

APA2025

Denver | August 7-9



Society of Counseling Psychology Division 17
American Psychological Association

2025 Fellows Program

Friday, August 8, 2025

Megan Foley-Nicpon, PhD

“Growth and Gratitude”

Megan Foley-Nicpon, Ph.D., is the Myron and Jacqueline Blank Endowed Chair and Director of the University of Iowa’s Belin-Blank Center, as well as a licensed psychologist and professor of Counseling Psychology. Dr. Foley-Nicpon’s research and clinical interests include assessment and intervention with academically advanced students with disabilities, and the social and emotional development of talented and diverse students. She regularly writes and presents about advanced academics, counseling psychology, and twice-exceptionality.



Blake Allan, PhD

“If You Know It or Can See It in Others”

Blake A. Allan received his PhD from the University of Florida in 2015 and is currently Professor of Counseling Psychology at the University of Houston. His main research focus is on the quality of work, encompassing constructs such as underemployment, precarious work, decent work, meaningful work, and working poverty. This includes the conceptualization and measurement of underemployment and precarious work, how structural factors inequitably distribute poor quality work, and how these experiences relate to mental health and well-being both in and outside of work.



Bryana French, PhD, LP

“The Root System of Radical Healing”

Bryana H. French, PhD, LP, is a Professor and Chair in the Graduate School of Professional Psychology at the University of St. Thomas. She graduated from the University of Illinois' Counseling Psychology PhD program and pre-doctoral internship at the University of Maryland Counseling and Psychological Services Center. She worked as an APA MFP Policy Fellow for SAMHSA and began her teaching career at the University of Missouri before moving back to her hometown, Minneapolis. Her research, teaching, and therapeutic practice focuses on racial and sexual trauma and recovery, specifically among Black, Indigenous and People of Color (BIPOC). Her work with the Psychology of Radical Healing Collective, focuses on radical healing and radical hope in the face of oppression. Dr. French's work has been recognized with awards throughout her career, including the American Psychological Association, the National Multicultural Conference and Summit, the Minnesota Psychological Association, and the Association of Black Psychologists.



Valene A. Whittaker, PhD

“Grow Through What You Go Through: Resilience and Recovery as a VA Counseling Psychologist”



Valene Whittaker, PhD, is the Military Sexual Trauma Services Coordinator & Licensed Psychologist in the Women’s Health Clinic at the Washington DC Veterans Affairs Medical Center. In these roles she provides individual and group psychotherapy to Veterans who identify as Women and Veterans assigned female at birth; MST-related consultation and care coordination to Veterans of all genders; and education to the medical center community on specialized women’s mental health and military sexual trauma issues. Dr. Whittaker also co-facilitates a Race-based Stress, Trauma, & Empowerment Group for BIPOC Veterans, provides clinical supervision to psychology interns, and is a member of the Psychology Training and Mental Health Service Line Program Lead Committees. Dr. Whittaker completed her PhD in Counseling Psychology and a Graduate Minor in African American Studies from the University of Illinois at Urbana-Champaign, and completed her predoctoral internship at the University of California, Berkeley. She completed a postdoctoral fellowship at VA Bedford Healthcare system, subsequently working for eight years in their outpatient mental health clinic and for three years concurrently as the hospital’s MST Coordinator.

Dr. Whittaker has been active in professional service in APA and in Division 17. She has previously served on the APA Council of Representatives (Division 18 representative), the APA Ethics Committee, APA Membership Board, and as the SCP Vice President for Communications. She has been nationally recognized for her professional contributions to the field of counseling psychology, her service to military communities, and her advocacy in the areas of equity, social justice, and inclusion.

Collette Chapman-Hilliard, PhD

“Everything the Village Needs”



Collette Chapman-Hilliard, PhD is an associate professor in the Department of Counseling and Human Development Services in the Mary Frances Early College of Education at the University of Georgia. Chapman-Hilliard is a nationally-recognized expert on mental health and academic achievement among African descent populations. Using Black psychology frameworks and a critical liberatory lens, her research engagements include: (a) enhancing the field’s understanding of the relationships among cultural assets, mental health, and academic achievement related outcomes, (b) investigating psychosocial and systemic factors that relate to mental health disparities and education gaps, and (c) creating new and refining existing instruments/ measures to promote accurate measurement in research with African descent people. Chapman-Hilliard is one of the foremost published scholars in psychology exploring the influence of Black history knowledge and meaning making processes on mental health and academic related outcomes. Within this line of research, Chapman-Hilliard developed the Black History Knowledge (BHK) Model for Coping and Mental Health (Chapman-Hilliard & Adams-Bass, 2016) which details the relationships among vulnerabilities associated with marginalization, Black history knowledge, stress and coping responses, and mental health outcomes. Chapman-Hilliard has held several governance positions within the American Psychological Association including serving as a past Chair of APA’s Committee on Ethnic Minority Affairs (CEMA) and past President of the Psychology of Black Women (APA Division 35, Section I). Chapman-Hilliard is currently an Associate Editor for the Journal of Black Psychology and also serves on the editorial boards of the Journal of Counseling Psychology and Journal of Diversity in Higher Education. She is the recipient of multiple awards for teaching, mentorship, and research including the APA Minority Fellowship Program’s Melba J.T. Vasquez Early Career Award for Distinguished Contributions in Research. Chapman-Hilliard’s approach to research, teaching, mentorship, and service reflect her commitment to and passion for social justice and inclusion. She integrates Black psychology, strengths-based and critical liberatory perspectives, and historical context to center the lives and lived experiences of marginalized populations—promoting liberation, psychological wellness, and joy in all aspects of her professional endeavors.

Michael Goh, PhD

“When The Road Changes: My Journey from Taxi Dreams to Academic Leadership”



Michael Goh, PhD is a professor and coordinator of graduate programs in higher education in the department of Organizational Leadership, Policy, and Development and Endowed Campbell Leadership Chair in Education and Human Development in the College of Education and Human Development at the University of Minnesota Twin Cities. He recently served as a senior administrator in the president’s cabinet as systemwide vice president for Equity and Diversity, associate vice provost, and director for the Institute for Diversity, Equity, and Advocacy for the University of Minnesota five-campus system. He received his PhD from the University of Minnesota and is an interdisciplinary intercultural scholar and educator who applies an intercultural competence or culturally intelligent framework on multicultural and international counseling psychology, teacher education, international education, internationalizing higher education, leadership, and diversity, equity, and inclusion work in higher education. Since 2009, he has been a faculty mentor for the American Psychological Association Minority Fellowship Program Psychology Summer Institute. In 2021, he was appointed by the Minnesota State Governor to serve as a commissioner for the Midwestern Higher Education Compact, appointed an inaugural senior fellow of the Minnesota Institute for Trauma Informed Education, and selected for the inaugural chief diversity officers steering committee for the Association of American Universities (AAU). He was voted Teacher of the Year in 1998 and received a Distinguished Teaching Award in 2006. Also in 2006, he was recognized by the Minnesota Psychological Association for his Distinguished Leadership in Psychology and Mental Health. In 2010, the Association for Multicultural Counseling and Development of the American Counseling Association presented him with the Exemplary Diversity Leadership Award, and he was also named the inaugural recipient of the College of Education and Human Development Marty and Jack Rossman Faculty Award for excellence in research, teaching, and service. In 2018, the Pacific Circle Consortium honored him for exemplary education and scholarly work across borders.

Pat Garriott, PhD

“Carving Space, Creating Change: My Journey to Center First- Generation Voices in Psychology”

Dr. Pat Garriott is a Professor of Counseling Psychology at the University of Denver. He earned his PhD with a minor in Multicultural Psychology in Education from the Counseling Psychology program at the University of Missouri. He received a Master of Science in Counseling Psychology and Bachelor of Arts degrees from the University of Kentucky. Dr. Garriott has served on the American Psychological Association Committee on Socioeconomic Status, the Society for Vocational Psychology Executive Committee, and as Chair of the Department of Counseling Psychology at the University of Denver. He is currently the Editor of Journal of Career Assessment and has served as Associate Editor of Journal of Diversity in Higher Education. Dr. Garriott directs the Education and Career Equity Lab at the University of Denver where he focuses his scholarship on issues of economic and racial justice. Within these broader areas, his work focuses on social class and classism, first-generation college students, and social cognitive career theory.



Sally D. Stabb, PhD, LP

“Talk, Touch, Toys, and Treats”

Dr. Stabb spent 35 years in academia, primarily at Texas Woman’s University where she served as a faculty member, clinical supervisor, and as training director of the doctoral program in Counseling Psychology for 18 of those years. She has chaired over 100 dissertations, enjoying qualitative and mixed-methods research endeavors. Dr. Stabb has been an active reviewer, presenter, and scholar, particularly in collaboration with colleagues and graduate students. She has served SCP, CCPTP, and her home community in multiple roles, with a focus on competencies, social justice, and diversity. A long-time APA Commission for Accreditation site visitor/chair at the doctoral level, Dr. Stabb was also deeply involved in issues regarding competence and accreditation at the master’s level.



Shavonne Moore-Lobban, PhD, ABPP

“The Curious Paradox”



Dr. Shavonne Moore-Lobban is a licensed and board-certified counseling psychologist with extensive experience in clinical practice, education, and leadership. She currently serves as the Campus Director of The Chicago School's Washington DC Campus, and as the Director their APA-Accredited internship. She is a distinguished leader in the American Psychological Association (APA), having served as President of APA's Society of Counseling Psychology, Chair of APA's Board for the Advancement of Psychology in the Public Interest, collaborator on several APA resolutions, statements, and workgroups, recipient of an APA Presidential Citation for excellence and leadership in addressing trauma and oppression, and most recently she was awarded the status of APA Fellow. She has made significant contributions to research including publishing two books. She has been called to participate in government efforts to address sexual exploitation, and to provide support to victims of the Boston Marathon Bombing during federal court proceedings. Dr. Moore-Lobban is passionate about building collaborative partnerships and working collectively to foster positive change, be it change for individuals, organizations, or larger systems. Most importantly in her life, Dr. Moore-Lobban is known as “mommy” to the best kid she could have asked for. She enjoys everything that comes with that role, except convincing her son it's bedtime.

Andrés Pérez-Rojas, PhD

“The People Who Shaped Me, The Work That Calls Me”

Andrés Pérez-Rojas, Ph.D., is an Associate Professor and Program Director of the Counseling Psychology Ph.D. Program at Indiana University Bloomington. His research interests include psychotherapy processes and outcomes, with an emphasis on culturally responsive psychotherapy, structural competencies, the therapeutic relationship, and college counseling. He is also interested in various aspects of multiculturalism and social justice, particularly on topics related to bilingualism, and the experiences of traditionally marginalized college students.



Special Thank You to
Fellows Committee Members,
Nominators, and Letter Writers