AMERICAN PSYCHOLOGICAL ASSOCIATION SOCIETY OF COUNSELING PSYCHOLOGY EWSLETTER

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Newsletter Submissions

Articles submitted for publication in the spring issue of the Society of Counseling Psychology Newsletter should be approximately 400 words in length. If possible, please use 12 point font (Times New Roman.) Submissions must be received by the editor no later than May 4, 2010.

Please submit articles electronically as a Word attachment to: Saba Rasheed Ali, Ph.D. Saba-ali@uiowa.edu

PRESIDENT'S REPORT

From the SCP President



As I write this, I have just returned from the Division 17, SCP mid winter executive board meeting. As usual, it was a long, tiring meeting but

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also a very productive and fun meeting!

This year we met in Palm Beach, Florida, because our administrator, Debbie Nolan, and her staff have their offices there. So, we thought it would be a great way to meet Debbie's staff, see her base of operations, and get a lot accomplished. I think we were successful on all fronts!

The agenda was packed as it always is. But I want to highlight a few of the issues we talked about at midyear:

1. Sandy Shullman and Linda Forrest led us in a full morning of strategic planning, which was very helpful. We discussed where the Society has been, where it is, and where it wants to go in the future, and we developed some core principles of operation. These principles centered around working to help those in need, being aware of and taking action to respond to threats to SCP and counseling psychology a profession, doing what we can to continue to make SCP sustainable and viable, and examining and trying to improve our organizational structure and communications.

Julia Phillips led a discussion of our communications structure, which was very helpful. It has become clear that we have a complex communications structure, and that our organization has grown to be very large and multidimensional. At the

John Westefeld, Ph.D.

- large and multidimensional. At the same time, however, SCP is clearly doing a lot of great work. So, we examined how to continue to do great work, while at the same time making our communications effective and streamlined, and doing what we can not to burn out people who are heavily involved with SCP.
- 3. We voted to contribute \$1000.00 to Haitian relief via the American Red Cross; we passed our new budget; we voted on awardees and Fellows; we continued to address the Manchester Hyatt situation, and are planning on sending a letter to APA which will follow up on the statement the board passed and I sent to you on our last ANNOUNCE listserve; we examined our processes for handling awards, and for honoring our seniors/elders; we decided I will contact the editor of US News about future ranking of Counseling Psychology programs; we discussed at length the new CACREP guidelines related to faculty, an excellent discussion chaired by Barry Chung, who is our point person on this issue; we discussed Janet Helms' continuing presidential project on Taking Action Against Racism, and my project dealing with Suicide Prevention; and, we discussed a myriad

PRESIDENT-ELECT'S REPORT

Learning Leaders

One of the benefits of being in a leadership position is the opportunity to hear Sandy Shullman speak. Sandy is a counseling psychologist, an executive coach, and a consultant on leadership development. She emphasizes the importance of "learning leaders," those who embrace opportunities to learn, grow, and change through their leadership experiences. Had I not heard Sandy speak at the Leadership Institute for Women in Psychology in 2008, I would not have run for the office I currently hold in the SCP. The conviction that I could be President of the SCP, not because I already knew how to do it, but because I could learn how to do it, inspired me to embrace the opportunity.

I can assure you, the position of President-Elect does not disappoint – I have learned a tremendous amount so far, and I can see that much learning lies ahead. I thought I'd share some of what I'm learning, so you can experience it vicariously. Of course, the best way for you to learn is to step into a leadership position, but more about that later.

First of all, I'm learning about the structure and functions of APA, especially with regard to the support APA provides for the Divisions. The Committee on Division/APA Relations (CODAPAR) sponsored a breakfast at APA for incoming Presidents-Elect, and I recently attended a Division Leader-ship Conference they hosted in DC. Prior to the breakfast, I had not been aware of this committee or of the APA Division Services office. Together, these entities have proven to be a valuable resource for orienting me to the responsibilities of my position, connecting me with leaders in other Divisions, and helping me understand how the Divisions function within the larger organization.

The Division Leadership Conference included a session on social networking, so I'm learning how to keep people connected in a large organization. In particular, I learned these two facts: 1) social networking has overtaken pornography as the #1 Internet activity, and 2) if Facebook were a country, it would be the 4th largest in the world. Clearly, social networking is a popular means of connection and communication, and it may be particularly helpful for keeping students and early career professionals engaged in the SCP. We're exploring various options, but as I'm also learning the pitfalls of social networking for organizations, we're moving forward with appropriate guidelines and legal statements. I'm also learning that people don't necessarily know how to get involved with SCP leadership. We are a very active Division, supported by an organizational structure that can accommodate leaders at many levels. Furthermore, we have numerous Sections, each of which provides leadership opportunities. My own path started with leader-



ship in and among various Sections, which was a great training ground for service at the Division-level. Most of the Divisionlevel leadership positions are appointed, so the first step is letting someone know you're interested in serving in such positions. Feel free to contact me if you want to know more. Also, information about our governance structure is available online at http://www.div17.org/about_governance.html.

I realize that articulating what I'm learning reveals all that I didn't know previously. I only hope that by admitting my ignorance, I can role model the value of learning leadership and encourage you to embrace opportunities to engage in the SCP!

Tania Israel, Ph.D. University of California-Santa Barbara tisrael@education.ucsb.edu

Interested in advertising in the Society of Counseling Psychology Newsletter?

See page 17 for details and submission information.







VICE PRESIDENT FOR SCIENTIFIC AFFAIRS REPORT Steve Quintana, Ph.D.

Our profession is facing critical challenges, particularly to training and practice in counseling psychology. While having a less noticeable impact on scientific activities, these challenges, nonetheless, can have an insidious effect on our research. Tighter university budgets limit funds available to support merit based on research productivity or worse, threaten the size, nature or existence of programs. Tight APA budgets limit intra-APA cooperation and collaboration. New training guidelines, such as ambitious competency benchmarks for clinical training or enhanced doctoral training that obviates the need for post doctoral supervision and practice for licensure leave less time for research training of our students. The emphasis in federal grants on research evaluating clinical trials and establishing empirical support for interventions diverts funds away from our traditional research on

counseling process and outcomes and other areas central to our history and specialization.

In maintaining our leadership in those areas near and dear to our hearts, we face competition from other areas of psychology. Our leadership in multicultural and racial identity research and theory is being challenged, for example, by developmental psychology in which longitudinal research on the development of ethnic and racial identity. We have been investigating and theorizing about psychological and mental heath long before positive psychology was popularized. To our credit, we have a long history of producing scholarship that has been of relevance in our society during large demographic shifts. Our scholarship will remain critical to our continued vitality and utility as a profession.

One of the goals for my term is to identify and encourage the trends in CP research that will serve the profession into the future. To this end, I am in the process of developing a survey for SCP members about their research, barriers to their research, resources needed, and sense of the future of counseling psychology research. In preparation for this survey, I would like to hear from members what they believe is important to the future of research in Counseling Psychology, what trends to encourage, and identify important directions for future research to sustain our practice and training. You can send you ideas and suggestions to me at Quintana@education.wisc.edu. I look forward to receiving these responses.

> Steve Quintana, Ph.D. University of Wisconsin Quintana@education.wisc.edu

VICE PRESIDENT FOR EDUCATION AND TRAINING REPORT Y. Barry Chung, Ph.D.

Cindy Juntunen and I have been cochairing the SCP-CCPTP Joint Special Task Group on CACREP Issues, and we are happy to report that some significant progress has been made. For almost one year we have been participating in a workgroup composed of counselor educators and counseling psychologists to explore the possibility of establishing an alternative accreditation body for counseling and counseling psychology master's programs. We approached an existing accreditation body and submitted a comprehensive proposal for it to expand its scope of accreditation to include counseling programs. Several key features were emphasized in this proposal, such as inclusivity of counseling,

counseling psychology, and other related programs; inclusivity of various training backgrounds of program faculty; honoring institution-specific program goals and philosophy of training; competency-based training; multiculturalism and social justice; reasonable number of required credit hours; and training domains that satisfy existing state licensing boards for master's level practitioners. I am pleased to report that this accreditation body has recently agreed to move forward with the exploration of restructuring the organization to expand its scope of accreditation. I will provide more specific information about this accreditation organization and any new development in the next column. In the meantime, the workgroup is considering the production of a white paper or brochure that will provide a brief discussion of the master's training issues and future directions. We hope to use different versions of this publication to inform all stakeholders (e.g., counselor education and counseling psychology programs, prospective students, state licensing boards). Finally, we are exploring various means to provide national forums for debriefing, discussion, and teamwork. I appreciate everyone's patience and support in this process.

> Y. Barry Chung, Ph.D. Northeastern University Y.Chung@neu.edu

VICE PRESIDENT FOR PROFESSIONAL PRACTICE REPORT Jill Lee-Barber, Ph.D.,

The APA Practice Directorate provides practitioners with a tremendous resource addressing many of our practice and advocacy needs, whether those relate to our individual practice settings, shaping public policy, disaster relief efforts, or responding to the needs of a changing society. These efforts fit well with the goals and values of SCP, specifically as they relate to social justice focused practice and the use of psychology to advocate for the quality of life of others. Most recently, the Practice Directorate has been active in advocating for comprehensive health care reform, spearheading relief efforts in Haiti, and ensuring that the public receives highquality information about the practice of psychology.

On December 24, 2009, APA issued a public statement commending the historic passage of Health Care Reform legislation, specifically addressing psychological care, that includes:

- mental health and substance abuse services in all benefits plans, with coverage that is equal to physical health care
- integration of psychological services with primary care
- supports the training of psychologists
- increased comparative effectiveness research, which compares treatments and strategies to help health care
- professionals and patients decide on the best treatment.
- initiatives to eliminate health disparities
- the promotion of prevention and wellness, and
- an extension of vital Medicare reimbursement for psychotherapy

The inclusion of these key areas recognizes what APA has long contended-the mind and body are inextricably linked. Psychologists provide vital mental and behavioral health services as part of primary and chronic care management. By providing critical advocacy for our role in service provision, the directorate has been able to shape the future of health care reform in positive ways for those who need the services of psychologists. Another function of the Practice Directorate is that it spearheads the Disaster Response Network (DRN) which has been engaged in a number of initiatives following the devastating earthquake in Haiti, including:

- distributing guidelines for psychologists about international disaster response work and psychological resources for people in the United States and Canada who are distressed about deceased or injured persons in Haiti;
- offering culturally sensitive and informed psychological support through Red Cross chapters and local government agencies to support sizable Haitian communities in states such as New York, Massachusetts, and Florida, as well as in Washington, D.C. and Ontario, Canada;
- meeting planes of U.S. citizens being repatriated to this country from Haiti;
- preparing to offer psychological support to relief and rescue workers returning from Haiti; and,
- communicating and collaborating with the American Red Cross Disaster Mental Health activity, agencies of the U.S. Department of Health and Human Services, and other nongovernmental organizations.

Should practitioners want to get involved in volunteering our own time, APA is partnering with "Give an Hour" a national nonprofit organization providing free counseling and other mental health services to members of the military, veterans of Iraq and Afghanistan, their families, and their communities. In response to the tragedy in Haiti, Give an Hour[™] will also be offering free mental health services to all volunteers serving in Haiti, including civilians, military personnel and loved ones of those who volunteer. If you are willing to volunteer one hour a week (for a minimum of one year) to help our military men and women and their families heal from wartime service or to help our fellow citizens who are providing humanitarian relief in Haiti, please join the Give an Hour network.

Another way that practitioners and the practice of psychology is supported by the Directorate is through providing high-quality public education provided about topics of relevance throughout the year. In November 2009, the APA's Stress in America survey was released, providing information for the public about the impact of stress on children and adults as well as ways to ameliorate this impact. The survey reached nearly 28 million people through 850 stories on TV and radio, and in newspapers, blogs, and in news and health websites. The NBC coverage featured the expertise of APA Practice Directorate Executive Director, Dr. Katherine Nordal. Additionally, Dr. Nordal hosted a radio media tour in December 2009 on holiday blues and depression. When bombarded with images of psychology in the media that are jokes at best, unethical at worst, it is encouraging and professionally

(Continued page 6)

COUNCIL OF REPRESENTATIVES REPORT *Helen A. Neville, Ph.D., Council Representative*



The APA Council of Representatives met February 19 - 21 in Washington, D.C. The meeting was productive in which a number of substantive issues were discussed and critical decisions made. The tone of the meeting was remarkably lighter than last year given the improved financial position of APA. As you may recall, APA was negatively affected by the global economic crisis, and as such a number of difficult budget decisions were made. It appears that the financial health of APA has stabilized over the past few months and currently has an operating margin of almost \$900,000. The improved financial health of APA is primarily due to the success of the recent publication manual, diligent cost cutting, and expenditure reduction among staff. The mood of Council was also aided by President Carol Goodheart's masterful job chairing the meeting.

Below I've outlined the main content of and decisions made at the Council meeting, with an elaboration on those most relevant to counseling psychology.

Relevant Announcements

Our fellow SCP member Sandy Schulman was introduced to Council as the new Parliamentarian. She did a fabulous job in this new role.

APA web re-launch! In December of last year, APA completed their web re-launch which is impressive: http://www.apa. org. Since the re-launch there have been over 2 million visits, 5.6 million page views; 1.5 million search queries processed; 23,000 members logged on, 3,600 e-commerce transaction totaling \$150,000.

APA is diligently working to ensure Health Care Reform Bills include the concerns of psychologists including adequate Medicare reimbursement rates; integration of psychologists and psychological services into interdisciplinary teams, creation of a separate authorization and set aside funding for training; expansion of eligibility to psychologists; recognition of psychologists as health professionals; provisions to strengthen health disparities data collection and inclusion of sexual orientation and identity in health disparities, etc.

Dr. Lynne Weber provided a thought provoking training on an intersectional view of inequality in which she provided a framework in which to examine the intersections of race, class, gender, and sexuality on individual lives and communities.

Council Content Areas

Carol Goodheart presented her presidential priorities, goals, and initiatives. Among Dr. Goodheart's goals are to foster true collaboration, better integrate science and practice, grow a stronger sense of community, and support APA's advocacy efforts, especially around Health Care Reform. Dr. Goodheart introduced several initiatives to achieve the goals, including advancing practice through the development and dissemination of resources for practitioners through a variety of sources such as the pilot PsycLink- The Practice Wiki. The Practice Wiki will focus on three main areas including practice management (e.g., ethics), clinical issues (e.g., depression, obesity), and resources and information. Dr. Goodheart is also very much concerned with finding ways to support caregivers and is working with a task force to develop a family caregiver "briefcase" to help psychologists recognize, assess, and address the multiple needs of family caregivers.

Dr. Goodheart's commitment to fostering collaborative leadership is consistent with the basic values of SCP. She plans to create a culture of respect and transparency which will help to facilitate the collaboration with others in facing difficult issues; the collaborative leadership process is also designed to challenge the way things are done while inspiring others to work together on new ideas.

Growing a sense of community is another priority and as such Dr. Goodheart has set the goal of creating a truly welcoming and accessible APA convention. There are a number of innovative family friendly activities being planned, programming around LGBT issues and concerns, mentoring activities for early career professionals, and much more.

To find out more about Dr. Goodheart's goals and initiatives, please visit: http://www.apa.org/about/governance/president/index.aspx.

APA core values approved! APA has undergone a stringent planning process since 2007 when the strategic planning was approved. Over the years, APA passed the mission and vision statements, and identified strategic issues, goals and objectives. At the February Council, we completed the final component of the strategic plan by approving the following five core values: *Continual Pursuit of Excellence; Knowledge and Its Application Based Upon Methods of Science; Outstanding Service to (Continued page 6)*

COUNCIL OF REPRESENTATIVES REPORT *Helen A. Neville, Ph.D., Council Representative*



Its Members and to Society; Social Justice, Diversity, and Inclusion; Ethical Action in All that We Do. SCP Council Representative Louise Douce played an instrumental leadership role in identifying the core values and getting them to the Council floor.

Now that APA's core values have been approved, a number of strategic planning activities are planned for 2010 including: identifying current activities related to the strategic plan, obtaining input from boards and committees on potential strategic initiatives; developing a plan to fund initiatives, etc.

To find out more about the strategic plan visit: http://www.apa. org/science/about/psa/2010/02/ed-column.aspx

Model Licensure Act (MLA) for State Licensure of Psychologists was adopted as APA policy after a lengthy and spirited discussion and an amendment. There were two main areas of contention around school psychologists and I/O psychology. The majority of Council voted to include wording upholding relevant state education authority or statutory provisions certification of individuals who provide psychological services in state educational settings (i.e., school psychologists). Given concerns voiced about the application of the MLA to I/O psychology, a new business item "The Implications of the Model Licensing Act (MLA) for I/O Psychology" was referred to CAPP, BPA, COLI and the Board of Educational Affairs.

Amendments were approved to the Ethical Principles of Psychologists and Code of Conduct (2002) Ethical Standards 1.02 and 1.03. The amendments underscore psychologists' responsibility to take reasonable steps to resolve conflicts consistent with the General Principles and Ethical Standards of the Ethics Code, and under no circumstances may these standards be used to justify or defend violating human rights.

Council voted to move its August 2010 meeting from the Manchester Grant Hyatt to another venue! An affirming discussion occurred in which many, many Council members bore witness to the importance of taking a stand against all forms of discrimination. The controversy around the Manchester Hyatt centers on its owner's significant monetary donation to the Proposition 8, the anti-gay marriage initiative in California. In addition to not holding Council at the Manchester Hyatt, APA is working with local community leaders and organizations to sponsor meaningful LGBT awareness, support, and community outreach activities. **More favorable outlook on financial matters.** Council voted to approve a 2010 Budget with Revenues of \$114,424,000 (after recognition of \$3.5 cash flow from the buildings), Expenses of \$113,524,600 and an Operating Safety Margin of \$899,500. All cost cutting measures will be kept in 2010, with the exception of holding the consolidated meetings.

APA dues discount approved for full APA members who are also members of a state/territorial psychological association, Association for Psychological Science, any one of the organizations that are part of the Federation of Behavioral, Psychological, and Cognitive Sciences, and/or one of the four core ethnic minority psychological associations.

Activities to Watch For

There are a number of future activities Council voted to move forward on that are of particular relevance to counseling psychology:

- APA will begin to develop treatment guidelines, including establishing a Steering Committee and Guidelines Development Panel(s) to assist in their development.
- "Recognition of Psychotherapy Effectiveness" was referred to the Board of Professional Affairs, the Board of Scientific Affairs, CAPP, and COLI
- "Best Practice Guidelines on Prevention, Practice, Research, Training and Social Advocacy for Psychologist" is a pending item for a future Council meeting.

Vice President for Professional Practice Report *(continued from page 4)*

strengthening to be a part of an organization that is so consistently producing high quality public images of the profession of psychology.

Stay tuned to the work of the Practice Directorate as further strides are made to eliminate health-care disparities, work for prevention, further our practice in a broad array of settings, continue high quality public education, and to develop treatment guidelines that are psychologist-driven.

> Jill Lee-Barber, Ph.D. Georgia Institute of Technology jill.barber@vspss.gatech.ed

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PRESIDENT'S REPORT (CONTINUED FROM PAGE 1)

of ongoing issues, as well as the day to day operations of SCP. All in all, it was an excellent meeting in my view, despite the fact that I came home with a "to do" list to rival any "to do" list I have ever had in my career....

I would also like to provide you with some information on a few other topics:

Even though it is still months away, I wanted to update you on several things related to APA. As many of you know, several years ago we outgrew what has traditionally been our concept of a "hospitality suite". There still is a suite at APA that the president stays in, which can host very small meetings. But now, at APA, we have the concept of "hospitality space', which is the old suite model renamed and reconfigured. This space consists of 4 meetings rooms, one of which is considerably larger than the others. This year, in San Diego, this space and the president's suite will be in the Hard Rock Hotel. In addition, due to the Manchester Hyatt issue which I have communicated with you about via e-mail throughout this year, we have requested of APA that they not schedule any of our divisional programming in the Manchester Hyatt. So—if you stay in the Hard Rock Hotel—which is, by the way, quite close to the convention center—you will be in the hotel where we will have our hospitality suite and space.

In the months ahead I will begin the long process of preparing for the APA convention, and then at that point Tania Israel will become your next president. Tania and I have worked closely together this year in order to hopefully make for a smooth transition. As this process unfolds I will do my best to carry on the daily business of SCP, as well as continue to develop new initiatives.

As always, if you have questions/concern/input please contact me at john-westefeld@uiowa.edu.

John S. Westefeld, Ph.D., A.B.P.P. University of Iowa John-westefeld@uiowa.edu

SECTION REPORTS

SECTION ON HEALTH PSYCHOLOGY

The Health Psychology Section is dedicated to the science and practice of counseling psychology in health related contexts. In recent months, the section leadership has stayed in contact via regular conference calls to remain in touch and stay abreast of important APA and SCP activities. Some of our ongoing efforts include the following:

- Thanks to Nicole Borges and Ezemenari Obasi of SERD, we have continued collaboration with SERD on projects related to health disparities. Another jointly-sponsored symposium is planned and has been accepted for APA in San Diego.
- Participation in the Committee on Clinical Health Psychology Training Programs (CCHPTP) at the recent CCTC Joint Training Councils meeting. Marilyn Stern has been our representative to this group and continues to serve on the CCHPTP Board. She gave a well-received presentation to the CCHPTP meeting about some of the unique emphases in Counseling Health Psychology, that differentiate our training from Clinical Psychology training in health. A couple others (Brian Lewis, myself) were able to attend

the midwinter meeting of CCHPTP in Orlando where we participated in the ongoing process of identifying competencies for health psychologists. For me, it was good to meet some of the CCHPTP folks and to hear of their interest and appreciation of our unique Counseling Health Psychology focus to the training of counseling psychologists with interest in health. We were well received and need to continue our active involvement in this important training council.

 Representing SCP on the Interdivisional Healthcare (IHC) Committee. I recently attended the IHC midwinter meeting in New Orleans. This is a group, consisting of representatives from a number of APA Divisions with interest and expertise in psychology as a healthcare discipline. The IHC's mission is to focus on and address concerns of those psychologist working in health care settings. At this year's meeting, the group's agenda focused on a) continued efforts to promote awareness and use of the Health and Behavior (H&B) CPT codes, b) an update on the process of revision of the Mental and Behavioural Disorders sec-*(continued next page)*

SECTION REPORTS

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SECTION ON HEALTH PSYCHOLOGY (continued)

tion of the ICD-10, c) ongoing discussion (particularly in light of current health care reform proposals) of positioning psychologists to be active and involved in integrated health care, and d) continued awareness of issues related to Medicare fee changes. This is always an active, incredibly well-informed and energetic group, working very hard to promote the practice of psychology in health care settings. I also want to formally announce that our second representative to this group is Matt Bisko from the VCU Medical Center in Richmond, VA. He takes over from Marilyn Stern who served on the IHC for a number of years.

- Membership. Continued recruitment of new members, particularly students and early career professionals. Thanks to Annette Kluck we are also trying to more clearly identify members areas of interest/expertise. See http://www. apa.org/divisions/div17/sections/health/Home.html.
- Students. All students interested in health psychology—be certain to look for details on the APA Student Poster Session as recently posted on our listserve. Stephanie Bauman sbauman@tricity.wsu.edu is coordinating this effort for us this year. This is an excellent way to get involved in both the Section and the APA presentation process.

- Students. We also host a Student Research Award each year. See our website for details. Deadline is June 1 with papers being sent to Merle Keitel at Fordham MKeitel@fordham. edu
- Students. At APA each year we also host a session in the Hospitality Suite on tips for applying for internships in health-related, medical settings and this year we will be organizing some advocacy efforts to educate and inform doctoral training programs and internships sites about counseling health psychology. If you are interested in helping with these advocacy efforts please contact me at dnichola@bsu.edu.
- Practitioners. I am serving as the Section representative to the TCP editorial board's Practice Forum. We continue to look for good ideas of practice oriented articles for TCP. If you have a health psychology related idea, please let me know.

Don Nicholas, PhD Chair, Health Psychology Section dnichola@bsu.edu Ball State University

SECTION FOR PREVENTION

The Prevention Section is continuing its mission to further theory, research, training, practice, advocacy, and policy initiatives in prevention among counseling psychologists. Our symposium at the American Psychological Association this year will be titled "The Integration of a Prevention Perspective into Psychology Training Programs" chaired by Jonathan Schwartz (jschwart@nmsu.edu) and Sally Hage (shage@albany.edu). This symposium will include presenters who are leaders of the various training organizations in the field of psychology and will include Melba Vazquez and Emil Rodolpha as discussants.

A draft of The Guidelines for Prevention Practice, Research, Education, Social Action, and Advocacy has been completed by an interdivisional Task Force of APA members, led by members of Division 17 Prevention Section. The Guidelines will be reviewed by the APA Board of Professional Affairs (BPA) and the APA Committee on Professional Practice and Standards (COPPS) during their spring meetings. Pending the outcome of the BPA and COPPS review, the Guidelines may be distributed for public comment in the near future

There is interest within the Prevention Section of organizing a prevention conference. If you are interested in joining the planning team please contact Julie Koch (julie.koch@okstate. edu).

Section Awards

The American Psychological Association Division 17 Prevention Section Awards Committee calls for nominations for awards for excellence in prevention work. The Section offers the following awards.

Graduate Student Prevention Research Award

Nomination Guidelines: Please submit a statement of no longer than two pages describing the prospective candidate's qualifications and contributions, along with a copy of the candidate's curriculum vita. Please also submit a copy of a manuscript

SECTION REPORTS

SECTION FOR PREVENTION (continued)

reporting on the prevention research the student conducted. Candidates must also submit a plan for disseminating their research with the Prevention Section through a poster submission or in the Prevention Section publication. Nominations and accompanying materials should be submitted by June 30, 2010 to be considered for this year's award. It is preferred that nomination information be submitted in Microsoft Word format as an email attachment. Submissions should be sent to Maureen Kenny (kennym@bc.edu), Andy Horne (ahorne@uga.edu) and Jonathan Schwartz (jschwartz@uh.edu). Self-nominations are encouraged. Membership in the Prevention Section is strongly preferred.

Graduate Student Prevention Dissertation Award

Nomination Guidelines: For the Counseling Psychology Graduate Student Prevention Dissertation Award, please submit a copy of a manuscript reporting on the dissertation research the student conducted. Candidates must also submit a plan for disseminating their research with the Prevention Section through a poster submission or in the Prevention Section publication. Nominations and accompanying materials should be submitted by June 30, 2010 to be considered for an award. It is preferred that nomination information be submitted in Microsoft Word format as an email attachment. Submissions should be sent to Maureen Kenny (kennym@bc.edu), Andy Horne (ahorne@uga.edu) and Jonathan Schwartz (jschwartz@uh.edu. Self-nominations are encouraged. Membership in the Prevention Section is strongly preferred.

Life Time Achievement Award in Prevention

Nomination Guidelines: For counseling psychologists who have engaged in more than ten years of prevention activities, including theory building, research, practice, training, and/or leadership. Please submit a statement of no longer than two pages describing the prospective candidate's qualifications and contributions, along with a copy of the candidate's curriculum vita, by May 5, 2010. It is preferred that nomination information be submitted in Microsoft Word format as an email attachment. Submissions should be sent to Michael Waldo at miwaldo@nmsu.edu. Self-nominations are encouraged. Membership in the Prevention Section is strongly preferred.

Request for Research Proposals

The Prevention Section is able to provide limited grant support (up to \$200) for researchers (students or professionals)

conducting studies on prevention. Please submit a two page research proposal describing the purpose of the study, research design and budget, a copy of the principal investigator's vita and a plan for disseminating their research with the Prevention Section through a poster submission or in the Prevention Section publication to Maureen Kenny (kennym@bc. edu), Andy Horne (ahorne@uga.edu) and Jonathan Schwartz (jschwartz@uh.edu) by June 30, 2010. Funds will be awarded during the Prevention Section 2010 business meeting.

Award selection process

The Awards Committee will review nominations. Decisions will be submitted to and approved by the Executive Board of the Prevention Section. Awards will be announced at the Prevention Section business meeting at the 2010 American Psychological Association Convention.

Call for Papers

The Prevention Section of the Society of Counseling Psychology produces a peer reviewed publication focused on scholarly work in the field of prevention, Prevention in Counseling Psychology: Theory, Research, Practice and Training.

We are now calling for papers for our next issue. We will welcome submissions of prevention related theory, research, practice, and/or training, including work that will be presented at the APA convention this summer. We strongly encourage student submissions.

Please send your documents prepared for blind review with a cover letter including all identifying information for our records. You can email your submissions directly to the Editor (Debra L. Ainbinder) at DAinbinder@lynn.edu. Feel free to contact the Editor with any questions or concerns at the above address.

More Information

Please visit the recently updated Prevention Section website http://www.div17.org/preventionsection/ for information about section activities and becoming a member.

Jonathan Schwartz, Ph.D. New Mexico State University jschwart@ad.nmsu.edu



SECTION REPORTS



SECTION FOR SUPERVISION & TRAINING

The attention of the S&T executive board has been focused on one primary topic over the last few months - our membership. We are looking for ways to grow our membership as we concurrently engage members in professional activities within the division. First, a big thanks to our membership chair, Nima Patel, for coordinating our membership update project in which we are contacting existing members and asking for updated information and making sure we have ways to coordinate disseminating information about supervision and training opportunities to all. If you want to make sure we have your updated information, please contact Nima at nimapatel@hotmail.com. Next, our section recently switched listserv domains to gain a listserve under the Division 17 host domain: DIVST@lists. APA.org To become a member of the section or our listserv, please visit our website. Finally, our communications officer, Lilian Wong, has been starting to coordinate a program for Convention in San Diego to give new members, students, and early career counseling psychologists a chance to meet, greet, and engage with one another. Contact Lilian with great ideas and to get more involved at lilianjc@rogers.com. Stay tuned for updates on this event!

In addition to membership issues, our section is also beginning to plan for ways to reward and expand the world of supervision and training in counseling psychology. Our committee will soon be sending out information about our Section Awards, Please start thinking about wonderful and deserving Supervision & Training members (as well as all members of Division 17) to nominate. Such awards include: (1) Outstanding Training Director, (2) Outstanding Publication of The Year, (3) Outstanding Supervisory Practitioner, and (4) Our fabulous student poster awards in conjunction with SAS. We hope you'll nominate outstanding counseling psychologists who are doing amazing things in the world of supervision and training. Further, we are currently starting the process of adding electronic supervision and training resources (power point slideshows, articles, syllabi, supervision activities, etc.) to the section website and are particularly interested in hearing from members who may have suggestions for useful resources and links to add, including relevant podcasts. Suggestions can be mailed to me (burnes@gse. upenn.edu) or Carol Falender (cfalende@ucla.edu).

As always, we hope that you'll find ways to get more involved in the S&T section. I encourage you to contact me (burnes@gse.upenn.edu) to find out how you can get involved at the APA Convention or by running for office. S&T will be electing a new student representative this summer. The student representative serves for one year (August 2010-August 2011), participates on executive committee calls, and is a wonderful way for students to learn about and get involved in Division 17. If you think you would be interested, I am happy to answer questions and send you a summary of responsibilities and tasks for the student representative position. In the next newsletter, we will have more information to present to you about our events in the Division 17 Hospitality Suite at the APA Convention and about our continuous efforts to engage our longtime members, our Early Career Psychologists, and our student affiliates. Have a wonderful spring!

> Theodore Burnes, Ph.D., Chair University of Pennsylvania burnes@gse.upenn.edu



STUDENT AFFILIATES OF SEVENTEEN REPORT

Greetings from Grand Forks, North Dakota! As we look ahead to our winter ending and spring thaw arriving, Christine and I are glad to have another opportunity to mention some of the exciting things that have been happening with the Student Affiliates of Seventeen (SAS). Our major goal of the past year has been to complete the process of choosing a new host institution to take over SAS when our term as host institution ends in August. We have had the excellent experience of talking to numerous students about the application process, the benefits, and the challenges of being the SAS host institution. This year, SAS enters its third decade of student-based advocacy. We hope that you will join us in San Diego as we celebrate SAS' birthday as we welcome the Department of Education and Counseling Psychology at the University at Albany, SUNY as they begin their term as host institution.

Our process of choosing the next host institution was lengthy and rigorous. Throughout the entire process we made efforts to avoid biases and to maintain fairness and anonymity. In May 2009 we began by forming a committee to develop a host institution application and a corresponding rubric for evaluating applications. The call for applications was opened at APA in Toronto and our application was posted online. As we began to receive messages from students interested in applying to become the next host institution, Christine and I worked carefully to be sure to alternate between us in responding to students. We hoped that this would ensure that when we were evaluating final applications, one of us would be unfamiliar with each application. Applications were due in November. As applications were submitted, SAS webmaster, lore dickey, removed all potentially identifying information from incoming applications. A committee made up of five SAS members was formed to review and rank applications. We evaluated applications based on our rubric. After ranking applications through consensus,

we asked division president Dr. John Westefeld to review our recommendations. Upon his approval, we recommended that the SCP Executive Board approve the University at Albany, SUNY as the next SAS host institution.

Attending the Midwinter meeting was a reminder of one of SAS' major accomplishments of the past three years. As many of you are aware, students now sit on every Division 17 committee and SAS co-chairs sit on the Division 17 Executive Board. These positions provide students with an outstanding opportunity to continue to develop their professional identities by interacting with and working with counseling psychologists in all SCP activities. We urge all SAS members to consider applying for a committee position. We equally encourage faculty and training directors to mention committee work to students and mentees. It is our hope that many students will receive the same warm welcome from professionals and division members that we have.

Christine and I would like to thank SAS members for their consistently dedicated work as students and as advocates. We would also like to thank the division members who have shown us consistent support during the past years. We look forward to offering one more update of SAS activities in the next newsletter before transitioning to an exciting new host institution!

Please do not hesitate to e-mail either of us with any questions, Dan Walinsky, dansascochair@gmail.com or Christine Even, christine.sascochair@gmail.com.

> Dan Walinsky Christine Even Co-Chairs of SAS University of North Dakota

MEMBERSHIP REPORT

The Membership Committee has been very busy since the 2009 APA Convention with monthly conference calls aimed at brainstorming and implementing strategies for increasing membership in the Society of Counseling Psychology. Our annual membership goals include a particular focus on the recruitment and retention of Early Career Professionals and the committee is looking forward to co-hosting a social hour for this group of potential new division members in San Di-

ego. Many thanks to the hard work and flexibility of the entire Membership Committee: Jaryn Allen, Julie Duhigg, Megan Lytle, Shawn McDonald, Sara Michalos, Alex Pieterse, David Whitcomb, and Meifen Wei.

As of our most recent census (January 2010), the Society of Counseling Psychology has 1832 Members, Fellows, and Associates, and 776 Student Affiliates. As compared to the pre-(Continued next page)

MEMBERSHIP REPORT (continued)

vious year, overall membership has declined by about seven percent. However, the committee is hard at work to ensure that students and professionals are aware of the benefits associated with SCP membership in order to keep division membership a priority for current and potential members. Thank you to all of you who renewed your memberships for 2009. Please encourage your students and colleagues to join SCP. Just pass along the membership application from this newsletter, or refer them to www.div17.org. If you have any ideas or comments regarding the recruitment and retention of new members, please don't hesitate to contact me!

> Marcy Rowland, PhD Membership Chair marcykrowland@gmail.com

COMMUNITY ENGAGEMENT REPORT

The committee has been actively working to identify a community partner for the 2010 San Diego Community Engagement. We have identified Inner City Youth (ICY) of San Diego (icysd.org). ICY was founded to mobilize the resources of the community for the economic development of depressed areas within the City of San Diego. Its mission is to provide quality state of the art community services to facilitate youth training and entrepreneurial programs, job training programs, technological innovation and other mechanisms to revive the economy of urban inner-city underserved communities in San Diego. Watch for more information regarding the Community Engagement Events in San Diego and how you can become involved on the Division 17 Discuss Listserv or contact Chanda Corbett or Shari Robinson at there e-mail addresses.

> Chanda Corbett, CEC Chair cccorbett@loyola.edu Shari Robinson,CEC Chair-Elect sar1966@ufl.edu

EMERGENCY RESPONSE COORDINATOR UPDATE

I usually don't have anything to submit for the newsletter; my activity load in this position is pretty variable. For this edition, however, I am compelled to mention a couple of points in relation to the recent earthquake in Haiti.

As disasters occur, and become the media event of the moment, many of us feel the tug on our empathic hearts to help. We want to rush to the site, but we aren't sure how to do so, or whether it is safe for us to go, or what we can actually provide that would be helpful. And for some of us, the logistics of our lives don't allow long-term travel (our jobs or practices won't allow it; family circumstances prevent it; or our own health is not optimal for unpredictable travel). While it would be wonderful if we could all go, there are ways to provide services here, in our local communities.

• Can you offer to pick up the slack for people who DO go? Help cover the practice of a traveling colleague, or other duties as necessary. Some of us cannot easily leave our responsibilities at home; knowing that another trusted professional is a back-up makes leaving possible.

- Upon the traveler's return, he or she will need to TALK. Offer a listening ear to help the traveler transition back to his or her home life. Other people's natural curiosity fades fairly quickly, but the traveler may still need to talk about those experiences for some time. Some of what he or she wants to say is best shared with another mental health professional.
- Are there family members, immigrants, or others in YOUR community being affected by the disaster? Consider the numbers of local families in the middle of the long process to adopt Haitian children who now wait to hear if their child survived. Or, the Haitian college students torn between staying here or heading home to help their families.





EMERGENCY RESPONSE COORDINATOR UPDATE (continued)

Not to mention the number of institutions with missionaries currently in Haiti or who have traveled there and may be struggling with the images they are getting in the media.

Consider the possibility of assisting through the "Give an Hour" program (www.giveanhour.org). This organization, founded by an APA member, provides much-needed services to military personnel and their families (including extended family members and partners who may not be entitled to access mental health benefits through the military). The program is endorsed by APA and five other mental health organizations. Practitioners are invited to register with the program and offer services to those who otherwise could not afford them. On February 2, 2010, Give An Hour's founder announced that the program is also offering free mental health services to all relief personnel assisting in Haiti. For more information on this program and how to register, please go to their web page.

The need in Haiti will continue for months and years to come, just as the needs along the Gulf Coast post-Katrina have continued. The same can be said of just about any other largescale domestic or international crisis. Whether you offer your services on site or at home, or if you provide financial support instead of sharing time, please know that every bit of your help is appreciated.

I saw this statement written on the wall of an AIDS orphanage in South Africa; I don't know the author, but I have adopted it as my own: Do what you can, where you are, with what you have, to help a little piece of the world.

> Bowman, Sharon L. SBOWMAN@bsu.edu

ASK THE TCP EDITOR

We often receive questions about *The Counseling Psychologist*, and readers and potential authors may find the answers of interest, as well. If you have a question about *TCP* submission, types of manuscripts that are of interest, the review process, or publishing in general, please feel free to send a question to tcp-journal@uwm.edu. We will try our best to answer it, and select questions to include in future columns.

Question: I heard that someone had a manuscript 'desk rejected'? What does that mean? Does every manuscript submitted get reviewed?

Answer: Manuscripts are reviewed initially to ensure that they are adhering to APA style (6th edition); if not, we return the manuscript and ask the authors to revise in accordance with APA style. We also review to ensure that the manuscript is of relevance to counseling psychology. If it is not, such a manuscript is immediately returned to the author as a rejection from the editor's desk. We also do not publish brief reports or personal narrative statements, and those manuscripts are desk rejected as well. On the whole, though, almost all manuscripts are sent to three reviewers.

Question: What should I include in a cover letter? Why is a cover letter needed if I upload my title page and manuscript and check the boxes that I have adhered to APA ethics code?

Answer: *TCP* authors are asked to upload a cover letter in addition to a separate title page and the manuscript itself. Separate files are needed for all of these so that we can maintain a blind (anonymous) review. The cover letter is the initial communication an author has with the editor, and is an appropriate place to indicate if the manuscript has been presented previously, if there are any other manuscripts from the same data set, any potential conflicts of interest, and that all authors are in agreement with the content of the manuscript. Authors may also include any information that the editor needs to know in considering the manuscript (compliance with ethical conduct of research) as well as ways to communicate with the author (e.g., preferred email address or corresponding author).

Question: I heard that someone had a manuscript 'desk rejected'? What does that mean? Does every manuscript submitted get reviewed?

(Continued next page)

ASK THE TCP EDITOR (continued)

Answer: Authors engage in piecemeal publication when they present multiple reports of the same data set. In the rare occasions when I have had concerns about closely related manuscripts (sometimes brought to my attention by reviewers), I have written the author, asked him/her to indicate the other manuscripts from the same data set, and to indicate how the manuscript under review is a unique contribution. The APA Publication Manual (6th ed.) notes that" piecemeal publication

of several reports ... from a single study is undesirable unless there is a clear benefit to the scientific community (p. 14)" and recommends that authors consult with the editor to determine if one or more publications are recommended from a single data set.

> Nadya Fouad, Ph.D. Editor, The Counseling Psychologist

CANDIDATE STATEMENTS

CANDIDATES FOR PRESIDENT-ELECT

Y. Barry Chung, Ph.D. Northeastern University

I am honored to be nominated for presidency of the Society of Counseling Psychology (SCP). I am a professor and department chair at Northeastern University. I have served in various leadership roles in SCP, such as Vice President for Education and Training and Co-Chair of Special Task Group on CACREP issues. Within APA I have served on the Board of Educational Affairs and Board for the Advancement of Psychology in the Public Interest. Beyond APA I was President of the National Career Development Association. I am a Fellow of APA Divisions 17, 44, and 45.

I hope that my organizational skills and leadership experience will prepare me well for presidency of SCP. I would like to build upon the visions and achievements of SCP leaders, and to lead the organization to new directions that will further strengthen the impact of counseling psychologists. In a recent strategic planning of the SCP Executive Board, we identified several areas to which SCP should direct efforts: (1) viability of counseling psychology as a profession, (2) current threats and opportunities for counseling psychology, and (3) serving those in need. If elected, my initiatives will be to attend to these areas. For example, we need to address education and training issues as there are many new changes and advancements (e.g., CACREP standards, APA model licensing act, competency benchmarks). In facing human-inflicted and natural disasters, we should be in the front line to help people in need. I will be honored to have this opportunity to work with so many talented colleagues to advance counseling psychology as a profession.

Gail Hackett, Ph.D. University of Missouri, Kansas City

After serving on the CPY faculty at Arizona State for almost 20 years, I am now on the faculty at the University of Missouri, Kansas City. Previously, I was on the faculty at Ohio State and UC Santa Barbara, and have also held administrative positions over the years, including Training Director, Division Director, Dean and Provost.

I am a Fellow in Divisions 17 and 35 of APA and have received two of Division 17's research awards: the John Holland Award and the Fritz & Linn Kuder Early Career Scientist/Practitioner Award. Examples of my involvement in SCP include service as VP for Scientific Affairs, on the Fellows Committee, on the advisory committee to the VP for Scientific Affairs, and participating in drafting the multicultural guidelines. I have also served on the editorial boards of TCP, JVB, and JCP, and as Associate Editor of JCP. My scholarship has included theoretical and empirical work on career self-efficacy and the application of social cognitive theory to career development.

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CANDIDATES FOR PRESIDENT-ELECT (continued)

I am deeply honored to be nominated for the position of President of the Society of Counseling Psychology and if elected will work with others in the division to advance SCP interests and visibility in the broader psychological community. I think it is also very important for us to continue to advocate for the scientist practitioner model as well as to continue to emphasize our commitment to social justice and diversity, and to champion education and training and practice issues of concern to our members.

CANDIDATES FOR VICE PRESIDENT, COMMUNICATIONS

Ruperto (Toti) M. Perez, Ph.D. Georgia Institute of Technology

Ruperto M. (Toti) Perez is Director of the Counseling Center at the Georgia Institute of Technology. He has authored various publications, presented a number of programs and provided consultation in the areas of multiculturalism and counseling issues with LGBT clients. He is a Fellow of the American Psychological Association (Division 17, Division 44) and member of the American College Personnel Association (ACPA), Commission for Counseling and Psychological Services. Toti is co-editor of the Handbook of Counseling and Psychotherapy with Lesbian, Gay, Bisexual, and Transgender Clients, 2nd ed. published by APA.

I am honored to be nominated for the office of Vice President for Communications. As a member of SCP, I have been active in making contributions both to our Society (former VP for Diversity and Public Interest, past SERD Chair) and to the Association (former member Board of Psychology in the Public Interest, current member Commission on Accreditation). I believe that effective communication is a valuable asset and key to our continued success and vitality. As VP for Communications, my priorities would be to build on the fine work established by Julia Philips in her inaugural role as current VP for Communications, and to continue to work collaboratively with the various SCP boards to coordinate the dissemination of information and communication within and external to our membership. In addition, I see the future of the office of VP for Communications as utilizing and pioneering the use of current communication technologies to further facilitate communications to our members and our constituents.

Loreto Prieto, Ph.D. Iowa State University

I am honored to have been nominated for the Vice President of Communications position. This role continues to be a pivotal one for our Society -- our communications infrastructure serves as our public face; as a recruitment tool; as a venue for our scholarship and value bases; as a liaise to our various partners in the psychology community; and, most importantly, as the main way in which we demonstrate what the specialty of counseling psychology is as well as what it means to be a counseling psychologist.

I have acquired experiences in academic administration, division level governance, and professional service that will help me to serve our Society in the VP for Communications role. These experiences have provided me with networking, facilitation, coordination, public relations, and management skills to accomplish goals and build and solidify relations among working entities. Especially, I have valued my past experiences within our Society including Co-Chairing the Awards & Recognitions Committee, Co-Chairing the Hospitality Suite Committee for the Houston Conference, serving on the SCP Membership Committee, and being a co-Faculty Advisor of the Student Affiliate Group of SCP.

As the Society moves forward into our increasingly complex 21st century world of education, training and service provision, our communication infrastructure also needs to move forward to effectively and efficiently address the ever-changing needs and demographic axes of those we serve. Continuing to offer a welcoming and relevant communications environment for culturally and linguistically diverse students and colleagues remains a priority I would be proud to uphold.



CANDIDATES FOR VICE PRESIDENT, TRAINING AND EDUCATION (continued)

Cindy Juntunen, Ph.D. University of North Dakota

Cindy Juntunen is Professor and Training Director of the Counseling Psychology program at the University of North Dakota, where she also serves as the Associate Dean for Research and Graduate Education in the College of Education and Human Development. She is in her 4th year on the Executive Board of the Council of Counseling Psychology Training Programs (CCPTP). She is currently Past Chair and served as the CCPTP liaison to the APA Board of Educational Affairs. She is also Chair of the Council of Chairs of Training Councils (CCTC) in professional psychology. Cindy serves on the editorial boards of the Journal of Counseling Psychology and Training and Education in Professional Psychology. She is a member of the North Dakota State Board of Psychology Examiners. Cindy earned her PhD in Counseling Psychology from the University of California at Santa Barbara.

Statement

I am honored to be nominated for Vice President for Education and Training, and would be delighted to serve the Society of Counseling Psychology as we undertake critical training issues. The challenges facing us include balanced science and practice training, the match imbalance, the implications of Master's-level accreditation changes, preparing students for pending changes to licensure, and increased competency assessment, to name a few. These challenges emerge in a time of threatened resources and increasing student debt load.

I am excited by the opportunities emerging through these challenges, and plan to address them through three major goals:

- 1. Establish working groups to address the sequence of training in counseling psychology, attending to all levels of preparation (inclusive of Master's training and readiness for licensure), as well as the balance of training in clinical and scholarship skills;
- 2. Work with the APA Education Government Relations office to increase funding for counseling psychology training at both the doctoral and predoctoral internship level, with an emphasis on increasing access for members of underserved and marginalized populations;
- 3. Build on existing and facilitate new relationships with other training communities in psychology, to ensure that we remain influential contributors to the ongoing compe-

tency/assessment conversations, particularly as they relate to multicultural competence and social justice.

I distinctly remember attending my first Division 17 business meeting with my Master's advisor, and the thrill of realizing that my student status was respected and appreciated. I think SCP's active support of students has only grown, and I would love to contribute by making our training practices even stronger. Thank you for the honor of this nomination.

Laura K. Palmer, Ph.D. Seton Hall University

I am honored to accept the nomination for VP of Education for SCP. My experience and goals follow:

Experience:

TD of an APA accredited doctoral training program since 1999

- SHU Chair of a department comprised of MA, Ed.S. and Ph.D. programs in counseling, school counseling, marriage and family therapy, counseling psychology and family psychology with campus-based and on-line degree programs; over 450 students in the department; developed/ implement international training experiences for graduate students since 2004
- President, New Jersey Psychological Association 2007; member, NJPA board 2005-2008; program chair since 2004
- Co-Chair, 2008 ICPC
- Chair, CCPTP, 2004, board member- 2003-06
- Member of Council of Chairs of Training Councils, 2003-2006
- BEA liaison for CCPTP, 2003-2006
- Steering Committee for the Inter-Organizational Summit on the structure of the accreditation for psychology, Snowbird, UT 2004
- Co-Author, CRSPPP writing team for Counseling Psychology (CP), 2004
- NY-NJ regional Federal Education Advocacy Coordinator, 2003 present
- Member, editorial board, TEPP, 2007-2009 & TCP, 2007present



CANDIDATES FOR VICE PRESIDENT, TRAINING AND EDUCATION (continued)

- 2006 APA convention program co-chair, Div 17, Div 35 in 2008
- 2000 present part time private practice

Goals:

- Identify a timely and viable solution to the master's in counseling accreditation crisis facing many of our programs
- Increase Early Career Psychologist's SCP involvement
- Prioritize viable solution for the internship supply and demand crisis
- Advocate for increased GPE funding & identify other funding sources for training and research in CP
- Advance social justice and advocacy as core competencies
- Encourage ABPP credentialing for counseling psychologists
- Initiate planning for the next CP conference emphasizing an international focus and location

Lewis Z. Schlosser, Ph.D. Seton Hall University

Biography

Lewis Z. Schlosser received his PhD in counseling psychology from the University of Maryland in 2003. He is an Associate Professor of Counseling Psychology at Seton Hall University, where he serves as the Practicum Coordinator for the Counseling Psychology PhD program. Lewis earned the distinction of ABPP certification (Counseling Psychology) in 2009. At Seton Hall, he teaches courses on psychological assessment, psychopathology, multicultural psychology, and research methods. Research interests include advising and mentoring relationships, research training, multiculturalism, and Jewish issues in psychology. In addition, Lewis works with the NYC Department of Correction conducting psychological assessments of their correction officers and correction officer candidates. Lewis has received the (a) 2008 Section on Ethnic and Racial Diversity Early Career Mentoring Award, (b) 2008 Outstanding Scholarly Publication by Division 17's Supervision and Training Section, and (c) 2008 Researcher of the Year Award from Seton Hall's College of Education and Human Services.

Within Division 17, Lewis has served in a variety of capacities, including (a) Catering Co-Chair for the 2004 Hospitality Suite Committee, (b) SERD Mentoring Committee Co-Chair (2004-2006), (b) Program Committee member (2005-2008), (c) Passing the Baton STG member (2006-2007), (d) Hospitality Suite Co-Chair for the 2008 ICPC, and (e) CE Committee Chair (2009-present). Other professional service includes positions on several editorial boards, including Training and Education in Professional Psychology, Journal of Multicultural Counseling and Development, Counseling and Values Journal, and Psychology of Religion and Spirituality.

Statement

I am honored to be nominated for Division 17 Vice President for Education and Training. I believe my experience as Practicum Coordinator and core faculty of a PhD training program prepares me well for addressing educational and training issues in counseling psychology. In addition, my content area expertise (i.e., advising and mentoring, research training, multicultural psychology) would facilitate my ability to effectively address the intersection of diversity with counseling psychology education and training. If elected to serve as your Vice President for Education and Training, I would (1) address critical training issues, such as the impact of master's level CACREP accreditation on the viability of counseling psychology PhD programs housed in Colleges of Education, (2) collaborate with other Division leaders (e.g., science, practice, diversity) to ensure that we approach education and training in a comprehensive manner, (3) ensure that Division 17 continues to lead the way on education and training issues, especially as they intersect with cultural diversity, vis-à-vis our APA colleagues, and (4) focus our attentions on the needs of graduate students in terms of funding, clinical experiences, and internship supply/demand. Thank you for your consideration.

CANDIDATES FOR TREASURER

Michael Mobley, Ph.d. Rutgers University

Biography

Michael Mobley received his Ph.D. in counseling psychology from the Pennsylvania State University. After 11 years at the University of Missouri-Columbia, he is currently an associate professor at Rutgers, The State University of New Jersey. He served as Principal Investigator of a 7-year Department of Education grant, managing \$2.75 million dollar GEAR UP MU REACH Project serving low-income African American students & their families. He has demonstrated leadership contributions to the Society of Counseling Psychology (SCP) including serving on the Advisory Board for the Vice-President for Diversity and Public Interests, as Newsletter Editor, Chair of Continuing Education and Regional Conferences, Chair of Strategic Planning STG, Member of Communications STG, Chair/Co-Chair Stepping Up to the Plate: Giving Back to the Community STG, Chair/Co-Chair of Program Committee; and Member-at-Large, Treasurer, Chair/Past Chair for the renamed Section for Lesbian, Gay, Bisexual, and Transgender Issues.

Statement

I am honored to be nominated for Treasurer. I recognize the critical importance of solid fiscal management during these difficult economic times. As Treasurer I will work closely with the Presidential Trio, SCP executive board, and Society members to exercise sound financial planning and decision-making to achieve Society's goals. It is critical to maintain the quality benefits and services provided to Society members and our collaborative professional partnerships. I will support Society's effort to increase revenue via initiatives sponsored by SCP leadership and members. I believe my past experiences in managing grant budget and active leadership in SCP prepares me to serve in the role of Treasurer.

Susan Kashubeck-West, Ph.D. University of Missouri-St. Louis

I graduated from Ohio State University with my doctorate in counseling psychology in 1989. I am currently a professor at the University of Missouri-St. Louis. Previously I was a faculty member at Texas Tech University (1993-2001) and Drake

University (1989-1993). I served as treasurer for Division 44 (2003-2006) and I have served Division 17 on the awards committee, hospitality committee, and program committee.

I am pleased to have been nominated for treasurer of Division 17 and I am interested in serving for several reasons. First, it is important to me to maintain my involvement in the Division to give something back to this community that has given much to me. Second, I want to help the Division continue moving forward in developing its financial resources. Third, and maybe most important, I recently completed a 3-year term as treasurer of Division 44 so I know exactly what I am getting myself into by running for treasurer. During my tenure as treasurer of Division 44, we came in under budget each year and we were able to identify special projects we could do because we had the financial resources. I know that the budget and resources of Division 17 are larger than those of Division 44, but I also know that the same principles of good money management apply to both smaller and larger budgets. As treasurer, I would be committed to continuing the sound fiscal policies of the previous treasurers of Division 17 that have done such an outstanding job.



Advertising Guidelines

To submit an advertisement for inclusion in the SCP newsletter, contact Saba Rasheed Ali, at saba-ali@uiowa.edu. After the advertisement has been approved, payment in the form of check or money order can be sent to the Division 17 Treasurer:

> Laura K. Palmer, Ph.D. 30 Maple Ave. Madison, NJ 07940-2618

Advertising Rates and standard sizes Full Page (8" x 10") = \$350Half Page (8" x 5") = \$175Quarter Page (e.g. 5 ¼" x 4") = \$100



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CANDIDATES FOR COUNCIL REPRESENTATIVE

Edward A. Delgado-Romero, Ph.D. University of Georgia

It is an honor to be nominated for SCP Council Representative. I graduated with my Ph.D. in Counseling Psychology from the University of Notre Dame. My first interview at Notre Dame as an applicant was with Naomi Meara who was then the president of Division 17. From that first day onward service to SCP was modeled and expected as part of professional life by faculty. As a graduate student that meant active involvement in the Great Lakes Regional Conference and upon graduation I took a variety of leadership roles in SCP such as: Chair of the Section on Ethnic and Racial Diversity, The Counseling Psychologist editorial board member, APA awards chair and co-chair of the Fundraising and Sponsorship committee of the 2008 International Counseling Psychology Conference. Throughout my involvement in SCP I have consistently focused on the advancement of Counseling Psychology and the recognition of Counseling Psychologists by APA.

I began my career as a counseling center psychologist at the University of Florida before transitioning to faculty life. Currently I am a licensed psychologist, training director and a member of CCPTP at the Counseling Psychology program at the University of Georgia. I am a fellow of both Divisions 17 and 45. In both my work life and my work as a mentor of graduate students I have seen firsthand the multiple potentials of a career in counseling psychology.

In addition to my involvement with SCP, I have had significant involvement both within Division 45 and outside of APA. In the Society for the Psychological Study of Ethnic Minority Psychology I am the Fellows Chair and have been recognized for my contributions to ethnic minority psychology by the division. I am the current president of the National Latina/o Psychological Association and a member of the Council of National Psychological Associations for the Advancement of Ethnic Minority Interests (CNPAAEMI). Thus I have seen APA from within the context of SCP and also from other viewpoints. I believe these multiple vantage points will help me understand how APA works and also enable me to build coalitions for the benefit of SCP. fession in multiple ways, often through critical partnerships with other divisions. I hope that my background both within and outside of SCP will help me continue the progressive feminist, multicultural and social justice focused research, practice, teaching and training contributions of SCP within APA and in society in general.

Helen Neville, Ph.D. University of Illinois

It is hard to believe that it has been three years since I first wrote a statement for a council of representative position. I have served the Society of Counseling Psychology in a number of capacities, including serving as an associate editor of The Counseling Psychologist, one of four coordinators for the 2007 National Multicultural Conference and Summit, and for the past two + years as a representative on Council. Through my time on Council, I've become to more fully understand the importance of representation in APA governance and also the complexities of governance. With increased understanding of how APA operates and the intricacies of Council, I have been able to play a more active role in making changes. While on Council I was active in the Ethnic Minority Caucus and I worked with representatives on CNPAAEMI to develop a leadership development institute (LDI). The purpose of the LDI is to identify, train, and support racially/ethnically diverse psychologists to be culturally grounded leaders. We completed a grant proposal to support the institute with plans of launching the LDI early next year. I would love the opportunity to continue to work on LDI to see it actualized. If elected as a council representative, I would also continue to be involved in the Ethnic Minority Caucus hopefully in a leadership role and to work on important initiatives including the development and ultimate passage of "Recognition of Psychotherapy Effectiveness" and the "Best Practice Guidelines on Prevention, Practice, Research, Training and Social Advocacy for Psychologist."

SCP has played a significant role in shaping APA and the pro-



CANDIDATES FOR COUNCIL REPRESENTATIVE (continued)

Roberta L. Nutt, Ph.D., ABPP

After the Council of Representatives slate was formed and approved, one of our EB members with the longest memory of SCP oral traditions recalled that the EB voted some time ago to always have one racial/ethnic minority council representative, which might not have been the case in 2011 with the approved slate. To support SCP diversity policy, the EB approved the Election Committee's recommendation that a minority slate be formed. Therefore, Roberta Nutt graciously agreed to have her name withdrawn from the slate for Council Representative in order to allow the Election Committee to form a racial/ethnic minority slate.

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Counseling Psychology Fund: Call for Proposals

Background: Established in 1998, this award is to sponsor not-for-profit activities for scientific, literary, or educational purposes to enhance the science and practice of counseling psychology. It particularly aims to support research on the implementation of innovative counseling programs and models. About \$5,000 is available to fund projects for 2008. Requirements: Applicants must be members of APA Division 17 (Society of Counseling Psychology).

Application process: The Counseling Psychology Fund is administered by APA Division 17. Proposal due dates are November 1 or April 2 of each year. Proposals should include the following materials:

- An executive summary (200 words)
- What is the project's goal? Provide a work plan and timeline
- How is the sponsoring organization qualified to conduct this project?
- What other organizations and/or funders are involved in the project? What are their contributions to the work?
- Whom will this project serve?
- What are the intended outcomes, and how will the project achieve them?
- What is the geographic scope of the proposed project?

- What is the total cost of the project? Provide a detailed budget.
- Summary of qualifications

Send proposals (5 paper copies) and an electronic copy (wbwalsh@sbcglobal.net) to:

W. Bruce Walsh Department of Psychology Psychology Building 1835 Neil Avenue The Ohio State University Columbus, OH 43210-1222

Please consider making a donation to the Division 17 Fund by writing a check for any amount to the American Psychological Foundation. Write on your check, or on a note accompanying the check, that the donation is for the Division 17 Endowment Fund. Send your check to the American Psychological Foundation, 750 First Street, NE, Washington, D.C. 20002-4242. Donations are tax deductible.

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Counseling Health Psychology Student Research Award

The Division 17 Section on Counseling Health Psychology announces its annual Student Research Award to encourage and reward research in areas related to counseling health psychology. This competitive award will be given each year to a student affiliate of Division 17 who has completed a research project on any topic related to counseling and health. Only predoctoral research that has not yet been published will be considered for the award. An abbreviated version of the winning paper will be published in the Section Newsletter Counseling for Health. The winner will be announced at the annual APA convention. The winner will also receive a cash award of \$100 and a plaque suitable for framing.

Eligibility

All of the research work must have been completed while the candidate was a full-time student and the student must be the primary (first) author. Research may include work leading to a masters or doctoral degree or may be an independent study. Studies that are initiated by the student or for which the student has primary responsibility from beginning to end may be submitted for consideration for this award. All candidates must be student affiliate members of Division 17. Research can consist of qualitative or quantitative studies although literature reviews alone will not be considered.

Instructions for Submission

- 1. Five copies of the manuscript resulting from the research. The manuscript should be in APA format and no longer than 20 typed, double-spaced pages including tables, figures, and references. Papers exceeding this limit won't be considered.
- 2. A letter from the student's faculty advisor. The letter should describe the degree to which the candidate had responsibility for the project objectives, design, data collection, data analysis, and manuscript preparation.
- Submissions will be accepted right away but must be received no later than JUNE 1, 2010. Papers and letters from advisor should be mailed to the address below and also emailed as attachments to MKeitel@Fordham.edu Faxed copies will not be accepted.

Submissions will be reviewed anonymously and ranked by members of Div. 17 Section on Counseling Health Psychology. Submissions will be rated on methodological rigor, clarity of writing, and contribution to the literature.

Applications should be mailed to: Merle Keitel, Ph.D. Division of Psychological and Educational Services Graduate School of Education Fordham University New York, NY 10023

Graduate Student Scholarships To Be Offered for Teaching the Psychology of Men Continuing Education Program at the APA San Diego Convention

Teaching the Pyschology of Men will be a Continuing Education Program during the APA Convention inSan Diego. Seven scholarships will be awarded to graduate students who want to attend the workshop free of charge. Issues related to the psychology of men and masculinity are increasingly identified as important areas in psychology including boy's and men's development across the life-span, issues of multiculturalism and sexual orientation, violence against women, homophobia, fathering, men's health and others. Therefore, the teaching of the psychology of men is central to psychology, yet one of the least developed areas in psychology.

The purpose of this introductory workshop will be to assist psychologists in developing course work on the psychology of

men using the theoretical and empirical literature on men and masculinity. Participants will learn basic knowledge on how to create a psychology of men course or how to infuse this content into existing courses on gender or the psychology of women. Each presenter will share their syllabi, reading materials, class manuals, evaluation processes, and other resources. The workshop will discuss pedagogical processes such as traditional lecturing, psychoeducational techniques, group discussion approaches, use of video media, student assessment techniques, managing classroom problems, and the infusion of diversity and multiculturalism as critical content.

The goals of the workshop are to help psychologists: 1) Design a psychology of men course or incorporate the psychology of

(Continued next page)

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Graduate Student Scholarships (continued)

men into existing courses; 2) Locate syllabi, core concepts, readings, media, self assessments, and other resources to teach the psychology of men; 3) Utilize multiple teaching methods when teaching the psychology of men including psychoeducational and multicultural approaches; and 4) Enumerate the critical problems/dilemmas and solutions when teaching the psychology of men.

The teaching faculty for the workshop include: James M. O'Neil, Ph.D, University of Connecticut, Storrs, CT; Christopher Kilmartin, Ph.D, Mary Washington University, Freder-

Division 17 Hospitality Suite Counseling Psychology Graduate Students Needed for APA Convention San Diego, CA • August 12-15, 2010

We are seeking Counseling Psychology graduate students who are willing to provide a much needed service to Division 17 in exchange for professional development, networking opportunities, and a whole lot of fun. Each year during APA, Division 17 hosts a Hospitality Suite where business meetings, social events, and informal discussions are conducted. Graduate students are needed to help staff the Hospitality Suite for one 3-hour shift each. Volunteers will be asked to attend an orientation meeting held on the first morning of the convention (August 12, 2010 7am-8am) in addition to serving their 3-hour shift. Each volunteer will also receive an invitation to the Division 17 Presidential Reception - this event is a lot of fun and an excellent networking opportunity! If you are interested in volunteering, please send your name, e-mail, home mailing address, and phone number to Student Volunteer Coordinators, Cindy L. Buchanan, Ph.D. (buchananc1@email.chop.edu) or Alex Pieterse, Ph.D. (apieterse@albany.edu).

Feel free to email Co-Chairs of the Hospitality Suite Committee, Kayoko Yokoyama, Ph.D. (kyokoyama@jfku.edu) or Jennifer Teramoto Pedrotti, Ph.D. (jpedrott@calpoly.edu) if you have any other questions related to helping out at the Hospitality Suite. Please respond by May 1, 2010.

Thanks in advance for your consideration. We'd love to see you in the Suite and your participation is needed and welcomed! icksburg, VA; Michael Addis, Ph.D, Clark University, Worcester, MA; and Mark Kiselica, Ph.D. The College of New Jersey, Ewing, NJ.

Information about the graduate student scholarships, how to apply, criteria for selection, and the deadline date can be obtained by emailing Jim O'Neil, Chair, Committee on Teaching the Psychology of Men, Society for the Psychological Study of Men and Masculinity (SPSMM), Division 51 of APA, at: jimoneil1@aol.com.

Listserve Announcement

The Division 17 ANNOUNCE listserve is the primary listserve by which the president of SCP communicates with the membership on a monthly basis. It has come to our attention that not all members are on this list. If you are not on the list and would be willing to have your name added, please communicate this to Keith Cooke of the APA Central Office (kcooke @apa.org).

Jobs

The Department of Psychology at the University of West Georgia announces at least one tenure-track faculty position to commence Fall 2010. The department houses dynamic undergraduate, masters, and doctoral degree programs, and engages an integrative approach with roots in humanistic, existential/ phenomenological, transpersonal, depth, critical, and feminist psychologies. We emphasize human science and other qualitative research methods, clinical interests creatively informed by broader social sensibilities, social justice approaches to intervention, and studies in consciousness and spirituality. Please send vita, three letters of recommendation, sample publications, and a description of your vision for psychology to: Dr. Jeannette Diaz-Laplante or Dr. Lisa Osbeck, Department of Psychology, University of West Georgia, Carrollton, GA, 30118. Review of applications will begin January 4, 2010. The University of West Georgia is an Equal Opportunity/Affirmative Action employer.



Society of Counseling Psychology, Division 17 of the APA, Spring 2010 Newsletter

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2010 APA Annual Meeting August 11 – 15, 2010 • San Diego, CA SCP Meeting Room Request Form

Group Name:		
Primary Contact:		
Email:	Work Phone:	Cell Phone:
Event Name (to be posted)		
Requested Date and Time		Number of People
Room Set-up		
TheatreClassroomRoundsC	onference U-shape	Other
If other, please explain:		
Additional Set-Up Requirements:		
Audio Visual Equipment		
LCD ProjectorScreenPodium	MicVCR D	VD Player FlipchartOther
If other, please explain:		
Food and Beverage		
NoYes; If so, please contact Danny S	Singley for menus and other	r info at: elvisheem@gmail.com
Billing Contact and Information:		
Email:	Work	Phone:
Mailing Address		

Questions? Please contact Michael Lau, Scheduling Coordinator, lau@tc.columbia.edu.

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Call for Division 17 Fellowship Nominations

Deadline for Nominations: September 15, 2010 Deadline for Receipt of all Materials: October 15, 2010

Each year Division 17, the Society of Counseling Psychology, is given the opportunity to recognize members of the Division who have had significant impact on the specialty of Counseling Psychology. The impact pertains to the areas of science, teaching and training, service delivery, administration, policy development, and/or advocacy. Fellowship is an honor bestowed upon members who have made "unusual and outstanding contributions or performance in the field of psychology." Their contributions are viewed as having enriched or advanced Counseling Psychology well beyond the level that normally would be expected of a professional psychologist. Fellows are selected by peers on the basis of evidence of sustained superior performance that is recognizable at a national (rather than local or regional) level. Nominees must meet both APA and Division17 requirements to be considered for Fellow status.

The APA requirements for Fellow Status are as follows:

- Receipt of a doctoral degree based in part on a psychological dissertation, or from a program primarily psychological in nature, and conferred by a graduate school of recognized standing.
- Prior membership as an APA member for at least one year and membership in the Division through which the nominations is made.
- Active engagement at the time of nomination in the advancement of psychology in any of its aspects.
- Five years of acceptable professional experience subsequent to the granting of the doctoral degree.

Additional requirements for Fellow status in Division 17 are:

- At least three years post-graduate professional experience in counseling psychology.
- Membership in the Division for at least one year.
- Current engagement in education and training, practice, or research in counseling psychology.
- Significant and distinctive contributions to Counseling Psychology in one or more of the following areas: Scientific Achievement, Professional Practice, Leadership and Administration, Teaching and Training, and/or Recognition of Excellence.

New Fellows must submit:

- Uniform Fellow Application
- Qualification Self-Checklist
- Self-statement detailing contributions, evidence of contributions, and impact on Counseling Psychology
- Current vita with "R" by listings of publications in refereed journals
- Three endorsements from APA Fellows, including the Fellow Status Evaluation Form and Fellow Status Evaluation Worksheet

For Current Fellows of other APA Divisions, only the following is required:

- Current vitae
- Self-statement detailing contributions, evidence of contributions, and impact on Counseling Psychology
- A letter of endorsement from a SCP Fellow

Any member or Fellow of Division 17 may make a nomination. Self-nominations also are invited. Nominations and applications should be sent via e-mail (preferred) or regular mail to the Chair of the Fellows Committee:

> Gargi Roysircar, Ph.D. 2010-2011 Fellows Chair, APA Division 17 Antioch University New England 40 Avon Street Keene, NH 03431-3552 Work Phone: (603) 283-2183 or 283-2182 Fax: (603) 357-1679 Email: groysircar@antioch.edu





Membership Application Division of Counseling Psychology (17) of the APA www.div17.org

Please print clearly or type. Name: Address:	APA Membership Number (if applicable)			
	APA Status (if applicable): □ Fellow □ International Affiliate			
Phone:	Member Graduate Student Affiliate Associate Member Undergraduate Student Affiliate			
Fax:	Membership Categories/Dues:			
E-mail:				
	\Box APA member who wishes to join Div. 17 for the first time and was most recently a SAG member. (\$18)			
Highest Degree:	□ Professional Affiliate. Masters or doctoral level counseling psychologist (or related discipline) who is not an APA member and who wishes to join as a non-voting member. (\$70)			
School:	□ International Affiliate. Masters or doctoral level counseling			
Date Awarded:	psychologist (or related discipline) who need not belong to APA and who wishes to join as a non-voting member. (\$17)			
Work Setting:	Graduate Student member. (\$17) Please obtain a			
Position:	signature from the program chair or your faculty advisor verifying that you are a graduate student in the program indicated.			
Gender: Genale Male				
Race/Ethnicity (check all that apply):	□ Undergraduate Student Member. (\$17) Please obtain a			
□ American Indian/Alaskan □ Biracial/Multiracial	signature from a faculty member to verify that you are an			
Asian American Black/African American	undergraduate student.			
□ European American/White □ Latino/Latina				
International (please specify)	$C_{1} = \frac{1}{2} \left(A_{1} + \frac{1}{2} + \frac{1}{2} \right) \left(A_{1} + \frac{1}{2} + \frac{1}{2} \right) \left(A_{1} + \frac{1}{2} + \frac{1}{2} \right)$			
□ Other:	Chair/Advisor/Faculty Member's Signature Date (for student membership only)			
Payment Options (Check, money order, or credit card in US dollar	rs, drawn on a US bank, payable to American Psychological Association)			
\Box Check or money order payable to "APA Division 17"				
	umber:			
L Expiration date:Name on card if different t (Month/ Year)	than above:			
 Billing address for cardholder if different than above: I authorize the above checked amount to be billed to my credit card: 				
□ Cardholder's signature				
Please mail to: APA Division Services Office, 750 First Stree contact APA Membership at the previous address or (800) 37-				
For further Division 17 membership information				
or to learn more about our Student Affiliate Group,				

visit our website at www.div17.org.