American Psychological Association SOCIETY OF COUNSELING PSYCHOLOGY

Division 17 Newsletter

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IN THIS ISSUE

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AA/EOE

Despite My Doubts: Counseling Psychology is Alive and Well by Derald Wing Sue, President, Society of Counseling Psychology

SLETTER



As some of you know, the Society of Counseling Psychology (SCP) held its midyear meeting and one-day retreat in early February in San Diego. Besides the normal business of the Society, I had called for a midyear retreat on the "State of Counseling Psychology" which was also attended by all Section Chairs. In my last column (October 2003), I had expressed concern with events occurring nationally that bode poorly for our field. Among those were the planned closing of programs at Stanford and USC, and the recent decision to end admission of doctoral students to Ohio State and Temple Universities. I was also disturbed by events associated with a potential decline in membership of Division 17, being forced to fight the old-age battle of distinctions between counseling and clinical psychology, feeling that the contributions of counseling psychology were invisible to others, believing we needed to reclaim our master's-trained

counselors, and wondering why professional schools neglected training counseling psychologists.

All of these doubts came to a head when I discovered that the National Research Council's (NRC) proposed 2005 survey of Ph.D. degree-granting programs in psychology would not include counseling psychology. It would, however, include clinical psychology and some other applied fields. I was less concerned with the importance of rankings, but the NRC omission poses serious repercussions for counseling psychology as a profession. As you know, any national ranking of research doctorate programs in a field is a powerful statement of their stature to the public. Without such an important scientific field as counseling psychology represented, it unintentionally marginalizes the profession in the eyes of the public, and may have detrimental consequences with respect to future career choices, research funding, stature in psychology, etc.

I was fortunate, however, to have an active and committed Board. Nearly every board member entered the dialogue and provided me with valuable data to provide the NRC. We contacted APA and with the help of Paul Nelson, generated letters from the Science and Education Directorates and CCPTP. It was during this flurry of activities that I became aware of the respect Division 17 engenders in APA. Further, having to compose a letter to the NRC allowed me to entertain a more balanced perspective of our work in the field. My experience at the retreat also made me realize that counseling psychology is alive and well. Let me enumerate some reasons.

1. Counseling Psychology programs represent the second largest subfield in psychology awarding Ph.D. degrees. Contrary to popular perception, counseling psychology programs have actually increased over the last ten years. The profession of Counseling Psychology produces some of the most important and pressing social science research

FROM THE PRESIDENT-ELECT

From the President-Elect: A Good Time to be a Counseling Psychologist

February 7, 2004 was a beautiful calm warm 60-degree sunny day in San Diego. About thirty members of the Society of Counseling Psychology were seated around a large table at the Wyndham Hotel for the annual midyear meeting. Over the course of three days, Counseling Psychologists from diverse personal and professional backgrounds discussed a wide range of issues pertaining to the Society and the future of Counseling Psychology. We discussed the strengths and weaknesses of our field, and in the spirit of Counseling Psychology, worked to develop our numerous assets. Toward the end of an often intense and consistently thoughtful threeday meeting, Dr. Jenny Cornish made us pause with appreciation and pride in our field. Dr. Cornish, who received her training in both Social Work and Clinical Psychology, captured the tone and content of the meeting with a simple sentence: "You are lucky to be a Counseling Psychologist."

This sincere comment on the breadth and depth of Counseling Psychology struck a chord in me which resonated deep; we do have a very impressive profession. We have cutting-edge science, exceptional practice, a very well developed educational and training system, and we are leaders in the development of multicultural competencies and training. Our Society of Counseling Psychology is a strong and influential professional organization within APA, and is further strengthened by our numerous allied organizations such as the Council of Counseling Psychology Training Programs and the Association of Counseling Center Training Agencies, to name just two. Counseling Psychologists across these organizations represent some of the best psychologists in the nation. Many people have contributed to the development and health of Counseling Psychology for over 50 years, and I feel very grateful for those that built our profession through their vision, dedication, and hard work. Indeed we are lucky to be Counseling Psychologists, and now is a good time to be a Counseling Psychologist.

Without a doubt, both the structural reorganization of the Society in the early



1990's as well as the leadership of Society members has resulted in a vibrant and sophisticated organization. While our Society's strengths are numerous and profound, we also have many diverse interests that often create artificial divisions among us. It seems that as our organization has grown, it has become more difficult for the Executive Board, various sections, special interest groups, and other counseling psychologists working on a broad range of APA committees to communicate with each other. In short, to have unity in our diversity it appears that we have reached a point where there is a need to increase communication and member connections inside the Society as well as with others outside the Society. The strength of our overall organizational structure rests on our ability to communicate and connect with each other. My Presidential Theme focuses on communication and connections to enhance unity in our diversity. After many discussions with members, I am particularly interested in enhancing communication to and among members, to and among our liaisons, to and among all of the Counseling Psychologists in APA governance, to and from the APA

Directorates, to leaders in other APA Divisions and other professional organizations, and to the general public and future students of psychology.

I believe we can enhance communication for some of the above-mentioned goals through some of our existing vehicles, such as the Newsletter as well as our website, although perhaps with some revision. I am particularly interested in how we mentor all of our students and early professionals in the Society, and particularly racial/ethnic minorities and international students and colleagues. Our members who are under the age of 45 comprise only 16% of our membership, which suggests a need to develop more meaningful connections with students and early professionals. Similarly, there is tremendous potential in developing meaningful connections through regular communication with our international colleagues. In addition, I believe we are in a good position at this point to promote both our science and professional practice through various communication channels.

Our work at the midyear meeting indicated strong support for the implementation of a range of strategies for enhancing communication within the Society. Consequently, I will now increase my efforts to develop one or more work groups to engage in a wide variety of activities such as: (a) seeking consultation from the APA Media Office, (b) proposing communication priorities and potential vehicles (e.g., website), and (c) exploring new committee structures to oversee our communication efforts. I am excited about bringing ideas and suggestions to the next Executive Board meeting in Hawaii, and look forward to seeing some of these ideas come to fruition so that they may benefit our members and the Society as a whole. Please let me know if you are interested in participating in any of these initiatives. It is an exciting time to be a Counseling Psychologist.

P. Paul Heppner University of Missouri-Columbia HeppnerP@missouri.edu

VICE PRESIDENTS' REPORTS

Vice President for Diversity and Public Interest

Exciting things continue to happen in SCP promoting the Multicultural Guidelines and an overall diversity agenda. At the recent midwinter meeting in San Diego, numerous projects were discussed pertaining to evidence-based practice, researcherpractitioner-community collaborations, and continued integration of diversity guidelines in research, training, and practice. The SCP program for the APA Convention in Hawaii looks exciting and reflects the commitment of our division to multicultural issues.

Members of the advisory board (Jacqueline Mattis, Muninder Ahluwalia) and I are working on a cultural competency project focusing on increasing collaboration between researchers and diverse communities. Ideas were generated based upon the meta-analysis of published multicultural counseling articles (n=161; Suzuki, Ahluwalia, Patel, Kwong, Zaman, & Malgady). Preliminary findings reveal a research base representing limited samples (e.g., primarily college students). In addition, self-report instruments are often used in the absence of multimodal ways of operationalizing multicultural counseling constructs. The methodologies described in

the studies do not address issues of collaboration and the role of the researcher in establishing relationships with diverse communities. There is a need for greater awareness of the cultural values and norms embedded in the research process. This includes the academic culture (i.e., institutional), culture of the researcher, and the culture of the community. Collaboration implies a "level of equity" that must be addressed in the process of research. The questions we have outlined to address include: At what stage of the research process are community members involved? How is the community involved? A summary of this work will be shared with the entire VP-Diversity Advisory Board at APA-Hawaii. If anyone would like to see a preliminary outline of our thinking on this project, please e-mail me at las1@nyu.edu.

The recent 21st Annual Teachers College Winter Roundtable on Cultural Psychology and Education: Strategies for Building Cultural Competence in Psychology and Education, was a time of inspiration and learning. Robert T. Carter (*TCP* Editor) received the Janet E. Helms Award for Mentoring and Scholarship in Psychology to a standing ovation from the audience. The deeply moving and heartfelt presentation of this award highlighted not only Dr. Carter's immense accomplishments but also his journey and people that have influenced his life. It was an emotional reminder of the contributions he and others have made to create the knowledge base and supportive climate of diversity that is growing within our discipline.

The APA Convention-Hawaii SCP program reflects the commitment of our division to issues of multiculturalism. Students interested in discussing issues of diversity should e-mail members of my advisory board, Agnes Kwong-Arora (ak981@nyu.edu), Shefali Patel (sbp225@nyu.edu), or Noreen Zaman (nkz201@nyu.edu). We plan to schedule a time to meet in Hawaii and figure out ways to enhance communication.

Lisa A. Suzuki New York University las1@nyu.edu

Vice President for Scientific Affairs

At the beginning of any term of office, organizational issues become apparent. I am excited to announce the formation of the Scientific Affairs Advisory Board, a wonderful blend of new and "seasoned" professionals:

- Dominic Barraclough, University of Wisconsin-Platteville
- David Blustein, Boston College
- Cindy Juntunen, University of North Dakota
- Robert Lent, University of Maryland
- Lori Lindley, Louisiana Tech University
- Mary "Lee" Nelson, University of Wisconsin-Madison
- Terence Tracey, Arizona State University

If you are interested in joining the advisory board, please let me know. Bob Lent has kindly agreed to attend the consolidated meetings in March to represent SCP Scientific Affairs—many thanks, Bob.

One of the initiatives that we will work on this year is related to communication, which dovetails nicely with President-Elect

Heppner's presidential project. As I have said often (and it is worth repeating), there are many exemplary programs of research being conducted by counseling psychologists. One way of publicizing our research is via presentations at APA. In that regard, I submitted and had accepted for the 2004 convention in Honolulu a symposium entitled "Research in Counseling Psychology: Four Influential Examples." The four examples of research that have influenced practice and policy will be provided by David Blustein (psychology of work), Dorothy Espelage (bullying), Terence Tracey (complementarity in therapy), and Jerry Deffenbacher (anger management). Scientific Affairs continues to work on a Public Policy Fellowship project to fund division members who want to work on science/policy interface-more about this in the next newsletter!

At the recent midyear Society of Counseling Psychology meeting, the Executive Board considered the status of the principles of empirically supported interventions that SCP endorsed (see Wampold, Lichtenberg, & Waehler, 2002, *TCP*). We all felt that these principles provide a reasonable and scientific alternative to other schemes that have been proposed, but that they have been given insufficient attention. The Executive Board enthusiastically supported efforts to disseminate the principles, which will likely be revised as we work with other groups, and is currently appointing a Special Task Group to work on this project. Although this is in process, it is clear that SCP will need to collaborate with other divisions and boards within APA to make a difference in the context of policy.

I want to emphasize that SCP members who have ideas, issues, questions, or suggestions for anything related to science should feel free to contact me or members of the advisory committee.

Bruce Wampold University of Wisconsin-Madison wampold@education.wisc.edu

VICE PRESIDENTS' REPORTS

Vice President for Education and Training

Greetings. Several items of interest to our membership have floated through the Education arena of late. I'll briefly mention each below, but please remember that I welcome your input on any of these or other items at any time.

First, the Society took a stand on the National Research Council Issue about the survey/ranking of psychology programs (i.e., that Counseling Psychology is not included as a subfield). President Sue addresses this issue in his column, as well as at the Board's midyear meeting on the State of Counseling Psychology.

You may see this announcement elsewhere in this newsletter, but we are all excited that plans are underway to offer continuingeducation (CE) credit through *The Counseling Psychologist*. Editor Robert Carter is working with Greg Neimeyer on a plan to develop two CE modules in the very near future.

The Society of Counseling Psychology (SCP) board reviewed the revision of the Model Training Program in Counseling Psychology (the MTP; Murdock, Alcorn, Heesacker, & Stoltenberg, 1998). Formulated in 1997, the MTP is a joint venture of SCP and the Council of Counseling Psychology Training Programs (CCPTP). The revision of was primarily intended to integrate the Guidelines on Multicultural Education, Training, Research, Practice and Organizational Change and the Guidelines for Psychotherapy with Lesbian, Gay, and Bisexual Clients. Other guidelines will be added as they are approved by APA Council (e.g., Guidelines for Psychotherapy with Girls and Women, which are currently undergoing revision). The board's response was favorable and the guidelines went to CCPTP for review at its midyear meeting (Feb 26-28). I attended this gathering as the liaison from SCP.

The Board of Educational Affairs (BEA) Advisory Council on Accreditation has evidently been hard at work. This group was charged with reviewing the composition of the Committee on Accreditation, and the word is that a draft report will be presented at the March Consolidated meetings of APA. I will continue to monitor this situation and formulate strategies for the Society's response to the draft. At the request of the Executive Board, I will also work to bring the Society's Principles of Evidence Based Practice (Wampold et al., 2002) to the Board of Educational Affairs. At a minimum, these principles will be on BEA's agenda as an information item in an attempt to inform the broader education community about the Society's position on empirically supported treatment. If you would like a copy of the summary document sent to BEA, please contact me or Bruce Wampold, our current VP for Scientific Affairs.

The Executive Board also reviewed and approved the petition of the special interest group on Supervision and Training to become a Section-in-Formation. If you are interested in joining this group, look for an announcement of their first official meeting in Honolulu this August.

I think I've covered the major issues in education and training at this point. Again, please let me know if there are other issues relevant to education and training that you believe need to be addressed and send me your input on those mentioned above. My in-box is always open at *murdockn@umkc.edu*.

Nancy L. Murdock University of Missouri-Kansas City murdockn@umkc.edu

Vice President for Professional Practice

I had the chance to attend the APA Division Leadership Conference in Washington, D.C. There was significant attention paid to the practitioner base of the organizational membership. The Practice Directorate, under the leadership of Russ Newman and Randy Phelps, has many helpful resources developed for our use at www.apa.org/practice. Those wanting to get involved in political advocacy can participate in the directorate's Federal Advocacy Coordinator Network. Bobbie Celeste is the new SCP Federal Advocacy Coordinator, replacing Sandy Shullman, who has done a marvelous job on our behalf. There are excellent resources through the APA Public Interest Directorate on violence prevention, particularly a project that focuses on early childhood, with grants supporting free training in D.C. if you are willing to present programs in your home community (www.apa.org/pi/pii/ act.html).

In order to better serve practitioners, there

will be an increase in CE offerings at the APA convention. SCP has several programs that will qualify for CE's. We will be co-sponsoring a pre-convention workshop *Multicultural Competencies for Practitioners: Implementing the APA Guidelines in Your Practice* (4 CEU's). Divisions 42 and 45 and the Board for the Advancement of Psychology in the Public Interest will be co-sponsors of the workshop, co-coordinated by Jean Carter and me. Our outstanding presenters will be Patricia Arredondo, Nadya Fouad, Miguel Gallardo, and Thomas Parham. You may recall that this workshop was planned for last year but cancelled due to the SARS threat.

The "Campus Care and Counseling Act" (HR3592) was introduced by Congressmen Danny K. Davis (D-Illinois) and Tom Osborne (R-Nebraska), both members of the House Education and the Workforce Committee. The bill amends the Higher Education Act to include a program to support centers on

college campuses that provide mental and behavioral health services to students. The program, proposed by APA, addresses the serious problem of the growing need for psychological services on college campuses. Jenny Smulson in the APA Public Policy Office is doing an excellent job of promoting this bill; several SCP members have been working with her on this effort. The bill has picked up 11 co-sponsors since its introduction; it is anticipated that Senators DeWine and Reed will introduce a Senate version of the legislation. Thanks to everyone who wrote letters of support to their representatives. More action alerts in regard to this bill will be forthcoming (www.apa.org/ ppo/ppan/counctralert1203.html).

Over and over we are hearing about the importance of public education, communication, and accountability. We have the opportunity to be proactive regarding

(Continued on page 12)

COUNCIL OF REPRESENTATIVES

APA Council Report

Rosie Bingham, Linda Forrest, and Janet Helms, Division 17 Council Representatives

Recently, many of you may have seen articles in your local newspapers or in the Washington Post and New York Times describing the American Psychological Association's call for federal regulators to restrict advertising aimed at children eight and under, citing research that shows youngsters accept a commercial's claims without question. These press stories were the direct result of the extensive work completed by the APA Taskforce on Advertising and Children. APA Council accepted their reports describing the research and adopted as APA policy their recommendations. For information about how to obtain these reports and recommendations, contact Mary Campbell in the Public Interest Directorate.

APA Council also passed a resolution on HIV Prevention Strategies Involving Legal Access to Sterile Injection Equipment. Once more this policy was adopted because of the extensive research conducted and compiled to support the resolution as APA policy. Information about these documents is available from John Anderson, Office of AIDS, Public Interest Directorate.

APA Council also endorsed the revised Code of Fair Testing Practices in Education published by the Joint Committee on Testing Practices, a committee consisting of representatives from the American Counseling Association, American Educational Research Association, American Speech-Hearing Association, National Association of School Psychologists, National Association of Test Directors, and the National Council of Measurement in Education. Information about this document and how to obtain it is available from Marianne Ernesto in the Science Directorate.

APA Council also moved to establish a Working Group to develop policy recommendations on same-sex families and relationships based on the extant literature that will help psychologists respond knowledgably to their clients, communities, and the media. The establishment of this Working Group will be fast-tracked because of the current nature of the controversies that are regularly being aired in the media.

The APA budget is in excellent shape. Our current net worth is over 40 million dollars, our long-term portfolio provided a 37% annual return in 2003, our buildings were successfully refinanced last year at a blended rate of 6.01% to create more working capital for the organization, our buildings are almost fully occupied (95-97% leased), and the equity in the buildings is projected to be worth about 90 million dollars. Our 2003 budget resulted in surplus that allowed APA to give all staff members a \$750 end-of-year bonus. Once again our 2004 budget predicts 90 million dollars in revenue and expenses that will result in a balanced budget. This financial picture is a huge turnaround story after losses of 5.9 million dollars in 2001 and 1.3 million dollars in 2002.

The first breakout sessions during Council were focused on Representatives from Divisions and State Associations sharing the top three issues from their constituency. Division 17 reps shared our concerns about the implementation of the Multicultural Guidelines as APA policy, our commitment to the scientist-practitioner training model, our concern about the science-practice gap and the need for further development of how evidence should be used and interpreted relative to practice. We shared our position on evidencebased practice including these guiding principles: (a) a broad construal of the evidence that recognizes evidence must be used ultimately to deliver effective treatments, interventions and programs to clients; (b) the importance of cultural values and needs of all persons; (c) a concerted effort by all to support effective programs and practices derived from a variety of perspectives and delivered in diverse contexts; and (d) the importance of collaboration among various groups (researchers, practitioners, public interest groups, educators, managed care, and funding agencies). These principles were developed at the Division 17 midyear meetings. This effort is being lead by Jaquie Resnick, Vice President for Professional Practice, and Bruce Wampold, Vice President for Science.

The Division 17 reps organized a brief meeting of all of the other Division 17 members who are serving as council reps from other divisions and state associations. We are now 23 persons strong at APA Council

including President-Elect Ron Levant, Recording Secretary Ruth Paige, Board Members Carol Goodheart and Sandy Shullman, and the following reps: Gary Lovejoy, Arizona; Bob Woody, Florida; Ginny Theo-Steelman, New Hampshire; Bob McPherson, Texas; Charlie Spielberger and Norm Abeles, Division 12; David Baker, Division 26; Bruce Walsh, Division 34; Melba Vasquez, Division 42; Armand Cerbone, Doug Haldeman, and Kris Hancock, Division 44; Lisa Porche-Burke, Division 45; Bill Parham, Division 47; Glenn Good, Division 51; and Gloria Gottsegen, Division 52. Having 23 of us on Council floor and spread out across the 12 Caucuses allows us to have a broad and effective reach on most topics before Council. Significant in terms of the growing leadership roles that Division 17 members are performing is that Rosie Bingham was asked to chair an ad hoc group to determine the science priorities for the Coalition for Academic, Scientific and Applied Psychology.

Finally, we would like to share with you information to further explain a news article that appeared in the Washington Post. Recently, as part of reporting on top salaries at Washington trade and interest groups, the National Journal and the Washington Post reported that Dr. Raymond D. Fowler, APA chief executive officer from 1989 until his retirement in December 2002, was paid slightly more than \$2.2 million in 2002. This information was taken from APA's tax return that is, by law, publicly available to anyone. The reported figure was actually made up of four components of taxable income reported on APA's 2002 tax return and was not just salary and benefits for that year. Dr. Fowler's actual compensation (salary and benefits) for 2002 was \$364,172. That compensation level placed Dr. Fowler below the 50th percentile for CEOs with comparable years of experience at similarly sized, non-profit organizations in the Washington, D.C. area, according to independent salary surveys. The Board of Directors also makes use of such reviews of CEO salaries at similarly sized, non-profit organizations in the Washington, D.C. area in setting current CEO compensation, which is also below the 50th percentile.

Upon his retirement, in addition to his 2002

Lesbian, Gay, and Bisexual Awareness

For the past several weeks, the topic of same-sex marriage has been constantly in the national headlines, with news of mayors, governors, legislators, and the President lining up on either side of this contentious issue. In times like these. I question the name of our section; after all, the whole nation and several other countries appear to be hyperaware of LGB issues at the moment. Then I remind myself that as psychologists, part of our role is to educate the public about psychological, identity, and human-rights issues concerning which there may be great awareness but even greater confusion and misunderstanding. Same-sex marriage is a classic example of a topic for which psychologists, and counseling psychologists in particular, can provide unparalleled leadership. Through outreach, we can reduce fears and misconceptions by using our empirical process of scientific discovery and information dissemination to increase an informed awareness of issues of profound personal importance.

At this summer's convention in Honolulu, SLGBA will be addressing same-sex marriage, while realizing that for many of us, marriage is not the most important topic for our research, teaching, clinical practices, or personal lives. Expect a broad array of research interests on display at our student poster session, where the quality of the work and number of participants continue to increase. Also, mark your calendars for our symposium, Cultural Competency in LGBT Counseling: Applying Lessons from Multicultural Psychology, in which particular attention will be given to adolescent interventions and transgender issues by our speakers, Kathleen Kirby and Tania Israel. More events are planned, including our annual dinner, so look for details in the summer issue of the SCP newsletter.

Meanwhile, if you are interested in joining our section, which currently has no dues, contact Erinn Tozer at *etozer@SanDiego.edu*. Membership can include any level of participation, from joining our low-traffic listserv to nominating yourself for an office (the position of treasurer will be open this summer, for example). When I joined the section several years ago as a graduate student, I never imagined that I would be chair in a relatively short period of time or that I would have the opportunity to work closely with so many inspiring counseling psychologists and graduate students, yet that is the kind of opportunities this group can provide. Returning recently from the Society's midwinter retreat, I felt deeply honored to be invited and welcomed to participate in a casual yet intensive self-evaluation of our profession. I left San Diego with renewed energy and sense of professional purpose. Although that cannot be promised for everyone who becomes involved in our section, I recommend it as a good risk to take!

David Whitcomb University of North Dakota david.whitcomb@und.edu

Counseling and Psychotherapy Process and Outcome Research

The Section on Counseling and Psychotherapy Process and Outcome Research (SCPPOR) is now in its second year. Because the Section still is new, I want to take this opportunity to introduce it to SCP members who might not otherwise be familiar with its purposes and activities.

Despite the centrality of counseling or psychotherapy to counseling psychology, there had been no formal group within SCP with that as a specific focus. Therefore, the Section, for which Jim Lichtenberg deserves credit as "Founding Father," was developed for the following purpose:

to encourage, facilitate, and promote counseling and psychotherapy process and outcome research and the application of such research to the practice of counseling and psychotherapy, and to inform the profession and the public regarding such research and its application. [from the bylaws]

Bruce Wampold served as SCPPOR's initial Chair until he was pulled away to be SCP's Vice President for Science. Those of us continuing the work begun by Bruce and the original Executive Board are myself, Jim Lichtenberg (Secretary), Bryan Kim (Treasurer), Charlie Gelso, and Bob Morgan. In our monthly conference calls, we have been splitting our attention between "Section building" and working on initiatives consistent with the mission of the Section.

The Section used its allotted APA convention time last summer for a festschrift for Stan Strong. At this event, Chuck Claiborn and Micki Friedlander ably reviewed Stan Strong's work and its impacts on methodology, theory, and practice. We were pleased to have Stan there to honor in person.

At this year's convention, SCPPOR is sponsoring a presentation by Larry Beutler, "Task Force on Empirically Supported Principles of Therapeutic Change and the Role of ATI Effects." He will review principles he has been developing to guide the development of effective treatments, principles intended as an alternative to defining treatments through manuals. Bruce Wampold will serve as discussant. We invite all SCP members and affiliates to what should be an excellent presentation.

Dr. Beutler's presentation complements

the Section's attention to promulgation of the Division 17 Principles of Empirically Supported Interventions. These Principles were developed for and approved by the Division, but they have particular relevance for SCPPOR. The SCP Board now has developed an initiative to promote the Principles more widely within APA. The Section will support those efforts to the extent it can. Those Principles can be seen on the SCPPOR website.

Nancy Murdock has just accepted a twoyear appointment as the Section's newsletter editor. The newsletter will be electronic, with each issue (a) featuring the research program of one SCPPOR member and (b) reporting professional activities and scholarship of members.

Those interested in learning a bit more about us can visit our website at *www.div17.org/counrsch/*. Membership in the Section is free of charge, and you may join through a simple online process at the website.

Rod Goodyear University of Southern California goodyea@rcf.usc.edu

College and University Counseling Centers

The Section on College and University Counseling Centers (SCUCC) Awards Committee has issued a call for nominations for the first yearly awards for excellence in counseling center work. Categories include Counseling Center Psychologist of the Year (five-plus years of counseling center employment), Counseling Center Early Career Psychologist of the Year (less than five years of counseling center employment) and Counseling Center Graduate Student/Intern of the Year. Self-nominations are welcome. Membership in SCUCC is strongly preferred. The Awards Committee seeks nominations of candidates with contributions in any area in the broad spectrum of counseling center work, including clinical innovations and skills, best practices, innovations in preventative programming, training, outreach (particularly to underserved populations), diversity programming, research, and administration. For more information on nomination and selection criteria, send an e-mail to Ted Stachowiak at Ted@tamu.edu.

For APA 2004 in Hawaii, the Section is sponsoring a program entitled "Where's the vocational psychology in university counseling centers?" Chaired by Jeanne Hinkelman, University of Tulsa, presenters include Jane Swanson and Barbara Yanico, Southern Illinois University; Jennie Cassidy, Appalachian State University; Jeffrey Prince, University of California-Berkeley; Sherri Turner, University of Minnesota; and discussant John Krumboltz, Stanford University. In addition, Section member Stewart Cooper, Valparaiso University, will serve as chair and discussant for a symposium on "Evidence-based practice in college mental health "that includes Tom Baez, University of Michigan; Jaquie Resnick, University of Florida; Ian Birky, Lehigh University; Tim Mulligan, Oklahoma State University; and Carolyn Lee, Indiana University. We encourage you to attend these two excellent programs that will focus on important counseling center issues.

In the January 2004 issue of Monitor On Psychology, Section members Karen Lese-Fowler, Rebecca MacNair-Semands, and Sherry Benton were cited as important contributors to successful advocacy for raising awareness in Congress about the mental and behavioral health needs of students on college campuses. This effort resulted in the creation of H.R. 3593, the Campus Care and Counseling Act. A fact sheet on this legislation can be accessed at www.apa.org/ ppo/ppan/counsctrfacts04.html. There is also information on what you can do to impact this important legislation. The following is the closing statement of the fact sheet: "This legislation, if included in the Higher Education Act, can make a real and positive difference in meeting the diverse needs of college students and contribute to their overall academic success as well as their success in life." We strongly encourage you to do what you can to support this legislation. This successful advocacy highlights the difference that Division 17 and SCUCC members can make. Congratulations to all who helped to make a difference, with special thanks to Karen, Rebecca and Sherry.

As the Section enters its second year, it continues to have a strong membership with representatives from 37 states and Australia. We welcome new members, including professional and student affiliates. Jeana Dressel (*dressel-j@sa.ucsb.edu*) is Treasurer and can assist you with making application for membership.

If you would like to make an important contribution to SCUCC by helping to develop and maintain its website, please contact our Communications Officer, Barry Schreier, at bas@purdue.edu. Rebecca MacNair-Semands (rrmacnai@email.uncc.edu), Past Chair, oversees our nomination and election process and invites you to consider becoming an SCUCC Officer. Karen Lese-Fowler (klese@SanDiego.edu), Chair, is currently on leave. Our Research Network Coordinator, Nikki Pritchett (Npritchett@admin.fsu.edu), is interested in ideas you may have about counseling center research. Jeff Brooks-Harris (jharris@hawaii.edu) chairs our Practicum Training Committee and would welcome correspondence from others with interests related to practicum training in counseling centers.

Mahalo to all who have contributed so much to make our Section successful. Hope to see you in Hawaii! A hui hou!

Ted Stachowiak, Acting Chair, SCUCC Texas A&M University Ted@tamu.edu

Advancement of Women

The Section for the Advancement of Women (SAW) is pleased to announce the winners of its 2003-2004 Student Thesis and Dissertation Research Awards. The following two winners were selected from a very competitive group of proposals: Allison Lau (University of Oregon) for her research on "Asian Women and Body Image," and Carrie Castañeda (University of Utah) for her research on "Experiences of Language Brokering Among Mexican Heritage Women." Congratulations! The award process was coordinated by Sue Morrow, who worked with a review committee of eight SAW members. Each winner has been awarded \$200 to help with research expenses. The awards were made possible by a \$400 grant from Division 17.

Approximately 20 members attended a mid-year SAW meeting, which occurred during the annual Association for Women in Psychology (AWP) Convention held February 26-29 in Philadelphia. Lois Benishek, a SAW member, was one of this year's AWP convention chairs, and the new AWP Collective Coordinator is SAW member Michele Boyer. At SAW's mid-year meeting, attendees gave reports and informed each other about their current activities and interests. We also explored the possibility of hosting a oneday SAW conference/workshop in 2006, and hope to link this event to an established conference structure.

Carolyn Zerbe Enns Cornell College, Mt. Vernon, Iowa cenns@cornellcollege.edu

Prevention

Prevention Section Officers selected. The Prevention Section is pleased to announce the Section's new officers:

Chair: Maureen Kenny (Boston College)

- Chair-elect: Andy Horne (University of Georgia)
- Past Chair: Michael Waldo (New Mexico State University)
- Treasurer: Elizabeth Vera (Loyola University-Chicago)
- Communications Officer: **Don Eggerth** (Centers for Disease Control and Prevention)

Each person has been active in the Prevention Section. Their willingness to serve the Section in a leadership position is greatly appreciated. The new officers begin their terms at the APA Convention in Honolulu.

Symposium on Prevention Ethics. The Prevention Section will offer a symposium on prevention ethics at the Honolulu APA Convention. Sally Hage and Jonathon Schwartz will chair the symposium, and Maureen Kenny and Melba Vasquez will serve as discussants. A panel representing diverse perspectives on ethics and the roles of ethical standards in prevention work will provide a catalyst for discussion of prevention ethics, as follows:

Mary Brabeck: Feminist ethics and

primary prevention.

Michael Waldo, Peggy Kaczmarek, John L. Romano: Ethical dilemmas in prevention research and practice.

Gregory J. Payton: An ethical perspective on multicultural prevention work.

Chad E. Frederick and **Annese B. Spence:** Ethical considerations for informed consent in prevention.

Proposal for a Handbook on Prevention. Prevention Section members have been discussing the development of a handbook on prevention that would exemplify the range of prevention programs developed and implemented by counseling psychologists. The book could provide a scholarly resource reflecting the state of theory, practice and research in prevention. It could serve as a text in graduate courses in prevention and would be relevant to practitioners and research psychologists in mental-health, school, higher-education, and workplace settings. The volume could include chapters exemplifying the practice and evaluation of prevention programs across a variety of settings as carried out by counseling psychologists. Additional chapters might focus on evaluation and grant development to address concerns related to the efficacy and funding of prevention initiatives. If you are interested in contributing to this type of book, contact Maureen Kenny (Boston College) at kennym@bc.edu.

Prevention in Guatemala. Persons interested in collaborating with Central American colleagues in prevention practice, research and/or training in Guatemala, please contact **Maria del Pilar de Rodriguez** (mpgderod@uvg.edu.gt).

Prevention Section Website. Please visit the Prevention Section Web Site at *www.div17.org/preventionsection/*. If you have suggestions, questions, feedback or ideas for useful links to other web sites, please contact **Jonathan Schwartz**, Prevention Section Communications Director, at *schwartz@latech.edu*.

Join the Prevention Section. All members of Division 17 are invited to become members of the Prevention Section by e-mailing Jonathan Schwartz (*schwartz@latech.edu*). Students, in particular, are encouraged to join. Contact the Section's Student Representative, Meghan Davidson (*mmd75b@mizzou.edu*), to connect with other students who are interested in prevention.

For additional information, please contact the Prevention Section Chair, Michael Waldo, via e-mail.

Michael Waldo New Mexico State University miwaldo@nmsu.edu

Counseling Health Psychology

The Section on Counseling Health Psychology (CHP) has sponsored or cosponsored a health psychology pre-conference at the annual APA meeting every other year. Two years ago the Section sponsored a preconference on positive psychology and health. This year the Section is co-sponsoring a oneday Institute titled Integrating Psychological Services into Clinical Primary Care Clinics. The Institute is hosted by the Tripler Army Medical Center and includes a full day of outstanding programming, with food and refreshments. Larry James, Ph.D., a counseling psychologist, is the conference organizer and one of the keynote speakers during the one-day institute.

Purposes of the conference are as follows:

- 1) provide psychologists a model for working in the primary care setting.
- 2) deliver "hands-on" and practical information relevant to the primary care setting
- 3) integrate important information on medical issues and pathophysiology relevant to common disorders seen in primary care clinics
- 4) provide information about cutting edge telehealth technology and how the technology can enhance one's practice

These pre-conference activities have been very successful in the past, providing an excellent opportunity for exchanging ideas at the front edge of counseling health psychology and networking with colleagues. It is an especially great opportunity for students. Continuing education credits (6) will be provided to attendees. Transportation will be provided to Tripler Army Medical Center, and shuttle vans will be available for those needing to leave early. A picture ID will be required for admission. For more information or to register online, visit www.apa.org/ce/ chpi.html. We hope you will join us at the convention in Hawaii.

Respectfully Submitted, Daniel L. Clay, Ph.D. University of Iowa daniel-clay@uiowa.edu

Vocational Psychology

We had a good business meeting at the 111th Annual Convention of the American Psychological Association held in Toronto, Canada. Society members again congratulated Joaquim Armando Ferreira, Eduardo Santos, David Blustein, and Donna Schultheiss for their excellent work in coordinating the 6th biennial conference of the Society held in Coimbra, Portugal. The conference was held on June 12-14, 2003 and focused on the theory, research, and practice of school- and work-based transitions. A follow-up discussion focused on themes for the 7th biennial Society conference to be held in 2005. Some themes discussed included workplace well-being, theory and practice, career choice and adjustment, the integration of career development and I/O management, and impact of work on family.

We have a number of items to accomplish

in the months leading up to the APA convention in Hawaii. Nayda Fouad has submitted a Society APA symposium proposal focusing on what applied psychologists need to know about vocational psychology. Second, Saba Ali, the Section's Communications Officer, is currently in the process of revising the Society directory. Thus, if members have any changes or revisions in your personal and professional information, please pass that along to Saba (saba-ali@uiowa.edu) as soon as possible. Third, the Executive Committee is discussing the potential establishment of a Society Professional Achievement Award. The proposal is that the award would be given annually and would include a check for \$500 (donated funds). The Executive Committee and an Awards Committee would make the final decision each year. A proposal will be presented at the next business meeting at the

Ethnic and Racial Diversity

Many new and ongoing activities have been happening for the Section on Ethnic and Racial Diversity (SERD). From newly formed committees to planning for APA in Hawaii, SERD members have been busy!

I would like to briefly review SERD activities and extend grateful thanks to those who have been working particularly hard. The Mentoring Committee [Laurie (Lali) McCubbin, Vivian Barnette, and Ezemenari Obasi] has announced a call for mentors and mentees. Please consider participating in this process. The Awards Committee [Liz Vera and Claytie Davis] is developing new standing awards for SERD members and has organized a working committee to identify SERD members to nominate for Society and APA awards. The Programming Committee [Jeanett Castellanos, Lisa Frey, and Beatrice Tatem] submitted an exciting proposal for the SERD symposium and is coordinating submissions for the Section's student poster session. Thanks to the many SERD members and student affiliates who will be reviewing proposal submissions. Be sure to visit the Committees link for more information about the different committee calls.

The changes and new page links for the SERD website (*www.div17.org/serd/*) have been developed and updated by Meera Rastogi. Meera and Barbara Palombi are

developing the Spring SERD newsletter. Please be sure to forward information about yourself, your new publication references, and general kudos for announcement in the newsletter to *agloria@education.wisc.edu*. The student representatives (Sara Cho Kim and Rachel Navarro) have introduced themselves via e-mail to the Counseling Psychology Training Directors across the nation, who have encouraged student involvement in SERD. Be sure to check out the recently announced SERD logo contest on the "Student Representatives" link.

Please remember to renew and update your SERD membership. Your voluntary contributions to SERD are greatly appreciated as we continue to offer outstanding student research awards and support other important membership activities.

Finally, as the APA convention approaches, SERD activities (e.g., business meeting, executive meeting, brunch, and programming) will be posted on the web and promoted via the listserv. Thank you again for your continued commitment and energies to SERD!

Saludos.

Alberta M. Gloria University of Wisconsin-Madison agloria@education.wisc.edu APA convention in Hawaii.

To assist in planning for the APA convention in Hawaii in 2004, I submitted the following space requests for the Society. The Executive Committee meeting is scheduled for Thursday, July 29, 2004, from 11:00 a.m. to 12:00 noon. The business meeting is scheduled immediately afterward, from noon to 2:00 p.m., followed by the conversation hour from 2-3 p.m. All meetings will be held in the Division 17 Suite.

Finally, I encourage you to join the section and become involved in our professional activities. Those interested in joining should contact Saba Ali at *saba-ali@uiowa.edu* or Bruce Walsh at the e-mail address below.

Bruce Walsh The Ohio State University walsh.1@osu.edu

ADVERTISING GUIDELINES

To submit an advertisement for inclusion in the Society of Counseling Psychology Newsletter, contact Michael Mobley at *mobleymi@missouri.edu*.

After the advertisement has been received and approved, payment in the form of check or money order can be sent to Division 17 Treasurer Roberta L. Nutt, Dept. of Psychology & Philosophy, P.O. Box 425470, Texas Women's University, Denton, TX 76204.

Advertising rates and standard sizes are as follows:

Size Full page	Cost \$250	Wd. x Height 8" x 10"
Half page	\$150	8" x 5"
Quarter page	\$100	5 ¹ / ₄ " x 4" or 2 ¹ / ₂ " x 9"

Positive Psychology — Section in Formation

Join Now!

Thanks to all of you who have joined the Positive Psychology Section-in-Formation. Our call for members continues until June 2004; we will make formal application for Section status at Division 17's meeting in Hawaii. Your active involvement in this group will support the following mission:

The aim of this group is to focus on how counseling psychology builds human strength and well-being, and, in pursuing this endeavor, furthers the development of positive psychology training, science, and practice. Members of the Section-in-Formation (SIF) are pursuing this omnibus goal by collaborating with other groups in Division 17 and across psychology, by examining positive psychology research and best practices, and by disseminating positive psychology information via a listserv, website, conference presentations, and publications.

Upcoming Initiatives

Here are some of the SIF projects that are in progress. We thank the many organizations that are supporting our efforts to make counseling psychology's strengths-based work more visible to others in Division 17 and to the broader APA membership.

Collaboration: Initiate collaboration with the Association for Counseling Center Training Agents (ACCTA) that would result in a "positive psychology best practice" survey.

Examination: Review the new Counseling Psychology Model Training Program to determine the extent to which counseling psychology programs focus on human strengths and well-being.

Dissemination: Educate our colleagues in Schools of Education about the value of positive psychology research and practice.

Thanks to SIF Officers

A core group of counseling psychologists has committed their creativity and vision to the development of this SIF. Thanks go to Christine Robitschek (Texas Tech University), communications officer; Ayse Uruk (University of Memphis), graduate student representative; Jeff Daniels (University of Indiana), listserv manager; and Daniel Singley (University of Maryland), webmaster. Special thanks go to Bruce Walsh, Charles Gelso, and John Krumboltz, some of the founding members of the Special Interest Group that evolved into the SIF.

Please contact me if you would like to join the SIF and/or to contribute to any of our initiatives.

Shane J. Lopez University of Kansas sjlopez@ku.edu

NEWSLETTER SUBMISSIONS

Articles submitted for publication in the next issue of the Society of Counseling Psychology Newsletter (July 2004) should be approximately 300-500 words in length and must be received by the editor no later than **May 14, 2004**.

Electronic submission is strongly encouraged, either as a Microsoft Word attachment (preferred) or directly in the body of an e-mail. Submissions should be sent to:

Michael Mobley, Ph.D.

Dept. of Educational, School, and Counseling Psychology, 16 Hill Hall University of Missouri - Columbia Columbia, MO 65211 phone (573) 882-3382 fax (573) 884-5989 **mobleymi@missouri.edu**



ATTENTION:

During this year's convention in Honolulu, all substantive APA programming will end at 2:00 p.m. Division 17 WILL hold programming meetings (business, awards ceremonies, social hours, etc.) after 2:00 p.m. until early evening. 4th Annual Diversity Challenge Conference at Boston College Making Race and Culture Matter in Community-Focused Interventions

Sponsored by the Institute for the Study and Promotion of Race and Culture - Dr. Janet E. Helms, Director

OCTOBER 2004* IN BOSTON, MASSACHUSETTS CALL FOR PROPOSALS

- Seeking presentations of community-focused developments, related to race and culture, in research, theory, community interventions, activism, and social justice initiatives.
- Educators, evaluators, researchers, activists, community organizers and organizations, as well as mental health professionals are encouraged to submit.



- Topics may include, but are not limited to, applications of theory as well as current research and practice related to:
- enhancing relations within racial/ethnic communities,
- improving the quality of life for individuals in specific communities, and
- actualizing innovative and strategic interventions in racial/ ethnic communities to create positive change.

PROPOSAL SUBMISSION DEADLINE: APRIL 16, 2004

Please visit www.bc.edu/isprc for a proposal coversheet and more information. Send submissions to Kevin Henze or Konjit Page at ISPRC Boston College, 318 Campion Hall, 140 Commonwealth Avenue, Chestnut Hill, MA 02467 or fax 617-552-6139, Box 1. diversity.challenge@bc.edu

*PLEASE VISIT WWW.BC.EDU/ISPRC FOR CONFERENCE DATES

SOCIETY HIGHLIGHTS

Society Highlights

In each issue, *Society Highlights* recognizes important Society professional events, activities, and announcements. This section seeks to acknowledge the Society's critical initiatives and special programs as well as significant accomplishments of the Society and its members. Submissions should be no more than 300 words in length. In addition, members may submit a longer version for the Society website via Paul Gore (*paul.gore@act.org*).



The American Academy of Counseling Psychology (AACP) presents its Extraordinary Contributions to Professional Practice Award to Dr. Norma Simon and its Distinguished Service Award for Leadership in Counseling Psychology to Dr. Derald Wing Sue. Left-toright: Steve Eichel, Jairo Fuertes, Ina Carlson, Joe Talley, Charme Davidson, Norma Simon, Bill Parham, Derald Wing Sue, Chris Ovide, Tom Skovholt, and Pat Munley.

Patricia Arredondo elected ACA President-Elect

Derald Wing Sue and Norma Simon receive AACP Awards

Dr. Derald Wing Sue was the recipient of the 2003 American Academy of Counseling Psychology Distinguished Service Award for Leadership in Counseling Psychology, and Dr. Norma Simon was the recipient of the 2003 American Academy of Counseling Psychology Extraordinary Contributions to Professional Practice Award.

The primary purose of the American Academy of Counseling Psychology (AACP) is to promote board certification in counseling psychology by the American Board of Professional Psychology (ABPP) among counseling psychologists. The Academy also works to promote the benefits of holding ABPP board certification in counseling psychology at the national level and in other specific ways for its individual members (called Fellows) so that achieving ABPP board certification becomes a significant career builder. The academy gives two distinguished service awards each year and offers APAapproved CE credits. Mentoring for ABPP board certification is offered by the academy as well as networking for professional and social purposes with other Fellows of the Academy.

Patricia Arredondo, Associate Professor of Psychology in Education at Arizona State University, has been elected President-Elect of the American Counseling Association. She will serve as President, 2005-2006. The American Counseling Association is a not-for-profit, professional and educational organization dedicated to the growth and enhancement of the counseling profession. Founded in 1952, ACA provides leadership training, publications, continuing education opportunities, and advocacy services to nearly 52,000 members.

Richard Elmore named Outstanding Psychologist

Dr. Richard T. Elmore, Jr., an associate professor in the School of Psychology at the Florida Institute of Technology, received the "Outstanding Psychologist of the Year" award from the Brevard/India River chapter of the Florida Psychological Association on February 20, 2004. Dr. Elmore has been recognized for his many years of community service offering combat readjustment counseling to Vietnam veterans (since 1987) and the establishment of the Center for Traumatology Studies. For more than ten years, the Center has provided counseling, education, research, and consultation services on combat readjustment issues. Combat veterans, though praised during war for their bravery and service to Country, are often forgotten afterwards. The Center has attempted to address the important post-war emotional readjustment needs of local Brevard County combat veterans. Dr. Elmore's research in this area has resulted in 38 papers presented at annual meetings of the Southeastern Psychological Association and American Psychological Association. He gratefully acknowledges doctoral students who have supported his work in this area.

Division of Counseling Psychology established within IAAP

Greetings from the recently formed Division of Counseling Psychology in the International Association of Applied Psychology (IAAP), the world's largest international association of applied psychologists! When I first became involved in international psychology some 10 years ago, I was quite surprised to learn that IAAP had divisions devoted to Organizational Psychology, Clinical and Community Psychology, Educational & School Psychology, and even Traffic Psychology, but no division of Counseling Psychology.

To make a long story short, after some concerted efforts and with the tremendous support provided by Professor Charles Spielberger, immediate Past President of IAAP, and Professor Michael Frese, current President of IAAP, my colleagues and I have managed to start a new Division of Counseling Psychology (Division 16) in the International Association of Applied Psychology during the International Congress of Applied Psychology (ICAP) in Singapore in July 2002. We now have voice in IAAP and a challenge to promote counseling psychology around the world. I write to invite those who are interested to join me in this venture.

As the President of the Division of Counseling Psychology in IAAP, one of my first tasks was to contact the President of the Society of Counseling Psychology, Dr. Derald Wing Sue, to request that we establish formal relations between our two divisions and to explore possible collaboration and crossfertilization of ideas and projects in light of the Society's increasing attention to globalization and international perspectives in psychology. I am glad to report that both President Sue and his executive committee have been enthusiastic in their support of this

VICE PRESIDENT FOR PROFESSIONAL PRACTICE

(continued from page 4)

accountability by impacting the developing systems of evidence-informed practice. The integration of science and practice exemplifies the aspirational values and stated goals of SCP leadership. And, as President-Elect Ron



Dr. Frederick T.L. Leong, President of the newly formed Division of Counseling Psychology (Division 16) of the International Association of of Applied Psychology

request and have granted me the permission to share some news and information with you in this column.

The International Association of Applied Psychology (IAAP) holds the International Congress of Applied Psychology (ICAP) every four years. The last ICAP was held in Singapore in 2002 where our new division was formed. The next ICAP has been scheduled for Athens, Greece in July 16-21, 2006. The Athens Congress will be the first one where we will have official programming by the Division (keynote address, invited symposia, etc.). Dr. Puncky Heppner, President-Elect of SCP, will give the keynote address for the Counseling Division. I would like to invite

Levant has stated in his initiatives, we can look at the integration of research, clinical expertise and client values to better advance knowledge related to best treatment. To further this end, an STG on Evidence-Based Practice was formed at the SCP Midyear Meeting. More information about the STG appears elsewhere in the newsletter.

If you have ideas for future directions, if

those of you who are interested in international and cross-cultural work in counseling psychology to plan on attending this historical (for counseling) and exciting event. For information on both the Congress and joining the IAAP, please visit *www.iaapsy.org*. This web page also has links to previous issues of the IAAP Newsletter, which is a useful source of information about applied psychology around the world.

I hope to be able to keep you informed about developments in our Division as well as the upcoming Congress in Athens in future issues of this Newsletter. Please feel free to contact me or any members of the Executive Committee of the IAAP Division 16 (see below) if you have questions about ICAP 2006 or if you have ideas for ways our two divisions can work more closely together to advance international perspectives in counseling psychology. Finally, I look forward to a long and fruitful association between our two divisions.

Frederick T.L. Leong University of Tennessee fleong@utk.edu

Executive Committee, Division of Counseling Psychology, IAAP (2002-2006): President: Frederick Leong (fleong@utk.edu) President-Elect: Mark Savickas (ms@neoucom.edu) Secretary: Itamar Gati (itamar.gati@huji.ac.il) Treasurer: Richard Young (richard.young@ubc.ca) Newsletter Editor: Mark Leach (m.leach@usm.edu) Program Chair: Frederick Leong

there are concerns that you would like to see addressed, and/or if you want to get more involved, please contact me directly. I look forward to hearing from you.

Jaquie Resnick University of Florida resnick@counsel.ufl.edu

Presidential Initiative Retreat: The State of Counseling Psychology

Submitted by Louise Douce, retreat facilitator

Twenty-nine people including the Society Executive Board, Section Chairs and several Liaisons met to address this initiative on February 7, 2004. The group started by defining *Big Picture Issues* which included greater visibility for Counseling Psychology, Communications and Connections, Identity themes and Shifts in the educational base. Using a tree analogy, the group then addressed the roots of our profession, the core themes ("trunk") common to all counseling psychologists, and the "branches" or current state of our profession. We even went into blossoms and decay.

Specific Challenges were identified and include External Pressures, Teaching and Training, Scientist and Practice Integration, Organization of the Society of Counseling Psychology, Identity, Diversity, and Communication. After addressing strengths and opportunities related to each of these



Dr. Louise Douce, Past President of the Society of Counseling Psychology, leads a discussion at the Presidential Initiative Retreat

challenges, the group generated *strategies and action steps*.

The most endorsed *action steps* include (1) formally addressing communications with

either a new officer position or contracting a marketing/PR specialist to promote our science, practice and advocacy work; (2) promote evidence-based practice utilizing the Principles published in TCP to the entire profession of Professional Psychology; (3) develop the public side of our website; (4) expand membership by increasing affiliate membership and international membership, and expand benefits to draw the many counseling psychologists in APA who are not members of SCP; (5) include students on all SCP committees; (6) train students in grant writing and program development; (7) develop a task force on "combined programs" as a new format in training; (8) appoint a counseling psychology group to produce strategies for multicultural integration; (9) develop new teaching modules for professional issues courses; and (10) encourage students of color to run for APAGS, SAG, SCP and APA committees. Actually, 71 ideas were generated; these are just the top ten. See the entire Retreat summary and Strategic Plan on the website.

Reconnecting Counseling Psychology to School Reform Efforts

In the March 2004 issue of *The Counseling Psychologist,* John Romano and Mera Kachgal's Major Contribution addressed the importance of building better partnerships between Counseling Psychology and PreK-12 school settings. Many Division 17 members have been involved in research and interventions with schools and youth. John Romano, Elizabeth Vera, Consuela Arbona, Sue Whiston, Mary Walsh, David Blustein, Donna Palladino-Schultheiss and Hardin Coleman are just a few of the members that use counseling psychology to improve the lives of youth.

At the national level, the APA Coalition for Psychology in Schools and Education (CPSE) continues its efforts in this regard as well. Presentations at AERA and APA will highlight the ways that psychology as a discipline can partner with other educators on behalf of improving the academic, health, and vocational outcomes of youth. This Spring, the Division 17 members of CPSE—Steve Rollin (Chair), Mary Brabeck, and Scott Solberg—will be meeting to develop a survey for educators about the ways that psychology can become more involved in school settings. One goal of these efforts is to provide evidence for Congress that psychology needs to be a central component of future Department of Education and related funding efforts.

The Counseling Psychologist article by Romano and Kachgal received a number of reactions and comments from notable authors inside and outside of Division 17. Most notable were comments by Russell Sabella, current president of the American School Counselor Association. While many Counseling Psychology training programs are housed in Schools of Education and train master's level School Counselors, Sabella is skeptical that counseling psychology can effectively partner with schools. He argues that our emphasis on training clinicians does not prepare us to effectively operate within educational contexts. Sabella feels that Counseling Psychology, along with APA, turned its back on education years ago. While our knowledge base is compatible, there is work to be done in order to break down the walls of suspicion. For those of us working in school settings, these challenges are

common, and no doubt many stories of resistance and skepticism can be told. Improving educational, health, and vocational outcomes for all youth is a national issue and one Division 17 has embraced in many recent contributions to both the *Handbook of Counseling Psychology* (Vera and Arbona) and *The Counseling Psychologist* (Walsh and colleagues, Vera, and Romano). Hopefully these efforts along with CPSE can address constructive criticisms, such as those represented in Sabella's comments, in ways that will encourage the professional alliances needed to improve the lives of all youth.

Many Division 17 members have joined in this effort. If you are interested in more information regarding CPSE, contact Scott Solberg at the e-mail address below. Your contact information will be added to the Coalition list, and you will receive future information as it becomes available.

Scott Solberg University of Wisconsin-Milwaukee ssolberg@uwm.edu

National Coalition for LGBT Health

As a psychologist and long-time APA member, I have recently become very involved with the **National Coalition for Lesbian**, **Gay, Bisexual and Transgender Health.** The agency where I work is a member of the Coalition, and I was elected to the Coalition's Executive Committee. APA, through Division 44 and the Office of Gay, Lesbian, and Bisexual Concerns, is also a member of the Coalition. I would love to see other psychologists taking an active role in the Coalition, but you probably have not heard about this relatively young organization.

The National Coalition for LGBT Health is committed to improving the health and wellbeing of lesbian, gay, bisexual and transgender individuals and communities through public education, coalition building and advocacy that focuses on research, policy, education and training.

I have been impressed by what the Coalition has accomplished already. The Coalition has held meetings in Washington with over fifty members of Congress and twelve different agencies of Health and Human Services to ensure our inclusion in HHS's strategic plan and to advocate for LGBT inclusion in data collection on health disparities. The Second Annual LGBT Health Awareness Week was held March 13-19 via an online and media campaign addressing health issues of cancer, domestic violence, smoking, mental health, HPV, hepatitis immunization, nutrition and weight, and sexual health.

If you would like to become involved with

the Coalition, your experience and expertise are welcomed. We have several working groups on Policy, Access, Research, Cultural Competency, and Eliminating Health Disparities. To begin, please consider joining our listserv and read the weekly updates on LGBT health issues.

For more information, visit our website, *www.lgbthealth.net*. You can also write to us at the National Coalition for LGBT Health, 1407 S Street, NW, Washington, DC 20009, e-mail us at *coalition@lgbthealth.net*, or call (202) 797-3516.

David Haltiwanger Director of Clinical Programs and Public Policy Chase Brexton Health Services Baltimore, Maryland

Division 17 Midyear Executive Committee Meeting and Retreat

San Diego, California, February 5-7, 2004 ~ Photos by Jaquie Resnick



Society Logo. After years of deliberation and considerations ... thanks to Robert Carter for inspiring us to maintain and honor tradition with the inclusion of a circle. Pictured: Bruce Wampold, V.P. for Scientific Affairs.



Mentoring to Empower our Future. Counseling Psychology graduate students Anne Scott, Chris McNally, Colleen Maguire, and Shamin Jaffer.

Fun in the Sun. Bruce Wampold, Louise Douce, and Nancy Murdock enjoy the sunshine and cool breeze of a perfect February day in San Diego.





A Good Time to be a Counseling Psychologist. The SCP Executive Board assembles on the terrace. Standing, left to right: Roberta Nutt, Bruce Wampold, Rosie Bingham, Lisa Suzuki, Janet Helms, Nancy Hansen, Nancy Murdock, Jaquie Resnick, Linda Forrest. Seated, left to right: Louise Douce, Derald Wing Sue, Puncky Heppner.



Presidential Trio. Past President Louise Douce, President Derald Wing Sue, and President-Elect Puncky Heppner.

New STG on Evidence-Based Practice

At the SCP midyear meeting in San Diego, a new Special Task Group (STG) was formed to further SCP involvement in the development and promotion of systems which integrate science and practice, so that each is informed by the other. SCP has endorsed a set of principles of empirically supported interventions; three other APA divisions have undertaken projects in their own area from their own perspectives (see references below). The goal of the STG is to enable SCP to play a significant role, in collaboration with other divisions, boards, and APA president-elect Ron Levant, in advancing principles to provide effective mental and behavioral health interventions.

In the last decade a concerted effort has been made to evaluate the effectiveness of mental and behavioral health interventions. These efforts have included developing criteria and identifying empirically supported treatments, identifying empirically supported therapy relationships, disseminating criteria for evaluating treatment guidelines, and identifying principles evaluating evidence related to psychological interventions. These initiatives, to varying degrees, have influenced accreditation criteria, funding priorities, and the management and payment of services. Unfortunately, they have also created disagreement about the relative merits of identifying treatments and about how evidence should be used and interpreted relative to practice.

It is a propitious time for various constituencies to come together to devise principles that can guide researchers, practitioners, and managers of care to function in a manner that will increase the effectiveness of mental and behavioral health interventions.

APA COUNCIL REPORT

(continued from page 5)

salary and benefits, Dr. Fowler received three other payments. He was paid for the remaining time on his employment contract plus an additional 10 months of pay which served the combined purposes of discharging the contract, supplementing Dr. Fowler's retirement, and above all, recognizing his years of dedicated service. As per his employment contract, he also received a payment to In this regard, the APA is poised to provide the leadership to accomplish this mission. Indeed, one of President-elect Ron Levant's major initiatives is to address the complex issues related to evidence-based practice.

SCP advocates that the APA initiatives in the area of evidence bases for intervention be guided by the following considerations:

- Collaboration among various groups including scientists and researchers, practitioners, educators and trainers, public interest groups, managed care, and funding agencies (e.g., NIMH).
- A broad construal of evidence, but with the recognition that the evidence must be used ultimately to deliver effective treatments, interventions, and programs to clients.
- Recognition of cultural values and needs of all persons.
- Recognition that various models can be used to conceptualize mental and behavioral health interventions.
- A concerted effort by all to support effective programs and practices derived from a variety of perspectives and delivered in diverse contexts.
- Recognition of various efforts related to evidence and practice that have emanated from divisions.

Examples of APA Division efforts in the area of empirically supported treatments and evidence-based practices include:

Division 12: Empirically Supported Treatments: Chambless, D. L., Baker, M. J., Baucom, D. H., Beutler, L. E., Calhoun, K. S., Daiuto, A., DeRubeis, R., Detweiler, J., Haaga, D. A. F., Johnson, S. B., McCurry, S., Mueser, K. T., Pope, K. S., Sanderson, W. C.,

compensate for his unused leave accumulated over his 13-year tenure. In addition, APA reported compensation that Dr. Fowler had earned in prior years that had been deferred for tax purposes. Though reportable to the IRS in 2002, these monies were accounted for in earlier APA budget years and required no actual cash payment by APA in 2002.

Dr. Fowler's retirement package was reviewed by an independent compensation firm, Hewitt Associates, for its reasonableness Shoham, V., Stickle, T., Williams, D. A., & Woody, S. R. (1998). Update on empirically validated therapies, II. *The Clinical Psychologist*, *51*, 3-16.

Division 16: Evidence-based Intervention in School Psychology: Kratochwill et al. (2002). Special Issue: Evidence-based interventions in school psychology: The state of the art and future directions. *School Psychology Quarterly, 17.*

Division 17: Principles of Empirically Supported Interventions: Wampold, B. E., Lichtenberg, J. W., & Waehler, C. A. (2002). Principles of empirically supported interventions in counseling psychology. *The Counseling Psychologist, 30*, 197-217.

Division 29: Empirically Supported Therapy Relationships: Norcross, J. C. (Ed.). (2001). Special Issue: Empirically Supported Therapy Relationships: Summary Report of the Division 29 Task Force. *Psychotherapy: Theory/Research/Practice/Training*, *38*.

We look forward to this exciting opportunity to further the integration of science/research and practice in ways that will lead to more effective service delivery while maintaining the values and incorporating the philosophy at the core of SCP. We are in the process of contacting other divisions so that we can work collaboratively within the larger APA organization. We also hope to have discussion and programming around this topic at the 2005 Multicultural Summit. We welcome your feedback and input on this initiative. STG Members are Bruce Wampold and Jaquie Resnick (Co-coordinators), Rosie Bingham, Louise Douce, Linda Forrest, Janet Helms, Puncky Heppner, Nancy Murdock, and Lisa Suzuki.

in comparison to retirement packages of longserving CEOs at similarly sized, non-profit organizations. After this review, the APA Board approved Dr. Fowler's retirement package given its reasonableness and based upon his long tenure and numerous accomplishments as CEO. At the February 2004 meeting, the APA Council of Representatives reaffirmed the Board's earlier decision that the Fowler retirement package was reasonable and appropriate.

Student Affiliate Group: Rounding the turn, heading for the home stretch

In late July, at the 2004 APA Convention in Honolulu, Hawaii, our three-year tenure as hosts of the Student Affiliate Group (SAG) will come to a close. As an Executive Board, we are quite proud of our successes and the manner in which we have represented students within the SCP. Concurrently, we remain acutely aware of numerous areas of emerging interest through which the SAG could more meaningfully impact the experience of students within the field of counseling psychology. To this end, we look forward to collaborating with the students and faculty of Marquette University, as this institution has been officially awarded the honor of serving as SAG host institution for 2004-2007.

In early January, the SAG Executive Board completed a blind review of an impressive group of proposals, with those from Teachers College-Columbia University, The University of Memphis, and Marquette University judged to merit "finalist" status. These recommendations were forwarded to the Division 17 Executive Board for their consideration, with the Marquette proposal—*Creating Connections: Enhancing the Community of Counseling Psychology*—finally emerging as the most thorough and original. We offer our sincere thanks to all who submitted proposals, as well as a hearty congratulations to the students of Marquette who so effectively conveyed their vision for the SAG. In a particularly compelling time for the field of counseling psychology, it is our strong belief that the SAG will continue its tradition of serving student membership and representing a wide variety of student interests.

With this tradition in mind, SAG programming at the 2004 APA Convention will seek to address challenges to counseling psychology professional identity in various work settings. After successfully addressing issues of diversity and the subject of professional mentoring in past programming hours, we now turn to a more contextual focus on ways in which core components of one's professional identity may clash with prevailing or emerging trends in the workplace. This year's program will seek to increase student awareness of the unique challenges that counseling psychologists face in academia, college or university counseling centers, and private practice. Professional training and the delivery of mental health services are evolving considerably in all of these settings. The prominent group of counseling psychologists that we have gathered will discuss strategies for ethically and honestly addressing these changes so as to maintain clinical effectiveness, job satisfaction, and professional integrity. Please join us for what is sure to be a lively panel discussion (date and time to be announced).

Lastly, the recent mid-year meeting of the SCP afforded us the opportunity to participate in a one-day retreat facilitated by SCP Past President Louise Douce, entitled "The State of Counseling Psychology." Inspired by Derald Wing Sue's Presidential Project, this retreat sought to clarify the strengths of our profession, while also identifying ways in which these strengths might be maximized within the Division and effectively prioritized and put to use outside the Division. Both internally-driven and externally-focused ideas and solutions were discussed, with the participation of the entire Executive Board (including Ex-Officio members and Section Chairs) ensuring a lively and enlightening exchange. Participation in this retreat was a

(Continued on page 17)

From the Federal Advocacy Coordinator

Would you like to tell your elected officials what you think, but lack the time or information? APA now has a solution that all Division 17 members can use. At *www.apapractice.org*, anyone can send an e-mail to Congress with the push of a button.

Unsure who your Congress member or Senators are? Simply enter your address, and the site will find your federal elected officials for you.

Currently the site has two prepared e-mails which you can send as-is or edit. Both e-mails relate to the availability of mental health treatment as described below.

1. Senator Paul Wellston Mental Health Equitable Treatment Act (H.R. 953 & S. 486) This bill expands the 1996 mental health parity act by requiring insurance companies to put all mental health benefits on a par with medical/surgical benefits. (Currently parity is required only for lifetime and yearly limits.) It allows companies with 50 or fewer employees to opt out and does not include outof-network or substance-abuse coverage. **APA supports this act.**

2. Small Business Health Fairness Act (H.R. 660 &S. 545) In an attempt to encourage small businesses and associations to provide health insurance, this act would allow companies to avoid already existing state consumer protection and mental health parity laws. In addition, by permitting pared-down policies, older and sicker employees would be forced into traditional higher cost policies. **APA opposes this act.**

Directions for the "Contact Congress" link:

- Go to the APA Practice homepage at **apapractice.org**.
- Click the red "GO" button under "Contact Congress" in the Legislative Action square on the upper right side.
- Enter your address and wait for the name of your Congress member to appear.

- Provide your name and a subject line to the existing e-mail or write your own.
- Hit "Send," and your e-mail will be delivered along with a copy to you.

For more information about a bill, click on the bill title (e.g. House Mental Health Parity) and then click on *Read about the bill*, which is under the "**Take Action Now**" box.

To learn about the status of the bill and the bill's sponsors, click on *Details* at the end of the bill description.

I urge all Division 17 members to become familiar with this legislative advocacy link. After you try it once, it will take you 5 minutes or less to send an e-mail to Congress.

If you have any questions about the site or the legislation, please feel free to contact me.

Bobbie Celeste Director of Professional Affairs, Ohio Psychological Association bceleste@ohpsych.org

Interdivisional Healthcare Committee

The midwinter meeting of the Interdivisional Healthcare Committee (IHC) was attended by Division 17 representatives Cyndy McRae and Marilyn Stern. This committee addresses healthcare issues that are important to APA members and consists of two representatives from each of following divisions: 17, 22, 38, 40 and 54. Randy Phelps attended the meetings as a staff representative from APA's Practice Directorate.

Several important topics were discussed.

1. Current Procedural Terminology (CPT) codes. The committee was given an update on the acceptance of the new CPT codes across the country. The codes went into effect January 1, 2002, and allow psychologists to bill for services provided to patients with a *physical* rather than a *mental* health diagnosis. Preliminary results from a survey of administrators indicated that many people are still not using the codes or that providers are not reimbursing for use of the codes, often because of non-recognition. However, there is much variability across states in terms of reimbursement success, with some reporting less than 1% (e.g., Florida) and others nearly 60% (e.g., Ohio). Further monitoring of this situation will ensue. The directorate is now working on the longer-term issue, reimbursement by private insurance carriers. As a result of these efforts, eight private carriers are now reimbursing for the codes. Strategies for coordinating advocacy

STUDENT AFFILIATE GROUP

(continued from page 16)

true privilege and one of the highlights of our tenure as SAG hosts. We could not help but recognize the significantly *future-oriented* focus of this retreat, while an enduring pride in counseling psychology's history and identity also remained central. As a result of hosting the SAG, our appreciation for both the legacy of counseling psychology and its rich potential as a profession has significantly deepened. As we progress toward the conclusion of our host responsibilities, we will continue to integrate this appreciation within the context of our early careers, seeking additional ways of contributing within the Division and to the profession as a whole.

Christopher J. McNally, M.A., and Colleen Maguire, M.A. Student Affiliate Group Co-Chairs The University of Akron

efforts were discussed, and members agreed that a regional approach to advocacy for reimbursement would be most effective. A brief web survey on use of the CPT Health & Behavior codes has been designed. E-mail solicitations will be sent to each division by their IHC representative asking members to complete the survey.

2. International Classification of Functioning (ICF). In conjunction with the World Health Organization, APA has been developing a manual for the International Classification of Functioning (ICF). The ICF is an alternative classification system that may be used along with, or in place of, the International Classification of Diseases (ICD) for certain types of physical conditions. This initiative continues to move forward, and the APA Practice Directorate continues to work with the World Health Organization to implement field trials. Several articles on the project have been posted to the website www.apapractice.org, and an article was just published in the January 2004 Monitor.

Divisional Priorities/Issues for 3. **IHC.** Divisional representatives reported key areas and issues of concern for their respective divisions. Each of these issues was discussed within the context of the mission of the IHC. The committee identified areas where divisional issues intersected and discussed how these issues may be addressed by the IHC for the purposes of strategic planning. The group noted recurrent themes including prevention, health promotion, minority/SES disparity in health care access, utilization and health outcomes, further integration of psychological and medical services, and integration of science and practice.

The IHC plans to continue focusing on successful implementation of new CPT codes. The committee will use CPT code practitioner survey data to guide future work in the shortterm, including the development of a "practitioner's tool box" for facilitating successful use of health & behavior CPT codes. For the long term, the IHC will continue communication with Divisions regarding critical issues to guide long-term IHC strategic planning.

If you have any questions, please contact Marilyn Stern at (804) 827-0400 or mstern@vcu.edu. Thanks!

Marilyn Stern Virginia Commonwealth University Cyndy McRae University of Denver

Membership Report

As of its most recent census (i.e., December 2003), the Division had 2.386 paid members for 2003. Some 50 persons had not yet renewed their membership for the year by that time. If you need to renew your APA membership and can't find the form, call (800) 374-2721 or e-mail membership@apa.org. The process is fast and easy, and your renewal will ensure that you receive Division publications.

Please also encourage your colleagues to join the Division (see application on last page of this Newsletter).

In July, August, September, October, November, December, and January, the following 38 individuals newly joined the Division. Please extend them a warm welcome!

Alvin Alvarez Tamara Buckley Jack Carney John Chiampi James Donnelly Kevin Dugan Carol Falender Ronald Fox Peter Gambino Linda Garnets Terry Gock Miriam Hamideh Erin Hardin Shirley Hess Jeanne Hinkelman Makiko Kasai Anne-Marie Kimbell Rick Trammel Michael Kirwin Mark Koltko-Rivera Emily Williams

Melonas Counseling Services Kristin Oliver Lisë Osvold Julie Persofsky Steven Pfeiffer Norm Pollard Judy Prince Julie Quimby Susan Rodger Michael Schaub Lewis Schlosser Calvin Schmid Daniel Schulte Archie Smith, II Rebecca Tabony Daniel Unger Susan Woodhouse

Sarah Knox, Membership Chair Marquette University sarah.knox@marquette.edu

CONVENTION NEWS

Pre-Convention Workshop: Multicultural Competencies for Practitioners

"Multicultural Competencies for Practitioners: Implementing the APA Guidelines in Your Practice" is a continuingeducation workshop (4 hours of CE credit) scheduled to precede the APA Convention in Hawaii. The workshop will be held on **Tuesday, July 27th, from 1:00 – 5:00 p.m.** at the Hilton Hawaiian Village Beach Resort and Spa. There will be a \$40 registration fee; additional details will be forthcoming.

Presenters: Patricia Arredondo Nadya Fouad Miguel Gallardo Thomas Parham Co-Chairs: Jean Carter Jaquie Resnick

Sponsored by:

- The Society of Counseling Psychology (Division 17)
- Psychologists in Independent Practice (Division 42)
- Society for the Psychological Study of Ethnic Minority Issues (Division 45)
- APA Board of Professional Affairs

Learning Objectives:

- Recognize how your world views may determine your definitions of normality/ abnormality and in what ways they may conflict with the world views of clients who differ from you in terms of race, culture and ethnicity.
- Compare the world view of culturally different clients and how they may clash with your own.
- Develop at least two culturally competent helping skills consistent with the lifestyles, historical experiences and cultural values of culturally diverse populations.
- Assess changes needed in your practice to be consistent with effective multicultural training and service guidelines.
- Interact with your colleagues practicing in a variety of settings.

The Society of Counseling Psychology (Division 17) is approved by the American Psychological Association to offer continuing education for psychologists and maintains responsibility for the program.



The 26th Annual Running Psychologists' APA 5K "Ray's Race and Walk"

The annual race and walk at the 2004 Honolulu Convention of APA will be held on Saturday morning, July 31st, at 7 a.m. The race will be held on the Kapliani Trail near Waikiki Beach, walking distance from the major hotels. This event is presented by the Division of Exercise and Sport Psychology (APA Division 47) and the Running Psychologists, a group within Division 47. The event is named "Ray's Race and Walk" in honor of Ray Fowler, who organized the Running Psychologists in 1978. The President of the Running Psychologists for 2003-2004 is Keith McConnell (mcconnel@jfku.edu). More details will appear in the APA Monitor on Psychology, the Division 47 website (www.apa47.org), and in your convention packet. If you pre-register, you will be notified via e-mail or post.

Student Volunteers Needed for Hospitality Suite

We are seeking counseling psychology graduate students who would like to provide service to Division 17 in exchange for professional development, networking opportunities, and fun. Each year during the APA annual convention, Division 17 hosts a Hospitality Suite where business meetings, social events, and informal discussions are conducted. Graduate student volunteers are needed to staff the Hospitality Suite in Honolulu for one 3-hour shift each. Volunteers will be asked to attend an orientation meeting held on the first morning of the convention (Thursday, July 29 at 8:00 a.m.) in addition to serving their 3-hour shift. Each volunteer will receive a free book from Prentice Hall as well as an invitation to the Division 17 Presidential Reception-this event is a lot of fun and an excellent networking opportunity! If you are interested in volunteering or would like additional information, please send your name, e-mail, home mailing address, and phone number to Erin Hardin at erin.hardin@ttu.edu. Please respond by May 14, 2004. Thanks in advance for your consideration.

ANNOUNCEMENTS

Division 17 Endowment Fund

The Division 17 Endowment Fund of the American Psychological Foundation was established in 1998. In this endowment fund, the principal is preserved, and the income earned is used to sponsor innovative projects that support the practice and science of counseling psychology. All contributions are tax-deductible. Please consider making a donation to the Division 17 Endowment Fund by writing a check for any amount to "American Psychological Foundation, Division 17 Endowment Fund," and mailing it to the following address:

American Psychological Foundation 750 First Street, NE

Washington, DC 20002-4242.

As an added incentive for making contributions for the year 2004, we have a matching contribution to a total of \$4,000. For example, an individual contribution of \$100 would be matched, making it a \$200 contribution to the Division 17 fund. Potentially, we could add \$8,000 to the fund in 2004 (\$4,000 in contributions and \$4,000 with the match). If you have any questions regarding the fund, contact Bruce Walsh at *walsh.1@osu.edu* or call (614) 292-4165.

Call for Editor: The Career Development Quarterly

The National Career Development Association (NCDA) calls for applications for the editorship of The Career Development Quarterly (CDQ; August 1, 2006 to July 31, 2009). Ellen Piel Cook, Ph.D., is the incumbent editor. The following qualifications are desired in candidates: (1) previous experience as an editor or editorial board member, (2) earned doctorate in counseling or a related field, (3) membership in NCDA, (4) a vision for CDQ that is consistent with the journal's purpose and mission, (5) significant publication record, (6) evidence of strong organizational skills, and (7) employer/ institutional support for serving as editor. The incoming editor should be available to start receiving manuscripts on August 1, 2005.

NCDA encourages participation by members of underrepresented groups in the publication process, and would particularly welcome such applicants. To apply, please submit a vita, sample publications, three letters of reference, a 1-2 page statement discussing the applicant's vision for the CDO, and a letter of support from the candidate's employer. Deadline of application is May 1, 2004. Finalists will be interviewed by the editor search committee at the NCDA Conference in San Francisco (June 30 to July 3, 2004). Send applications to Y. Barry Chung, Ph.D., Editor Search Committee Chair, Department of Counseling and Psychological Services, Georgia State University, Atlanta, GA 30303 (phone 404-651-3149; fax 404-651-1160; e-mail bchung@gsu.edu).

Division 17 Offers CE Credits

Are you planning a conference or a workshop? Consider offering CEs through the Society of Counseling Psychology (Division 17). As an APA-approved sponsor of continued professional education for psychologists, the Division 17 Continuing Education and Regional Conferences Committee is able to work directly with you to provide CE credit for educational activities. The steps are easy: First, contact Tammi Vacha-Haase, the current chair of the committee, with the date and general idea of your CE activity. Notification that the Society of Counseling Psychology (Division 17) has agreed to sponsor your CE activity is sent within a few weeks. Requirements include a vita for each presenter, learning objectives for each activity, attendance sheets, evaluations of the activities, and a summary sheet.

Please contact Tammi Vacha-Haase at (970) 491-5729 or *tvh@lamar.colostate.edu* for more information.

Call for Proposals: Books on Psychology of Boys, Men and Masculinity

Since the 1990s, there has been a growing interest among scholars, mental health

professionals, and the general public regarding the emotional lives of boys and men and the influence of socialization and cultural factors on men's roles. In response to this trend, the Praeger Book Series on the Psychology of Men and Masculinity has been developed to provide an outlet for subjects pertaining to the psychology of boys, men and masculinity. Designed to promote a complex understanding about males and their experiences, this series will explore a wide range of topics, including biological influences on the behavior of males, the socialization of male gender roles, male identity development, cultural variations in masculinity, variations in the sexual orientations of males, heroic men, men's gender role conflicts and dysfunctional forms of masculine behavior, men and emotions, fatherhood, the interpersonal relationships of men, the special needs of boys and men, and therapeutic approaches to helping males from all age groups.

Psychologists interested in publishing their work pertaining to the psychology of boys, men and masculinity as books in this series should submit inquires to:

Mark Kiselica, Series Editor Praeger Book Series on the Psychology of Men and Masculinity Kiselica@tcnj.edu or (609) 771 – 3462

Call for Proposals: Advancement in Latino Psychology

The National Latina/o Psychological Association is pleased to announce a CALL FOR PROPOSALS for its upcoming conference, *Advancement in Latino Psychology 2004: Strengthening Psychology through Latino Family Values*, to be held in Scottsdale, Arizona from **September 23-26**, **2004.** Use the following link to find out more about the conference and submitting proposals online: *www.thewisdomgroup.net/nlpa/ call.html*

Please consider submitting a proposal for the conference, and encourage your students and colleagues to do so as well!

ANNOUNCEMENTS

Proposed Amendments to SCP By-Laws

Submitted by Louise A. Douce, Past President

Our By-Laws require mailed notification to the membership of any proposed By-Laws changes at least two months prior to the voting date of the proposed amendment. This article serves as that notification of proposed By-Laws changes supported by the Executive Board at the mid-year meeting in February 2004. Changes are in **bold type**.

The full By-Laws and Handbook are available on the Website.

Amendment 1. Add a membership category for undergraduate students.

Article II – Categories of Membership and Affiliation

Section 10. Student Affiliates - Standards

Student Affiliates are persons who are members of the Student Affiliate Group (SAG) of the Society/Division 17. They are actively engaged in graduate study that is primarily in the field of Counseling Psychology or are undergraduate students with an interest in Counseling Psychology. Student Affiliates may not hold....

Article IX - Student Affiliate Group (SAG)

The Student Affiliate Group (SAG) is intended to:.... Membership is open to masters or doctoral level graduate students in counseling psychology programs. Host institutions are selected....

Rationale: We have had inquiries for membership, APA has an undergraduate membership category, and 35 divisions currently allow both undergraduate and graduate students. Student membership feeds our pipeline. SAG is supportive of adding this category of membership.

The Article IX membership statement is redundant to Article II, thus not needed.

Amendment 2. Increase flexibility of Vice-Presidents' Advisory Committees

Article III – Officers Section 7

The four Vice-Presidents shall be elected to serve.... Each Vice-President shall have an three-person Advisory Council to assist in developing and implementing goals.

Rationale: Several Vice-Presidents have appointed larger Advisory Councils as needed to implement their goals or attend to specific issues in the larger APA structure. The exact size should not be codified in By-Laws, but detailed in the Handbook, which can be altered by Executive Board vote.

Amendment 3. Make "APA Awards" a standing committee.

Article VII – Standing Committees and Special Task Groups (STGs) Section 2.

The Standing Committees of the Society/Division shall consist of the following:

Awards and Recognition; **APA Awards**; Continuing Education and Regional Conferences; Elections; Fellowship; Finance; Hospitality Suite; Membership; Nominations for APA Boards, Offices and Committees; and Program.

a. The Awards and Recognition Committee shall coordinate the Society/ Division program and awards and recognition and nominate candidates for awards and recognition to the Society/ Division Executive Board and the appropriate APA awards committee...

b. The APA Awards Committee shall coordinate nominations for APA Awards to the appropriate APA Committees and Boards.

Rationale: The Society Awards are enough work for the Awards and Recognition Committee. They have formed a "Sub Committee for APA Awards" that has functioned independently for several years. Specific attention to nominations for APA Awards is deserving of a standing committee status.

Call for Nominees: *The Counseling Psychologist*

The Counseling Psychologist (TCP) is inviting nominations of established scholars and experienced clinicians for possible appointments to the Editorial Board starting in January 2005. Additionally, TCP is seeking scholars currently based outside the U.S. for nominations to the Editorial Board and the Ad Hoc reviewer pool. Please forward any suggestions to Robert T. Carter, Ph.D., Editor of TCP, at tcpjournal@tc.columbia.edu

National Multicultural Conference & Summit 2005

The Planning Committee for the National Multicultural Conference and Summit, 2005, is pleased to announce that NMCS 2005 will convene at the beautiful Hollywood Renaissance Hotel, Hollywood, California, January 27-28, 2005. The theme for the 2005 Summit is The Psychology of Race/Ethnicity, Gender, Sexual Orientation and Disability: What Works, For Whom and Under What Circumstances. Every effort will be made to invite "best practices" in research, education and training, and service delivery relative to multiculturalism. The official Call for Proposals and other relevant information will be reported in future newsletters. Also, updated information regarding all aspects of NMCS 2005 will be posted in a timely manner at www.multiculturalsummit.org and www.multiculturalsummit.com.

FAQ's on CPT Codes

Practicing psychologists are eligible to bill for applicable services and receive reimbursement from Medicare using new "health and behavior assessment and intervention" Current Procedural Terminology (CPT) codes. These codes apply to psychological services that address behavioral, social, and psychophysiological conditions in the treatment or management of patients diagnosed with physical health problems. The APA Practice Directorate has designed a question-and-answer guide providing information about the health and behavior assessment and intervention CPT codes, addressing frequent inquiries from APA members. For more information, visit www.apa.org/practice/cpt faq.html

FROM THE PRESIDENT

FROM THE PRESIDENT

(continued from page 1)

aimed at improving the human condition. Its historical legacy (a) balances science and practice, (b) focuses on integration of personenvironment interactions, (c) recognizes the importance of educational, career and vocational development, and (d) takes an inclusive multicultural view of human development.

2. Two journals in Counseling Psychology reflect our stature and impact on the practice and scientific fields. The Journal of Counseling Psychology is the most subscribed journal among psychologists. It is considered a premier journal that publishes empirical research in the areas of (a) counseling activities (including assessment, interventions, consultation, supervision, training, prevention, and psychological education), (b) development of new psychometric measures, (c) professional issues in counseling, (d) career development and vocational psychology, and (e) diversity and underrepresented populations.

Our Division journal, *The Counseling Psychologist*, received the second-highest impact rating among applied research journals of 2002 by the Institute for Scientific Information. The high ranking and honor are based upon the Social Sciences Citation Index relative index value for citation frequency activity, and the stature of the journal's editorial board.

3. Without a doubt, counseling psychology researchers are among the highest producers of multicultural theory and research. As our nation moves toward a demographic shift in which racial/ethnic minorities will soon become a numerical majority, the importance of research that is inclusive of diverse populations and its additive contribution to the nature of scientific inquiry are invaluable to any discipline. Counseling psychologists have played a central role in research on racial identity development, cultural competence, the appropriateness or inappropriateness of traditional mental health approaches, and the external validity of empirically supported treatments. These are only a few of the areas that have major implications in psychology and education.

4. Further, counseling psychology has played a central role in the passage of guidelines related to race, culture, ethnicity, gender, and sexual orientation. Have you ever wondered why most multicultural researchers in the helping professions are counseling psychologists? Is there something in our core identity and values that nurtures and fosters an appreciation of human diversity? If so, it is something we should be proud of.

So far I have addressed my remarks to the field of counseling psychology, but what about Division 17? I see SCP as an organization whose superordinate goal is to improve the lives of people and to create a healthy society. There are certainly aspects of SCP that could be improved, but let me recount the many activities and positive things about our organization.

SCP is one of the most efficient and 1. smoothly functioning divisions around. The evolution of the presidential trio format, distinctive roles for our officers, structural integrity of VPs, Ex-officios, Sections, Special Interest Groups, Committee Structures, and Liaisons are the envy of many. At APA, our handbook, bylaws, and the clarity of our Fellows criteria are often used as models for other divisions to emulate. For a Division of our size, we are notoriously well-represented in nearly every Board, Committee and leadership position of APA. We enjoy a reputation as being a "kick ass" division that gets the job done. This does not occur by happenstance. It is due to the dedication and hard work of the volunteers and leaders in SCP.

2. Our Division journal, The Counseling Psychologist (TCP), is the envy of many. Because of its stature in the field, it is one of the largest revenue streams for SCP and almost guarantees us financial viability. Importantly, two new projects are underway related to TCP and will soon be operational. We are currently working on a plan that will make it possible for people to receive continuing education credits by reading articles from TCP. Likewise, we have entered into an agreement with Sage to bundle specific *TCP* articles with other journals that will be sold as a "Collections" series. We are hoping this will increase our influence across fields and provide additional revenue.

3. At the midyear meeting, a Special Task Group (STG) on Evidence-Based Practice headed by Jaquie Resnick and Bruce Wampold was formed. Its formation came from the convergence of two factors: (a) publication of the Wampold, Lichtenberg & Wachler (2002) *TCP* article on "Principles of empirically-supported interventions in counseling psychology" that was endorsed by the Executive Board, and (b) the 2005 APA presidential initiative of President-Elect Ron Levant on addressing evidence-based practice. As of this writing, the STG has

been in the forefront in seeking to work with other divisions, boards and APA leadership in advancing principles to provide effective mental and behavioral health interventions. While our principles will be one of several sets being reviewed, it is clear to me that the SCP principles are among the most culturally sensitive and place multicultural concerns front and center.

4. Commitment to implementation of the multicultural guidelines continues. At the Hawaii Convention, SCP will co-sponsor a 1/2 day CE workshop for practitioners wishing to learn how to become more culturally competent in the delivery of mental health services. SCP also became a major sponsor of the Teachers College 21st Annual Winter Roundtable. Thanks to the new Director of the Roundtable, Madonna Constantine, the entire conference was built around the theme "Strategies for Building Cultural Competence in Psychology and Education." From that outstanding conference, speakers and presenters are submitting chapters to be published by John Wiley and Sons. All profits will be donated back to SCP for multicultural projects.

5. Our Student Affiliate Group (SAG) continues to amaze and make me proud of our students. To listen to Chris McNally and Colleen McGuire, our SAG Co-Chairs, voice their thoughts and involvement with the EB assures me that SCP and the field will continue to produce the best we have to offer. It reinforces my belief that students are the lifeblood of our field and that we learn as much from them as they do from us. As of this writing, our SAG students are helping in the orderly transition of SAG from one institution to another.

Space does not allow me to continue speaking about the many other activities and projects being undertaken. The 2005 National Multicultural Conference and Summit looks fantastic, two Sections-in-Formation are being considered (Positive Psychology and Supervision & Training), a SIG on Suicide has been approved, and the outcome of the Retreat promises changes that will improve internal and external communications.

In closing, being your President has given me a more global and realistic picture of both the field of Counseling Psychology and SCP. We face many challenges and hurdles, but little doubt now exists in my mind that we will be around a long time. That is why I can say, "Counseling Psychology is alive and well."

Derald Wing Sue Teachers College, Columbia University dw2020@columbia.edu

NOMINEES FOR DIVISION 17 OFFICES

Division 17 Election Slate — 2004 Final Election Ballot

President

Roberta L. Nutt William D. Parham John S. Westefeld

Vice President for Education and Training

Kathleen J. Bieschke Emil R. Rodolfa Elizabeth M. Vera

Treasurer

Stewart E. Cooper Julia C. Phillips

Council Representative

Rosie Phillips Bingham Edward Delgado-Romero

PRESIDENT

Roberta L. Nutt

I am very pleased and honored to be nominated to run for President-Elect of the Society of Counseling Psychology. The timing is excellent as I am just finishing my three-year term as Society Treasurer so I am (1) current on issues facing the Society, having participated in all Executive Board and business meetings for the past three years, and (2) intimately aware of our financial status. I would look forward to serving the Society for another three years.

I consider myself both an academic Counseling Psychologist and a practitioner. I am Founder and Director of the APAaccredited Counseling Psychology doctoral program at Texas Woman's University, and I have maintained a part-time private practice in Dallas since 1977. My publications and presentations have focused on gender issues in psychology and therapy, family psychology, and licensure and regulation.

I have invested years of service in psychological organizations and will bring this experience to benefit Division 17. I have held office or committee chair status in a number of APA divisions-17, 29, 35, 43, and 51 (including President of Division 43); the Council of Counseling Psychology Training Programs (CCPTP); the Council of Specialties in Professional Psychology; the Texas State Board of Examiners of Psychologists (including four years as Chair); and the Texas Psychological Association. In addition, I serve or have served on the Oversight Committee of the Scrivner Fund in the American Psychological Foundation; the Editorial Boards of the Journal of Family Psychology and Psychology of Men and Masculinity; the APA College of Professional Psychology: the Education and Training for Credentialing Committee of the Association of State and Provincial Psychology Boards (ASPPB); and on numerous APA accreditation site visit teams. These experiences enable me to connect the Society to the larger psychological community and assure that our voice is heard and our place is secure.

William D. Parham

The Society of Counseling Psychology continues to grow in wonderful and special ways. For example, we are now in the forefront of promoting responsible professional practice (domestic and global), advocating for social justice, recognizing the resiliency of the human spirit, and producing noteworthy scholarship, as evidenced by our Social Sciences Citation Index (SSCI) ranking. Internally, we've been remarkably good in translating our legacy into a Society that is engaged actively and visibly at all levels within APA. We've become increasingly relevant and responsive to our diverse and growing membership. As important, we've embraced a vision for the future that encompasses the spirit of thriving collectively.

Past and current leadership has contributed measurably and substantively to our forward movement. The Presidential-Trio model, now operative, has added a stabilizing and sinuously efficient means for helping our very capable stewards to stay on course and to maintain the existing place of prominence that the Society of Counseling Psychology now occupies. I want to be the next person at the helm serving as the tie that binds us to doing greater good and that solidifies our position as leaders.

My involvement at visible levels within Division 17 (e.g., NMCS, 2003 & 2005; JCP Editorial Board; Implementation team, Competencies document), APA (e.g., CEMA; APA Council of Representatives; Fellow in Divisions 17, 45, 47) and within the American Board of Professional Psychology (e.g., Board of Trustees, Chair-Diversity Task Force, President of Counseling Board) attests to my interests in making a difference, in advancing an agenda that feels right and correct, and in working to bring people and ideas together. I can provide effective leadership and I will carry forward our agenda relative to social advocacy, political awareness, research, education & training and professional practice.

Your consideration of me as the person to whom the presidential baton will be passed brings with it a promise to work collaboratively with the Executive Committee and the membership in maintaining purposedriven growth. I will not collude with disingenuous creeds and convictions or with carefully managed conversations that skirt the fundamental principles of multiculturalism and basic human rights. Instead, I will honor my commitment to represent you responsibly and in a way that maintains the high bar of integrity in the academic, service and political arenas in which we have chosen to operate.

John S. Westefeld

John Westefeld has spent 25 years in the practice, training, and research of counseling psychology. He has worked in private practice, at university counseling centers, as a professor in a psychology department at a liberal arts college, and as training director at two APAaccredited training programs. He is currently Professor of Counseling Psychology at The University of Iowa.

John's primary research interest is suicide, and he received the inaugural "Outstanding Contribution to *The Counseling Psychologist*" award for a major contribution on "Suicide" for which he was the lead author. John has served as Treasurer of Division 17, Secretary Pro-Tem, and has chaired five standing committees of the division. John served on the CCPTP board, the Psychology Licensing Board, and as President, Academic Division, of the Iowa Psychological Association. John is a Fellow and Diplomate.

Statement

It is an honor to be nominated by the membership for President. If elected, I would



NOMINEES

work to bring my experiences to influence action on issues of social justice, such as poverty, violence, and racism. I would also work to, as Rosie Bingham said several years ago, "draw the circle bigger." I would, in particular, develop initiatives to reach out to students in our division and new professionals.

In addition to my experiences in counseling psychology, there are other components of who I am that I would bring to the presidency: I have served on several agency boards in the communities in which I have lived, including my current service on the Iowa City Parks and Recreation Commission. I am a youth sports coach, a certified soccer referee, a drummer, a cancer survivor, a parent, and a partner in a twentyfour year, two-career marriage.

With great humility, I accept the nomination for Division 17 President. I would be honored to serve.

VICE PRESIDENT FOR EDUCATION AND TRAINING

Kathleen J. Bieschke

Biography

Associate Professor, Department of Counselor Education, Counseling Psychology, and Rehabilitation Services, Pennsylvania State University (PSU). I am honored to be nominated for Vice President for Education and Training of the Society of Counseling Psychology. Many of my professional activities center around education and training activities, including serving as Director of Training of the counseling psychology Ph.D. program at PSU for three years and currently serving as the Coordinator for our departmental training clinic; serving as a member of the Executive Board of the Council of Counseling Psychology Training Programs (CCPTP) and its liaison to APPIC from 2000-2003, as well as its secretary from 2001-2003; serving as an accreditation site visitor for the American Psychological Association; and conducting research in the area of research training.

Statement

My approach to this office is informed by my belief that it is essential for science and practice to be integrated into the training of counseling psychologists at the academic, internship, and post-doctoral training levels.

Further, I believe that the academic and practitioner training communities must work closely together so that both perspectives inform training practices. One of my primary goals would be to maintain and nurture the existing productive relationships between the Society and relevant training organizations (e.g., ACCTA, APPIC, CCPTP). Another of my goals would be to carefully consider the competencies that emerged from the Competencies Conference as well as the guidelines recently endorsed by APA relative to the implications for training at all levels, ranging from academic and internship training programs to established practitioners and faculty members. A third goal of mine would be to continue to strengthen our relationship with APA, specifically with the Board of Educational Affairs and the Committee on Accreditation. I would enjoy this opportunity to serve the Society and I appreciate your consideration of my nomination.

Emil R. Rodolfa

I am honored to be nominated for Vice President for Education and Training. In 1981, I received my Ph.D. in Counseling Psychology and since that time have been committed to the education and training of psychologists on both local and national levels.

I am the Director of the University of California, Davis, Counseling Center and the former Director of Training of the Center's APA accredited internship program. I am a former President of ACCTA, a past Chair of the Council of Chairs of Training Councils (CCTC), and past-president of the State of California Board of Psychology, which regulates the professional practice of 16,000 California psychologists. Currently, I chair the Association of Psychology Postdoctoral and Internship Centers (APPIC) Board of Directors and am an Associate Editor for Professional Psychology: Research and *Practice*, reviewing manuscripts on education and training. I have been a liaison to the Society of Counseling Psychology's Executive Board and APA's Boards of Educational Affairs and Professional Affairs.

ACCTA awarded me the Helen Roehlke Distinguished Service Award, and I am honored to say that I will receive the 2004 American Psychological Association Award for Distinguished Contributions of Applications of Psychology to Education and Training.

The next Vice President for Education and Training will contribute to discussions on important topics regarding the training of future counseling psychologists and the practice of counseling psychology. If elected Vice President for Education and Training, I pledge to constructively contribute to the ongoing discussions both within our Society and between the Society and other professional associations. I will use my knowledge and understanding, my energy and enthusiasm, my ideas, opinions, and sound judgment to seek useful solutions to the challenges and problems faced by the Society of Counseling Psychology. Thank you for your consideration.

Elizabeth M. Vera

I am honored to have been nominated for the position of Vice President for Education and Training. As an Associate Professor in the School of Education at Loyola University Chicago, education and training have been my passions for the past 11 years. A major challenge facing our Division at this juncture is re-establishing the importance of Counseling Psychology in the missions of Departments of Psychology and Schools of Education. Recently we have witnessed the closing of several prominent Counseling Psychology programs. Providing support and advocacy on behalf of programs that are vulnerable within their institutions is an important aspect of this executive position. As a Society, we must work collectively to increase the visibility of Counseling Psychology in higher education, the private sector, and within the profession of psychology. This requires activism at multiple levels. Within our training programs, we must emphasize the traditions that make us unique as we simultaneously lead the larger field in multicultural and social justice training. I will work in partnership with Division 17 allies toward these goals. Previously, I have served the Society as the 2002 Program Chair and as a member of the Awards, Membership, and Program Committees. I have been active with the Prevention Section, CCPTP, the TCP Editorial Board, and serve as the SERD Awards Committee Co-chair. I am a member of APA's Committee for Ethnic Minority Affairs and am a CEMA liaison to the Coalition for Psychology in the Schools and Education. The strength of Division 17 is in its talented members. The other nominees for this position exemplify this fact. If I am elected to this position, I will be honored to serve in the company of such an esteemed group of Society leaders and will enthusiastically work as an advocate for education and training issues.

NOMINEES

TREASURER

Stewart E. Cooper

Biography

Stewart Cooper received his Ph.D. from Indiana University in 1981. He has a split position as Director of Counseling Services and Professor of Psychology at Valparaiso University. Additionally, he maintains a small clinical and consulting private practice. Areas of specialization include campus-based mental health services, health psychology, organizational consultation, and the application of multicultural psychology in international contexts. Stewart is a Fellow of Divisions 17 and 13 and holds a Diplomate in Counseling Psychology from the American Board of Professional Psychology. He has chaired or served on a number of committee and other positions within Divisions 17 and 13 as well as with AUCCCD and IACS.

Statement

It has been my privilege to be associated with the leadership of Division 17 for a number of years. They are an outstanding group of dedicated, caring, and gifted people, and I feel honored to have been asked to contribute to the Society of Counseling Psychology and its members through the position of Treasurer. I believe that the Treasurer role is a critical one within the Society as many of our important initiatives require financial support yet funds are limited. Thus, the advising aspect of the position is a very important one for decision making. Specifically, Counseling Psychology currently supports numerous priorities, and I would welcome the opportunity to further their progress. Additionally, the Society is fortunate to have a cash reserve that requires good stewardship to grow. Such growth would enable us to achieve additional future goals. I believe my experience in managing a \$300k budget these past eighteen years will assist me in the performance of this office should I be elected. If that occurs, I pledge a commitment of my time, energy, and heart.

Julia C. Phillips

Biography

I received my Ph.D. from Ohio State University in 1992 following completion of my internship at Michigan State University. Currently, I am the Associate Director of the Counseling, Testing and Career Center at The University of Akron, with administrative responsibility for the APA-accredited internship program. Alongside my activities as a practitioner, supervisor, and training director, I have been actively engaged in research and scholarship in the areas of training and multicultural issues. Currently, I am in my final year of service on the Editorial Board of The Counseling Psychologist. Previously, I have served Division 17 in leadership roles as the Treasurer of the Section for Lesbian, Gay, and Bisexual Awareness (1996-1998) and as the chair of the Hospitality Suite Committee in 2001-2002. In addition, I have served the Society of Counseling Psychology as a member of its Program Committee (1996-1999; 2003-2006), Awards and Recognition Committee (1999-2002), and Hospitality Suite Committee (2000-2001).

Statement

If elected, I would be honored to serve the Society of Counseling Psychology as its Treasurer. I am strongly committed to spending the time and energy that will be needed to do this job well. I possess the organizational skills and attention to detail that are required of the Treasurer in the ongoing management of Division 17's financial transactions, and members involved in governance can count on my responsiveness. In addition, I look forward to collaborating with the Executive Board to make sound financial decisions on behalf of all members, for the future of the Society of Counseling Psychology.

COUNCIL REPRESENTATIVE

Rosie Phillips Bingham

I am honored to be nominated to run for a second term on the Council of Representatives of APA. The Division has been very instrumental in deepening my commitment to and identification as a counseling psychologist. I have served as the Division's Vice President for Diversity and Public Interest and President. During my tenure as President I was one of the organizers of the First National Multicultural Conference and Summit. I have served or currently serve on the editorial boards of The Counseling Psychologist, The Journal of Counseling Psychology and The Journal of Career Assessment. I currently serve as Vice President for Student Affairs at The University of Memphis.

Statement

I believe in what counseling psychology

stands for and that if we can influence others to share in some of our values then psychology and our world will be better. So I would like to focus on these things:

1. Make counseling psychologists' voices heard on things that matter. Some of you have told me what those things are.

2. Help to get counseling psychologists into APA governance. I am especially interested in helping new individuals get involved. To that end, I served this year as Chair of the Caucus for the Optimal Utilization of New Talent (COUNT). The specific mission of COUNT is to get new people involved.

3. Notice and provide input about the important things that will affect counseling psychologists. For example, we are working hard to change the dialogue about Empirically Validated Treatments. Our Society wants to shift that discussion to a focus on Evidenced-Based Practice.

4. Continue to help APA to become a more diverse organization.

I believe that it takes two terms to actually become proficient at making things happen in APA. I would be honored to serve a second term.

Edward A. Delgado-Romero

My involvement in Division 17 governance began as a direct consequence of the 1999 National Multicultural Conference and Summit (NMCS). Although I had been a member of Division 17 for many years, I had never been actively involved. With my interests in multicultural and Latina/o issues. I was not sure that Division 17 was the professional "home" that I was looking for. However, the level of commitment shown by the leadership of Division 17 to co-sponsor and support the NMCS signaled to me that I had a place in the Society. Dr. Rosie Bingham's theme of inclusion during her presidency cemented my desire to get involved. Through my involvement as the chair of the Section on Ethnic and Racial Diversity (SERD) from 2001-2003, I have learned a great deal about leadership, especially the need for activism and advocacy from the Council Representatives. Therefore I would like to continue to learn about the issues facing the Society as we interface with the rest of APA and try to provide leadership in areas such as social justice and addressing inequities both within APA and in the greater society. My other professional leadership activities include active involvement with ACA (AMCD and ASGW) and serving as the treasurer of the National Latina/o Psychological Association.

HOSPITALITY SUITE 2004

2004 APA Division 17 Hospitality Suite Schedule

The Division 17 Hospitality Suite Committee has been working to schedule events for the Suite during the APA convention in Hawaii. The **final** schedule will be published in the July issue of the Division 17 Newsletter. Below is a **tentative** schedule of events in the Division 17 Hospitality Suite. There is a limited amount of space still available. If you are interested in scheduling a meeting in the suite, please contact either Johanna Nilsson, Scheduling Coordinator (**nilssonj@umkc.edu**) or Christine Yeh or Bryan Kim, Hospitality Suite Committee Co-Chairs (**yeh@exchange.tc.columbia.edu**; **bkim@education.ucsb.edu**).

Wed. July 28, 2003	Suite A	Suite B	
4:30 p.m. – 9:30 p.m.	ТВА	ТВА	
Thurs. July 29, 2004	Suite A	Suite B	
8:00 a.m. – 8:50 a.m.	VP for Professional Practice, Stakeholders Mtg. (Resnick)	Hospitality Suite Student Volunteer Meeting (Hardin)	
9:00 a.m. – 9:50 a.m.	Outgoing CCPTP Executive Board	SIG Chairs Mtg. (Perez)	
10:00 a.m.–10:50 a.m.	(Stoltenberg)	Section Chairs Mtg. (O'Brien)	
11:00 a.m. –11:50 a.m.	Society of Vocational Psychology Executive Mtg. (Walsh)	Positive Psychology SIG (Lopez)	
12:00 p.m. – 12:50 p.m.	Society of Vocational Psychology		
1:00 p.m. – 1:50 p.m.	Business Mtg. (Walsh)	SAW workshop (Enns)	
2:00 p.m. – 2:50 p.m.	Society of Vocational Psychology Conversation Hour (Walsh)	- More Pie Initiative (Israel) Division 17 Executive Board Mtg. & Dinner (Sue & Heppner)	
3:00 p.m. – 3:50 p.m.	New Professionals Mtg. (Perez)		
4:00 p.m. – 9:00 p.m.	Division 17 Executive Board Mtg. & Dinner (Sue & Heppner)		
Fri. July 30, 2004	Suite A	Suite B	
7:30 a.m. – 7:50 a.m.	Breakfast Reception for Visiting & Fulbright Scholars (Douce) <i>note time: 7:30-8:30 am</i>		
8:00 a.m. – 8:50 a.m.	Globalization SIG (Douce) note time: 8:30-9:30 am	Membership Committee Mtg. (Knox)	
9:00 a.m. – 9:50 a.m.	Globalization SIG (Douce)	Suicide SIG (Scheel)	
10:00 a.m.–10:50 a.m.	Religion & Spirituality Issues in Counseling Mtg. (Priester)	Section on College & University Counseling Center Business Mtg. (Stachowiak)	
11:00 a.m. – 11:50 a.m.	New Executive Board, Section Chair, and Committee Chairs Mtg. (Heppner)	Section on College & University Counseling Center Luncheon (Stachowiak)	

(continues on next page)

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HOSPITALITY SUITE 2004

(Continued from page 25)

Fri. July 30, 2004	Suite A	Suite B	
12:00 p.m12:50 pm	SERD Executive Mtg. (Gloria)	Section on College & University Counseling Centers Roundtable Discussion (Stachowiak)	
1:00 p.m. – 1:50 p.m.	SERD Business Mtg. (Gloria)	Section on Prevention Business Mtg.	
2:00 p.m. – 2:50 p.m.	SERD Townhall Mtg. (Gloria)	(Waldo)	
3:00 p.m. – 3:50 p.m.	Suite Closed (Leona Tyler Address)	Suite Closed (Leona Tyler Address)	
4:00 p.m. – 4:50 p.m.	Suite Closed (New Fellows Address)	Suite Closed (New Fellows Address)	
7:00 p.m. – 9:00 pm	Council of Counseling Psychology Specialties Mtg. & Dinner (Douce)	Council of Counseling Psychology Specialties Mtg. & Dinner (Douce)	
Sat. July 31, 2004	Suite A	Suite B	
8:00 a.m. – 8:50 a.m.	- SAW Champagne Breakfast &	Centers Roundtable Discussion (Stachowiak) Section on Prevention Business Mtg. (Waldo) Suite Closed (Leona Tyler Address) Suite Closed (New Fellows Address) Council of Counseling Psychology Specialties Mtg. & Dinner (Douce) Task Force - Counseling Psychology Principles and Empirically Supported Interventions (Goodyear & Wampold) Section of Counseling and Psychotherapy Process & Outcome Research Business Mtg. (Goodyear) TcP Editorial Board Mtg. (Carter) Training and Supervision Section-in- Formation Mtg. (Ellis) Incoming CCPTP Board (Stoltenberg)	
9:00 a.m. – 9:50 a.m.	Membership Mtg.	Process & Outcome Research Business	
10:00 a.m. – 10:50 a.m.	<i>TCP</i> Editorial Board Mtg. (Carter)	TCP Editorial Board Mtg. (Carter)	
11:00 a.m. – 11:50 a.m.			
12:00 a.m. – 12:50 a.m.	TCP Ad Hee Perviewer Training (Certer)		
1:00 p.m. – 1:50 p.m.	- <i>TCP</i> Ad Hoc Reviewer Training (Carter)		
2:00 p.m. – 2:50 p.m.	National Latina/o Psychological Association Mtg. (Arredondo)	Formation Mtg. (Ellis) Incoming CCPTP Board (Stoltenberg)	
3:00 p.m. – 3:50 p.m.	Suite Closed (Presidential Address)	Suite Closed (Division 17 Business Mtg.)	
4:00 p.m. – 4:50 p.m.	Suite Closed (Presidential Address)	Suite Closed (Presidential Address)	
8:30 p.m. – 11:30 p.m.	Presidential Reception (Invitational - Sue)	Presidential Reception (Invitational - Sue)	
Sun. Aug. 1, 2004	Suite A	Suite B	
8:00 a.m. – 8:50 a.m.	Advisory Council Mtg. (Douce)		
9:00 a.m. – 9:50 a.m.	Past President's Council Mtg. and Breakfast (Douce)	Hospitality Suite Committee Mtg. (Yeh & Kim)	
10:00 a.m.– 1:00 p.m.	Division 17 Members in Governance Mtg.& Brunch (Sue & Forrest) <i>Note time:</i> 10:30a.m. – 1:00p.m.	National Institute of Multicultural Competence Mtg. & Lunch (Sue) Note time: 10:00a.m. – 12:00 noon	

SELF-NOMINATION FORM

Society of Counseling Psychology SELF-NOMINATION FORM FOR STANDING COMMITTEES

Deadline: June 21, 2004

If you are interested in serving on a standing or ad hoc committee of Division 17, Society of Counseling Psychology, please complete this form.

Name:			
Last	First	Middle	
Mailing Address:			
Phone: ()	FAX: ()	Email:	
Job Title:			
Institution:			
Educational Data: Highest Earned Degree:	Year Granted: Institu	ition:	
Division Status: Associa	te Member Fellow	Professional Affiliate	Student Affiliate
	ing service areas, please indicate the and third most preferred assignment ement.		
Div. 17 Awards and Re	ecognition Membershi	р	
APA Awards	Continuing	Education and Regional Conference	ce
Fellowship (Fellows of	nly) Nomination	ns to APA Boards & Committees	
Hospitality Suite	Program		
	ations: qualifications (e.g., previous service making decisions about committee		
Your Signature:			
Date:			
Please e-mail, mail or FAX this	completed form (OR A COPY OF I	T) by June 21, 2004, to:	
	partment of Counseling and Clinical iversity, Box 36, 525 West 120 th Stre		

FAX (212) 678-3275

		embership A eling Psychology www.div17	y (Di	vivision 17 of the APA)	
	(Please print clearly or type.)	W W W.ul V 17	.015	,	
	Name:		AP	PA Membership Number:	
	Address:		(if ap	pplicable)	
			AP	PA Status (if applicable):	
				Fellow 🛛 International Affiliate	
				Member 🛛 Student Affiliate	
	Phone:				
	Fax:		Me □	embership Categories/Dues: APA member who wishes to join Div. 17 (\$35)	
	E-mail:			APA member who wishes to join Div. 17 (353)	ret
	Highest Degree:			time and was most recently a SAG member (\$18)	
	School:			Non-APA member who wishes to become a non-	
	Date Awarded:			voting professional affiliate of Div. 17 (\$70)	
	Work Setting:			Master's or doctoral level counseling psychologist who lives outside of the U.S. and Canada who wishes	
	Position:			to join as an International Affiliate (\$35)	
	Gender: 🗆 Female 🗆 Male			Student member (\$17). Please obtain your program chair or faculty advisor's signature below verifying	
	Race/Ethnicity (check all that apply): European American/White Black/African Latino/a Asian/Pacific Is American Indian/Alaskan Biracial/Multiran Other: State	slander		that you are a graduate student in the program indicated. <u>Chair/Advisor's Signature</u> Date	
Pav	ment Options:				
	Check or money order payable to "APA Division 17	7"			
	Credit card – Visa, MC or American Express only:	Card number: _			
	Expiration date: Name on card if different Billing address for cardholder if different than above				
	I authorize the above checked amount to be billed t	to my credit card	:	Cardholder's signature	
	750 I	Division Service First Street NE hington DC 2000		Office	
If you w	vish to join APA, contact APA Membership Dept. at the above a	address or (800) 374-	2721	l or e-mail membership@apa.org	
	her general Division 17 membership information, contact Sarah on, Marquette Univ., Milwaukee, WI 53201. (414) 288-5942 (v			7 Membership Chair, Dept. of Counseling and Educ. Psych., School of x) or <i>sarah.knox@marquette.edu</i>	
	her information about the Student Affiliate Group (SAG), contact: DH 44325-4301. (330) 972-7280 (voice) (330) 972-5174 (fax) or			nent of Psychology, Arts and Sciences Building, The University of Akron, assagweb.org	
Division Universi Dept. of Counsel	n Psychological Association 17 Newsletter ity of Missouri-Columbia Educational, School & ing Psychology, 16 Hill Hall ia, MO 65211				