

17 N American Psychological Association DIVISION OF COUNSELING PSYCHOLOGY NEWSLETTER

Division 17 Newsletter

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FROM THE PRESIDENT

Hello, counseling psychologists! I am honored to begin my year as president of Division 17 which has been my professional home for nearly 20 years. I am quite humbled to be following in the footsteps of the immediate past presidents Jean Carter and Rosie Bingham, as well as the other 54 presidents, many of whom are my professional heroes.

It is going to be an incredibly busy year for the Division and for the profession of Counseling Psychology: The Fourth National Counseling Psychology conference will be on March 2-4 in Houston, Texas, at the downtown Hyatt Regency Hotel. The conference is co-sponsored by Division 17 and the Council of Counseling Psychology Training Programs. It is one of my two presidential initiatives. There is an announcement on page 9 giving the details of the conference. In the July Newsletter, I outlined all the people who are volunteering to chair committees, and we have many more who have volunteered to serve on those committees, and these individuals will be listed in a future Newsletter.

- We will do things differently from APA convention -- fewer presentations of people standing and talking at an audience, and more opportunities for people to interact and share ideas with each other.

- We will find ways to be truly inclusive in this conference- listening to the voices of those who have felt disenfranchised from our Division: psychologists of color, practitioners, and those working in 'nontraditional settings.' We will find ways to listen to their voices—and keep listening so that inclusion is not limited to this conference.

- We will pay attention to the future of our profession—and reach out to hear the concerns and dreams of our students.

- We will work hard to realign the content and process of our training to better prepare our students for their work as counseling psychologists

- We will focus on social advocacy as

a critical component of our profession. The social action groups—those people working on a particular social issue (e.g., child abuse, welfare, homelessness) to advance a plan on ways to address those concerns—will develop realistic blueprints of ways that counseling psychologists can make a difference.

- We will leave the conference with energy about the future of counseling psychology and with a recommitment to our ideals of advocacy, prevention, and diversity.

The Division will again co-sponsor the National Multicultural Summit, January 25-26 in Santa Barbara, California. We are a host division along with Divisions 35 (Society for the Psychology of Women), 44 (Society for the Psychological Study of Gay, Lesbian, and Bisexual Issues,) and 45 (Society for the Psychological Study of Ethnic Minority Issues). Approximately 13 additional divisions are co-sponsoring or contributing to the Summit, as well as several state associations and APA Committees, the National Institutes of Health and Mental Health, and American Express. The focus of this year's Summit is to address issues of diversity broadly defined and to examine the intersections of race, gender, sexual orientation, and disability. The first Summit came about as three counseling psychologists realized that they were presidents-elect of Division 17 (Rosie Bingham), 35 (Melba Vasquez) and 45 (Derald Sue); so our Division has taken a special pride in the creation of the Summit, and in that it was a resounding success. I strongly encourage you to register for both the Summit and the National Conference (there's a fee reduction in the registration for the National Conference if you also register for the Summit).

Finally, my second presidential initiative is to further the progress of the Guidelines for Multicultural Counseling Proficiency for Psychologists: Implications for, Education and Training, Research, and Clinical Practice through the APA Guidelines approval process.

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**February 28, 2001 is the
submission deadline for the
next issue of the Newsletter.**

The Division 17 Newsletter, Division of Counseling Psychology of the American Psychological Association, is published three times yearly at Antioch New England Graduate School.

Editor Gargi Roysircar-Sodowsky

AA/EOE

Division 17 is collaborating closely with Division 45 in this effort. The Guidelines have undergone an initial review by the APA General Consul, and have been sent out to Divisions and State and Provincial Associations for comment. The guidelines have substantially changed in response to feedback since the publication in the Newsletter two years ago; please contact me if you would like a copy.

Thank you to everyone who has volunteered to help the Division this year, either through a Divisional committee, or as a volunteer for the National Counseling Psychology conference. I look forward to an incredibly productive and exciting year!

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President Nadya Fouad
 accepting the gavel.

FROM THE PRESIDENT-ELECT

Since being elected president-elect of Division 17, I have felt a wide range of emotions! Awe, anxiety, honor, fright, excitement, and appreciation. Those are familiar feelings. Each time I have taken professional risks, I have essentially learned that I must do my best. I will push myself to rise to the occasion, and with the help, support, consultation, and contributions of many of you, it will be a good three years. Fortunately, this is a division that

has evolved with well-organized structures so that the work of the Division is conducted by a large number of highly effective representatives and appointees!

What are my hopes and goals? Golf sensation Tiger Woods is reported to have as a goal to make golf look more like America (Owen, 2000, p. 106). His successful presence in the world of golf inspires and encourages other young people of color to consider entering golf as a sport, hobby, and perhaps as a profession. That young inspiration voices my ongoing and continued hopes for psychology, and for Division 17 in particular. That is, to make psychology and our division, including the leadership, reflect the changing population of this country. I believe that anytime any of us (persons of color) have the good fortune and opportunity to be in a position to promote initiatives, we have a responsibility to try to make our professional groups look more like America.

Our division and the field of counseling psychology has a relatively good track record in some areas of diversity. For example, counseling psychology programs are further along in promoting multicultural training relative to other programs (Bernal & Castro, 1994). Our division is one of only a handful that ensures that one of our three Council of Representatives be an ethnic minority psychologist, and only a couple of divisions have had more than two presidents who have been of color (Rosie Bingham's tenure as president encouraged me to finally consider running for president; previous requests that I run did not seem realistic to me before the reality of her presence as president of this division). The increase of women in the leadership of this division has also been encouraging. *The Counseling Psychologist*, nurtured by Punky Heppner and previously by Jerry Stone, has had excellent articles on multicultural and diversity topics.

However, we do have some challenges. According to the most recent demographic survey of Division 17 (1997 APA Directory Survey), 7.3% of Division 17's members (which number about 2600 or so members) were American Indian, Asian, Hispanic and Black. Only 5.6% of the 284 Fellows are ethnic minority. Only three of the over 50 recipients of the Division Awards, since the awards' inception, have been to persons of color. It is clear that awardees of those prestigious awards

are very deserving of their awards. But we often fail to consider many other women and persons of color who have given much to the division. So join with me in encouraging others to become members of this division (10,000 counseling psychologists are members of APA; under 3000 are members of this division!), and in nominating women and ethnic minorities for Fellow status and for our prestigious awards. See the call for nominations for both Fellow status as well as Awards in this newsletter. I have been appointing a mixture of seasoned contributors to the Division combined with diverse representation to Committees. All our efforts will perhaps contribute to making our Division look more like America.

One of the major problems has to do with the number of people of color entering the profession. Thus, I am pleased that our Division has joined as a participant in the Minority Pipeline Project, (an interdivisional project including Divisions 45, 9, 16, 17 and 27; Shiela Grant and I are representatives from our division) which is examining the increase of bachelors, masters, and doctoral degrees in psychology (slight increase) among ethnic minority populations. There is suggestive evidence of a falling off of ethnic minority students entering graduate programs in two strong anti-affirmative action states (California and Texas). Persistent continued efforts to enhance recruitment, high levels of achievement, and degree receipt for students of color at all stages of the minority pipeline must remain the highest priority. What strategies are necessary to increase access of ethnic minority students to the pipeline at all levels? What actions, both formal and informal, make a difference?

Several years ago, when Jane Pauley was still the anchor woman of NBC's Today morning news show, she commented, after a news story about the dismantling of affirmative action, "I would not be here were it not for affirmative action." This was a very out of the ordinary commentary for her. One of the thoughts that has been very present with me in the past few weeks is that I would not be here (as President elect of Division 17) were it not for affirmative action. I have been presented with a wide range of opportunities for which I am grateful. I also do not believe that equity is achieved without affirmative action strategies. Clearly, I am a huge supporter of affirmative action, and I will address these issues in a future newsletter

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since it is currently such a controversial and important issue. A considerable amount of psychological empirical evidence supports the use of affirmative action strategies.

There is plenty of evidence that, given the opportunity, ethnic minorities work hard to prove their worth. A recent report of a study by the Economic Policy Institute (Toppo, 2000, p. A6) found that middle-class black families work an average of 9.4 hours more per week than their white counterparts. Middle-class Hispanic families work five hours more per week than their white counterparts; upper-income Hispanic families work the most of any group in any economic class, putting in 12.9 hours more per week than whites. One interpretation is that extra work hours are a grim necessity to keep even. This Latina plans to work very hard to match the incredible heritage left by previous Presidents of this division; it will be necessary to match that of her immediate predecessors, Rosie Bingham, Jean Carter, and Nadya Fouad!

My vision involves continuing the ways in which public interest and diversity priorities are woven throughout the Division's and APA's educational, scientific, and practice-oriented areas. The leadership of Division 17 has initiated several major projects, including the endorsement and promotion of the Multicultural Guidelines, the commitment to continuing to serve as a co-host of the National Multicultural Conference and Summit every two years, including this January, and joining with the Council of Counseling Psychology Training Programs in planning the National Conference in Houston next March as part of the process to promote excellence and relevance in training. As I indicated, we have just joined with the Minority Pipeline Project. The newly developed Council of the Specialty of Counseling Psychology is an important mechanism to protect and promote counseling psychology. My interests are broad, and I look forward to promoting the goals of those activities as well as to represent Division 17 within APA and to ensure its vitality and presence as a major division. Thank you for the opportunity to serve you in these ways!

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FROM THE PAST PRESIDENT

Thank you for the chance to have served as President of your Division; it was a magic and rewarding experience—one I will treasure forever. This is a great Division, with many people working hard to make it what it is, and I am honored to have had the experience of sharing that hard work with so many.

As the 2000-2001 year of the Division begins, you are in good hands; Nadya Fouad is excited and full of energy to lead us. We need to be prepared to offer her the same energy and support that you offered during the past year. Plan to attend the National Multicultural Conference and Summit in January in Santa Barbara, CA. Plan to attend the National Conference on Counseling Psychology in Houston in March. Submit proposals for the annual convention, to be held in San Francisco.

Importantly, though, the Division needs the support of your apportionment ballot votes. Please don't throw that ballot away! Each member is allotted ten votes, to be used to determination representation on APA Council. We are perilously close to losing one of our three Council Representatives—and that would leave us losing a significant opportunity for a voice at the national level in psychology. Your votes—even one!—can make a difference. Please remember to give votes to Division 17

on the apportionment ballot.

Division 17 provides many ways in which members can be involved. There are many committees and Sections and special interest groups—volunteer to participate in those. Submit programs to our conferences and papers to our journals. Let the leadership know what you are interested in and what you offer through your experience and expertise that contributes to the specialty. Remember—volunteer, volunteer, and volunteer again! It's worth it.

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National Conference Hospitality Suite
Requests
Due December 15, 2000!

Sections, SIG's, and members who would like to request Hospitality Suite space for the upcoming National Conference in Houston (March 2 – 4) must do so by December 15, 2000. Direct email and fax requests should be made to:
V. Scott Solberg, ssolberg@uwm.edu;
414.229.4939 (fax); 414.229.4798 (phone).

Because of the unique nature of the National Conference, please consider using the Hospitality Suite to follow-up on topics and issues discussed in symposia, roundtables, and social action groups that may attract members across Sections and SIGs.

Articles submitted for publication in the April issue of the Newsletter should be approximately 300-500 words in length and must be received by the editor no later than February 28, 2001. Submissions may be sent to: Gargi Roysircar-Sodowsky, Department of Clinical Psychology, Antioch New England Graduate School, 40 Avon Street, Keene, NH 03431, g_roysircar-sodowsky@antiochne.edu. Submissions on disk (Microsoft Word 6.0) or by e-mail are strongly encouraged.

VICE PRESIDENT FOR DIVERSITY & PUBLIC INTEREST

The 2000 APA Convention in Washington, DC was a pivotal convention for the Division in the area of Diversity and Public Interest. There were a number of programs presented at this convention focusing on multicultural competencies and its impact on research, training and education, and practice. To renew their shared commitments to diversity and to forwarding the progress of the Multicultural Guidelines, Divisions 17 and 45 once again sponsored a joint social during the convention. Nadya Fouad, Patricia Arrodondo, and other key members of the Implementation Team for the Multicultural Guidelines spoke briefly before the social to the shared renewal and recommitment to promoting and advancing the promise of diversity.

A number of highlights from the convention

included the symposium, “ Millennium Multicultural Counseling Psychologists” that gathered prominent names in multicultural psychology to speak about the present and future of multicultural issues in counseling psychology. In addition, the symposium, “Contemporary LGB Theory and Research- Implications for Trainees and Counselees,” was successful in integrating an exploration of research and practice issues in the area of LGB theory. Other highlights included the ever-growing roundtable programs sponsored by the Division’s sections and the very successful student poster session as part of the Monday night Division social. As well, the joint e-journal project sponsored by SLGBA, SERD, and SAW has continued to advance in its development and looks to be a promising collaborative effort among the three sections. Also, congratulations again to the Division’s newest section, Section on Prevention and Public Interest!

As a follow-up to the volunteer opportunities sponsored by the APA Congressional Fellows for this year, there was some interest and

participation in these activities to give back to the D.C. community. I believe that continuing this type of effort at future conventions would be a tangible way to promote the Division’s values of social justice and action. In preparation for next year’s convention in San Francisco, I hope to explore opportunities to continue this project.

In addition, one of the areas I would like to also re-examine is bringing the interests and needs of persons with disabilities to more visibility within the Division. I’m open to any ideas and efforts that members may have and would very much welcome your input and feedback.

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INTERDIVISIONAL HEALTHCARE COMMITTEE

The Interdivisional Healthcare Committee (IHC) is a collaborative group of psychologists composed of two representatives from several divisions of APA that have interests in health-related issues. The purpose of the IHC is to pursue a health agenda both within and outside APA. The current divisions represented on the IHC include 17, 22, 38, 40, and 54. A recent meeting of the group at APA was attended by several members of Division 17; Cyndy McRae (University of Denver; representing Division 17), Dan Clay (University of Iowa; representing Division 54), and John Corrigan (Ohio State University; serving as liaison for the Committee for the Advancement of Professional Psychology [CAPP]). Marilyn Stern (SUNY-Albany) was also present as an observer representing the Division 17 Section in Counseling Health Psychology. The meeting was also attended by Randy Phelps and other staff of the APA Practice Directorate.

The actions of the IHC may be of interest to a broad range of Division 17 members. As an

example of the involvement of the IHC, on behalf of its constituent groups, a letter was sent after the mid-year meeting to the APA Practice Directorate providing feedback on the most recent revision of the “Criteria for Evaluating Treatment Guidelines.” Included in the letter were comments addressing the mental health bias in the current revision. Authors of the letter also suggested that terms referring to mental health diagnoses and “therapists” be replaced with more generic health terminology. Since psychology has been defined as a health profession, the committee indicated that the document should be consistent with that definition.

There were several issues discussed at the August meeting that are of potential concern to Division 17 members, not only those working in health settings, but also those interested in the effect of federal legislation on the practice of psychology. One issue was the Common Procedural Terminology (CPT)

Code Initiative, which involves reimbursement for psychology services related to healthcare. Because certain states do not allow such reimbursement under Medicaid, a collaborative effort was launched with the APA Practice Directorate and several other groups to influence Medicaid reimbursement.

NEW FELLOWS



The Division 17 2001 Fellows are:
(left to right)

- Michael T Brown, Glenn E. Good, Michael V. Ellis
James M. Croteau, Emil Rudolfo, Charles R. Ridley
Carolyn Zerbe Enns (not pictured)

Related to this issue, APA suggested changes in the CPT codes being considered for revision by the American Medical Association (AMA). These changes would recognize the need for psychological services associated with acute or chronic illness, prevention of illness or disability, and maintenance of health. The codes proposed by APA cover a broad range of physical and medical health issues such as patient adherence, symptom management, and adjustment to illness. APA Practice Directorate staff will represent the interest of psychology at future meetings of the AMA, at which time action will be taken on this matter.

Another important topic that was discussed at the meeting were the implications for psychologists of the passage by Congress of the Work Incentives Improvement Act (WIIA) in November 1999, and the Ticket to Work program. This legislation may offer new opportunities to psychologists in a wide variety of settings. The IHC is working closely with the Committee for the Advancement of Professional Psychology (CAPP) and the Practice Directorate of APA to ensure that psychology is included in the development of this program, which will be administered by the Social Security Administration.

The WIIA is intended to remove barriers to work for Social Security beneficiaries by allowing them extended healthcare coverage, new employment services, and the elimination of certain disincentives to work. For psychologists in practice, the most important part of this act is the Ticket to Work program. This program allows Social Security recipients who wish to return to work to receive vocational rehabilitation or employment services from the provider of their choice. The state and federal system of vocational rehabilitation services will no longer be the only provider of services. Instead, employment networks of private providers will be on a registry from which participants in this program can choose. The responsibility of the provider will be to help the Social Security beneficiary return to work. If the beneficiary does become employed, the provider will be paid a portion of the annual savings to Social Security for up to five years after employment. It is hoped that this incentive will encourage providers to stay in touch with beneficiaries in order to help them remain employed. The IHC would like to encourage psychologists to

consider issues related to getting persons back to work, as well as creating return-to-work programs that are congruent with the Ticket to Work legislation. For additional information, contact the APA Practice Directorate at <http://www.apa.org/practice/> or by phone at (202) 336-5800.

AMERICAN PSYCHOLOGICAL ASSOCIATION ADOPTS RESOLUTION ON POVERTY AND SOCIOECONOMIC STATUS

In the midst of an economic boom in the most powerful nation on Earth, many of the most vulnerable members of our society continue to live in poverty—the poorest of the poor live in conditions rivaling those of the so called “third world” developing nations. Why this is so and what can be done to deal with the problem have a great deal to do with issues psychologists as researchers, educators, and practitioners are well-equipped to address.

Psychologists have contributed a great deal to our understanding of the powerfully negative impact that such factors as societal stereotypes based on race, gender, and social class, depression and other mental health problems, experience of violence and sexual abuse, lowered IQ, poor socioemotional functioning, and developmental and behavioral problems have on functioning, whether in school, the workplace, or in society. In addition, APA has been actively involved in policy advocacy on behalf of poor individuals and families at the federal level.

However, APA did not have in place a comprehensive policy statement addressing these issues. This has now been rectified: At their meeting on August 6, 2000, APA’s Council of Representatives approved the Resolution on Poverty and Socioeconomic Status.

The complete resolution is on APA’s web site at <http://www.apa.org/pi/urban/povres.html>.

The resolution was initiated by Division 35’s Task Force on Women, Poverty, and Public Assistance and it was developed and submitted

for approval by the APA Committee on Urban Initiatives.

The resolution documents the increasing income gap between the rich and poor and the impact of poverty on health and mental health. It documents the disproportionate impact of poverty on women, children, ethnic minorities, and older persons. Associated stereotypes and the perception that poverty is a result of personal failures rather than entrenched social and economic structures are also addressed.

APA has participated in coalitions advocating for legislation to reduce the incidence of poverty and its impact; advocated to support the State Children’s Health Insurance Program (SCHIP) to provide health coverage for low-income, uninsured children; prepared reports and policy recommendations addressing women’s poverty; and sponsored conferences and presentations addressing poverty. This resolution will bolster these and ongoing initiatives and decisively demonstrate APA’s commitment to addressing poverty to key policymakers and to other professional disciplines and organizations.

The Urban Initiatives Program will disseminate the resolution widely, to individuals and groups within and outside of APA that deal with the causes and the impact of poverty. The resolution will provide comprehensive support of continuing advocacy efforts to frame policy that effectively addresses the causes and impact of poverty for low-income individuals and families.

For additional information, contact Leslie Cameron, Urban Initiatives Program, APA, at 202/336-6044 or lcameron@apa.org.

February 28, 2001 is the
submission deadline for the
next issue of the Newsletter.

SECTIONS

SECTIONS COORDINATOR REPORT

There are currently seven active Sections in Division 17--Section for the Advancement of Women, Section in Counseling Health Psychology, Section on Ethnic and Racial Diversity, Section for Independent Practice, Section for Lesbian, Gay, and Bisexual Awareness, Section in Prevention, and the Society for Vocational Psychology. Each Section was very busy at this year's APA conference. Each Section ran meetings, hosted separate gatherings for their members, sponsored workshops and conferences, and made plans for next year's meetings, as well as the national conference to be held in Houston. Although each Section has its own particular mission and goals, they all share one main thing in common and that is to mentor students and young professionals through Section activity. With these goals in the forefront, the Sections as a group have over the past few years sponsored several programs at the APA conference.

Two of these programs proved to be very successful this year. The Roundtable for Sections, focusing on the theme of "Asking the Expert," was well attended and feedback about the program was positive, indicating that it met its objectives of fostering discussion between young professionals and more senior members



Student poster presenters at the Sections Social Hour

of the various Sections of the Division. The Sections Social Hour with the Students Poster Session on Monday evening was once again extremely successful and well attended. A total of 33 posters were presented, representing nearly all of the Sections. Student evaluation of this special hour suggested that they felt that the Sections Social Hour Poster Session

significantly contributed to their professional development, and that students definitely wanted to see the program repeated at next



Student poster presenters at the Sections Social Hour

year's convention. Students felt comfortable presenting in this format and felt that they were treated with respect and in a professional manner. In fact, many students responding to the evaluation form indicated that the Social Hour/Poster Session offered them a great and fun way to meet people, "better than the regular poster sessions." During our Roundtable of Section Chairs with the Division President, it was decided that given the past success of these events, the Sections Social Hour/Poster session would now be included as a standard part of Division 17 programming at APA. Students can now count on this event in planning for APA. Finally, let me encourage both members and students, especially students, to join the different Sections of Division 17.

Marilyn Stern, University of Albany, SUNY
Outgoing Chair,
Committee of Section Chairs

COUNSELING HEALTH PSYCHOLOGY

As my term as chair of the Counseling Health Psychology Section begins, we are actively pursuing an agenda of celebrating the unique contributions counseling psychology makes to healthcare.

On August 3rd, we sponsored The GWU Conference on Gender and Health in a Diverse

Society. Hosted by George Washington University, this conference brought together leading health psychologists in an intimate atmosphere to promote health psychology practice and research that is sensitive and responsive to gender and cultural issues. Keynote presentations and workshops by such leaders in the field as Barbara Andersen (Biobehavioral Aspects of Cancer in Women), Will Courtenay (Engendering Men's Health: An Evidence-Based Biopsychosocial Model for Improving Men's Health), Helen Neville (Contextualizing Racial and Ethnic Minority Health: An Application of an Acculturation Stress Model and a Biopsychosocial Model for Perceived Racism), and Redford Williams (Psychosocial Factors and Health: What Do We Know? What Can We Do?) stimulated our thinking and increased our knowledge. Smaller breakout workshops allowed for extended dialogue on such topics as Spirituality, Gender, & Health (conducted by Carl Thoresen), Methodological Issues in Conducting Research with HIV-Positive Latino Gay Men (Maria Cecilia Zea and Paul Poppen), and Working with Older Adults with Medical Problems (Sue Jacobs). Feedback from GWU conference participants has been resoundingly positive, and we have had several requests for proceedings. We are currently looking into publishing the proceedings of the conference.

A section-sponsored symposium at the APA Convention, Counseling Health Psychology: Celebrating Professional Biculturalism, reminded us of the unique contributions of counseling psychology philosophy and training to health psychology and highlighted the need for counseling psychologists to become more active participants in the larger healthcare system—not only for Counseling Health Psychology but for the future of Counseling Psychology in general. We intend to pursue initiatives related to social action and public policy in healthcare in various sessions and meetings at the National Counseling Psychology Conference in Houston.

The Counseling Health Psychology Section is currently developing a number of agenda items for the Houston conference. Look for workshops and other sessions on topics such as Cultural Competence for Health, Social

Action and Advocating for Patients; Pre- and Post-doctoral Counseling Health Psychology Training; Building Health and Wellness Assessments into Standard Counseling Psychology Practice; and Promoting a Psychosocial Rehabilitation Model Versus a Medical Model in Mental Health.

Counseling Health Psychology is looking forward to these exciting developments! We strongly encourage active participation of all counseling psychologists, particular those working in applied health settings, in shaping our agenda for the future.

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ADVANCEMENT OF WOMEN

The 2000 APA Convention in DC was once again productive and exciting for the Section for the Advancement of Women (SAW). Our working conference of October 1998 served as a catalyst for a number of opportunities, including ongoing dialogue about multiculturalism and feminism and presentations at the 1999 and 2000 APA conventions about feminist psychology's response to racism, as well as numerous topics related to the many aspects of the working conference: research, psychotherapy, consultation, mentoring, supervision, and many others. In addition, the 1999 presentation chaired by Sharon Bowman on the "Interface of Feminism and Multiculturalism--Where are Women of Color?" was accepted for publication in the Journal of Multicultural Counseling and Development, and Ruth Fassinger is editing a special issue of JMCD on the intersection of multiculturalism and feminism, with contributions from each of the working groups.

Also at APA this year, the 1999 SAW Woman of the Year, Helen Farmer, delivered an inspiring account of the Section's origins and herstory, along with recommendations for future directions, particularly as those apply to mentoring SAW members for positions of leadership in Division 17. This year's Woman of the Year Award was given to Sandra Schullman, a new SAW Foremother

Award to Ellen Betz, and Student of the Year Awards to Saba Rasheed and Leticia Arellano. Congratulations and thanks to all of you for your contributions to the advancement of women in counseling psychology.

Kathy Gainor and Brenda Voisard facilitated our skill development workshop this year at APA, leading us in an exploration of privilege entitled "Risking Talking to Each Other: Dialoguing Across our Differences."

SAW officers for 2000-2001 are Sue Morrow, chair; Lauren Weitzman, past chair; Ada Sinacore, chair-elect; Cassie Nichols, treasurer; and Tania Israel, newsletter editor. Special thanks go to Lauren Weitzman for her work as chair; Mimi Ormerod, who completed her term as treasurer and membership coordinator; Dinah Meyer and Cassie Nichols, APA Programs; and Kathy Bieschke, Awards and Appointments. We welcome our new and returning ex-officio officers as well: Kathy Bieschke, associate editor of the E-Journal of Multicultural Issues in Counseling Psychology; Kristin Perrone, Membership; Kathy Gainor & Sharon Gizara, Multicultural Voices Task Force; Pat Healy, Student Network; Sue Morrow, Technology; Ada Sinacore, Visions and Strategic Planning, and Lauren Weitzman, Awards and Appointments.

Our present and future activities include involvement in the new E-Journal, continued development of the multicultural feminist casebook series; and development of a statement of values and new bylaws for the Section. We are collaborating with Division 35 in the re-examination and rewriting of the Division 17 Principles for Counseling Women. We promise an active agenda at the Houston Conference, and we have begun to reassess some of the issues needing Section attention in the broader field of mental health, with feminist perspectives on women's body image and eating issues a top priority. We invite your involvement as we move into the 21st Century. Please contact me to get involved!

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PREVENTION

The newest Division 17 Section on Prevention had its first organizing committee at the APA Convention in Washington. The Section is moving forward with plans for a preconference workshop and two conference workshops at the National Counseling Psychology Conference in Houston. The preconference workshop is March 1st and the conference is from March 2 to 4. Elizabeth Skowron, University of Wisconsin-Milwaukee is program chair of the Prevention Section for the Houston Conference. If you are interested in participating in the Houston Conference, contact Elizabeth (eskowron@uwm.edu or 414-229-4793).

The officers for the Prevention Section are: John Romano, Chair (roman001@tc.umn.edu or 612-624-1099); Mike Waldo, Chair-elect (miwaldo@nmsu.edu or 505-646-2121), Sally Hage, Communications (hages@uwstout.edu or 715-232-3094); and Eve Adams/Peggy Kaczmarek, Treasurer (mkaczmar@nmsuvm1.nmsu.edu or 505-646-2121). The Student Liaison is Meghan Davidson (meghand@home.com).

The Section is also in the process of developing a Web Page and an active membership list, and is planning a symposium for the 2001 APA Convention. The Section is interested in members who have interests in the theory, research, teaching, and practice of prevention, advocacy, and public interest initiatives. Counseling psychologists and graduate students who want to join the section should contact John Romano. We look forward to hearing from you!

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email: roman001@tc.umn.edu

ETHNIC AND RACIAL DIVERSITY

The Chair of the Section on Ethnic and Racial Diversity (SERD) Chair and Past-Chair, Ruperto Perez, have begun a discussion on co-editing a multicultural counseling casebook that will focus on clinical interventions and assessments which indicate successful process and outcome with racial and ethnic minority clients. Clinicians who work with minority clients from a multicultural, ethnic, or racial framework will be the authors of the cases. We expect to donate some of the proceeds of the book to support the endeavors of SERD student members. At the convention, the two officers discussed the details of this project and on how to write the book proposal and make contacts with potential publishers.

Nine studies on racial and ethnic minority people and on multicultural counseling, submitted by students, were selected by the SERD program committee for presentation at the Monday evening social hour of the convention. At the social hour, the three highest ranked studies were awarded a total of \$250.00.

The SERD program committee, consisting of first-year Assistant Professors, Lisa Flores (Ohio State), Kevin Cokley (Southern Illinois), Craig Rooney, La Verne A. Berkel, and Johanna Nilsson (the last three from University of Missouri-Kansas City) held the SERD Town Hall meeting at the convention. Also for the convention, they collaborated with other Sections to hold the Sections' Ask the Experts Roundtable, and they organized the SERD Sunday brunch.

The SERD Chair and Chair-elect, Edward Delgado-Romero, held a multicultural symposium at the convention. The invited speakers and discussants are nationally-known scholars and practitioners, who are also representative of the ethnic and racial diversity of the U.S.

The SERD listserv (serd-l@listserv.uga.edu) has been used for interactive dialogues, such as discussions about professional interests; multicultural curriculum; referrals; pertinent job announcements; welcoming of new

members; information-dissemination about professional events, including APA conference events and conferences; recognition of members' achievements and service; the e-journal, etc.

The SERD Newsletter, put together by Kwong-Liem Karl Kwan (Purdue University) and Chair-elect Delgado-Romero (University of Florida, Gainesville) was posted on the SERD website (<http://www.sit.wisc.edu/~ahernan2/serd/>) in July 2000. The website was updated in July 2000 for the convention by University of Wisconsin graduate student Armando Hernandez and faculty member Alberta Gloria. The website is designed very well and informative of SERD's past and upcoming activities and of members' professional work. Alberta Gloria has updated our membership roster to reflect new members and changed contact information of current members. Deep gratitude is extended to SERD officers and members who volunteered the above services.

Recommendations

We discussed having a webmaster position in the SERD Leadership team. We discussed whether we want to go to a dynamic form for the web site, so that the SERD Executive Board can have writing access to the web page to include new information and make revisions where and when necessary.

We agreed to write descriptions of the role and functions of the SERD Executive Board and of other volunteer leaders (e.g., program committee, student representative). In addition, Toti Perez suggested that SERD collaborate in writing a Handbook on the Sections, which task, he said, he would spearhead.

The Chair said that she would like to revisit SERD's mission statement, so that we can develop appropriate activities and tasks for the new millennium. It is important for every member to be clear about how our growing projects reflect our core multicultural values and realistically take into account our present and future challenges. In any organizational growth, the statement of vision or mission is essential to the path we follow and to its congruence with members' interests, activities, and products. New products may be needed that promote our vision.

The SERD Executive Board will meet again at the Multicultural Summit II in Santa Barbara.

At the Business meeting, SERD members suggested the names of five individuals for nomination as Division 17 Fellows for the upcoming year. The Chair followed through with the formal nominations to the Chair of the Fellowship Committee. Jeffrey Tan, a doctoral student at the University of Missouri-Columbia, was appointed as the student member of SERD. See below the call for nominations for three SERD positions: Secretary, Treasurer, and Newsletter Editor.

Gargi Roysircar-Sodowsky, Chair

Gargi Roysircar-Sodowsky
 Department of Clinical Psychology
 Multicultural Center for Research and Practice
 Antioch New England Graduate School
 40 Avon Street
 Keene, NH 03431-3516
[E-mail:g_roysircarsodowsky@antiochne.edu](mailto:g_roysircarsodowsky@antiochne.edu)

Those who wish to submit advertisements to be included in the Division 17 Newsletter must send a copy of the advertisement to Gargi Roysircar-Sodowsky, Department of Clinical Psychology, Antioch New England Graduate School, 40 Avon Street, Keene, NH 03431, e-mail: g_roysircar-sodowsky@antiochne.edu. Payment by check or money order needs to be mailed to Jane Swanson, Ph.D., Department of Psychology, Southern Illinois University, Carbondale, IL 62901-6502. Advertisements are designated according to the following rates:

Full page -	\$250
Half page-	\$150
Quarter page-	\$100

All official Division 17 web pages will now be maintained under the address of www.div17.org. This address is currently being maintained at Southern Illinois University by Paul Gore, Ph.D. The acquisition of our own domain name will prevent us from having to update the web page addresses if or when the actual web pages are moved from site to site.

CALL FOR NOMINATIONS

The Section of Ethnic and Racial Diversity (SERD) is currently accepting nominations for the following positions: Secretary, Treasurer, and Newsletter Editor. These offices, along with the Chair, Chair-Elect, and Past-Chair compose the Governing Board of SERD. All terms of office will run from the end of the annual business meeting of the Division (at APA) following the election to the end of the annual business meeting of the Division of the appropriate calendar year. The term of office is two years.

We are looking for dynamic individuals interested in providing leadership to our section. SERD is a growing section within the division with an active presence during the annual APA convention and throughout the year. Previous section or division leadership experience is not necessary. Past officers take an active role in mentoring and training new SERD officers. To be eligible for office you must be a member of SERD. To find out more about SERD please visit our website: <http://www.sit.wisc.edu/~ahernan2/serd/>.

If you would like to make a nomination please contact Edward Delgado-Romero. Please confirm with the nominee that he or she will serve if elected. Self-nominations are accepted and encouraged. Nominations are due by November 15, 2000 and Elections will take place during December of 2000.

The Section on Ethnic and Racial Diversity (SERD) is dedicated to actively encouraging, promoting, and facilitating participation by Division members, student affiliates, and other professionals in the field of counseling psychology, particularly as this involvement pertains to issues of ethnic and racial diversity. SERD is also committed to representing the interests of ethnically and racially diverse individuals within APA and to external constituencies.

Edward A. Delgado-Romero, Ph.D.
SERD, Chair-Elect
University of Florida Counseling Center
301 Peabody Hall
PO Box 114100
Gainesville FL 32611-4100
E-Mail: delgado@counsel.ufl.edu

4TH NATIONAL COUNSELING PSYCHOLOGY CONFERENCE COUNSELING PSYCHOLOGISTS: MAKING A DIFFERENCE.

Make sure to take advantage of the opportunity to participate in this historic and exciting conference. Not only will it be professionally fulfilling, but the plans include music, fun, and the use of technology to accomplish our goals that will enhance our sense of community and inclusion. It will take place March 2-4, 2001 at the Hyatt Regency in Houston, Texas.

A variety of venues are planned. Small working groups will work on social action issues. Presentations/symposia, poster sessions, and CE workshops will focus on current issues in training, practice, diversity, social action, and adaptation to changing trends. To encourage participation in both this conference and the National Multicultural Conference and Summit, a \$20 discount is being offered for registering for both. Another \$20 discount will be given for registering before the "early bird" date of November 1, 2000. Visit the website at www.div17.org conference for further information.

Hope Hills, Ph.D.
Jose Abreu, Ph.D.
Co-chairs, Publicity Committee

February 28, 2001 is the
submission deadline for the
next issue of the Newsletter.

Division 17 Listserv Subscriptions

Division 17 has established a Listserv to facilitate timely dissemination of information to its membership. The listserv is being hosted by the American Psychological Association and administered by Paul Gore at Southern Illinois University. All subscriptions functions are being handled through the administrator. To subscribe send an email to pgore@siu.edu. In the body of your email, type: "ADD div17 your email address your name" without the quotes. More information about the Listserv will be posted on the Division 17 Website at www.div17.org. Division 17 members are encouraged to visit the Website often for updated information.

Paul Gore, Ph.D.
Webmaster, Division 17

ALERT!!! ALERT!!!ALERT!!!

DIVISION 17 is on the verge of losing a Council seat!!!! IMMEDIATE ACTION is needed!!!! Please give DIVISION 17 all TEN VOTES when you receive your APA Apportionment Ballot in the mail. Most important, do not throw your ballot in the trash and not have your votes count for the Division and State Associations that matter to you. To move DIVISION 17 agendas forward at the larger APA level, we need to maintain our THREE VOTES on COUNCIL. Give DIVISION 17 your VOTES, preferably all 10!!! And talk about this with our colleagues. Make sure they don't throw their Apportionment Ballots in the trash!!!

Linda Forrest
Counseling Psychology Program
439 Erickson
Michigan State University
East Lansing, MI 48824
Phone: 517-355-8502
Fax: 517-353-6393
Email: LForrest@pilot.msu.edu

HOSPITALITY SUITE

**HOSPITALITY SUITE
REPORT FOR APA, 2000**

Many thanks are extended to the Hospitality Suite Committee for helping to make the hospitality suite program a huge success. Dr. Chris Brown scheduled more than 80 hours of events in the Suite. Dr. Linda Tipton coordinated the many catering requests for the meetings in the Hospitality Suite. Dr. Lisa Flores organized a group of 33 student volunteers who served as hosts during the Hospitality Suite activities. She also arranged to have books donated to the student volunteers by Prentice Hall as a gesture of appreciation for their work. Dr. John Parkhurst developed resource guides regarding restaurants and activities in the Washington, DC area and obtained the beautiful floral arrangements that added to the ambiance of the Suite. Dr. Shane Lopez received pledges of \$3975 to assist in the funding of the Hospitality Suite. In addition, to accomplishing these goals, we finished under budget!

Karen O'Brien

**MANY THANKS TO THE
STUDENT VOLUNTEER HOSTS
FOR THE DIVISION 17
HOSPITALITY SUITE, 2000**

Lyndon Aguiar, New York University; Angela Bahner, University of Missouri-Kansas City; Naijean Bernard, Southern Illinois University; Sarah Brammer, University of Missouri-Kansas City; Hwei-Jane Chen, University of Missouri-Columbia; Meghan Davidson, University of Missouri-Columbia; Rob Fazio, Virginia Commonwealth University; Julie Gersch, University of Akron; Natalie Hale, University of Missouri-Kansas City; Deadre Holmes, University of Missouri-Columbia; Josh Hopps, University of Iowa; Sarah Jerstad, University of Minnesota; Tanisha Johnson, University of Missouri-Columbia; Roberta Jonkers, University of Louisville; Mera Kachgal, University of Minnesota; Jason Kanz, University of Iowa; Christopher McNally, University of Akron; Janet Muse-Burke, Lehigh University; Jason Neufeld, University of Kansas; Fred Peipman, University of Miami; Patrick Rottinghaus, Iowa State University; Cisco Sanchez, University of Iowa; Tiffany Sanford, University of Missouri-Columbia; Holly

Savoy, University of Missouri-Columbia; Todd Schemmel, University of Kansas; Lisa Spanierman, University of Missouri-Columbia; Eric Spiegel, University of Maryland; Jeff Tan, University of Missouri-Columbia; Mark Taylor, University of Missouri-Columbia; Sarah Turley, Southern Illinois University; Amanda Tyson, Lehigh University; Shelly Ufner, University of Pittsburgh; Fox Vernon, University of Southern California.

**MUCH GRATITUDE IS EXTENDED TO
THE SPONSORS OF THE DIVISION 17
HOSPITALITY SUITE, 2000**

Association of Counseling Center Training Agencies (\$75); Council of Counseling Psychology Training Programs (\$200); Institute for Personality and Ability Testing, Savoy, IL (\$500); Prentice Hall, Upper Saddle River, NJ (books); Psychological Resources, Lawrence, KS (\$500); Riverside Publishing, Itasca, IL (\$500); Sage Publications, Thousand Oaks, CA (\$2000); Wiley and Sons, New York, NY (\$100); In honor of the Counseling Psychology Student Organization (\$100).

**SPECIAL INTEREST GROUPS
(SIGS)**

SIG UPDATE

The following is an updated list of the Division 17 Special Interest Groups (SIGS):

- Aging and Adult Development
- Children and Adolescents
- College Counseling Center
- Supervision and Training
- Couples and Families
- Hypnosis
- Impaired Psychologists
- Group Counseling
- Men, Masculinity, and Men's Studies
- Organizational Counseling Psychology
- Teaching and Research in Qualitative Methods

If you are interested in learning more about any of these SIGS, contact John Westefeld, SIG Coordinator (john-westefeld@uiowa.edu). Also, if you are interested in forming a new SIG, contact John and he will let you know the procedure for beginning a new SIG.

**SOCIAL JUSTICE
SPECIAL INTEREST
GROUP FORMING**

The purpose of the Social Justice SIG is to bring together Division 17 members, students, and affiliates conducting intervention work with precollege youth. A number of Division

17 members conduct such research with low income populations, youth from diverse settings, and other ignored groups in our communities. The Social Justice SIG's goal is to provide the opportunity to communicate with others conducting such work and design opportunities for other students and members to become involved in social justice research and practice. I would like to convene the first SIG meeting at the National Conference in Houston, May 2-4. In the meantime, please send an email or fax if you are interested in being a member. If you have time, describe some of the work you are doing and any ideas you have for designing the mission statement of the SIG. Send email and faxes to: V. Scott Solberg, ssolberg@uwm.edu; 414.229.4939 (fax); 414.229.4798.

ANNOUNCEMENTS

**CALL FOR PAPERS:
WOMEN, THERAPY &
EXERCISE/SPORT**

We are both pleased and excited to announce that volume 24 (no 3 or 4) of *Women & Therapy* will be devoted to the use of exercise and sport as an adjunct to therapy. This edition, entitled "Constructing Exercise and Sport as Therapeutic Modalities," will explore the healing use of sport and exercise from several therapeutic orientations within a feminist context. The introduction will describe ways in which feminist orientations challenge the "mind/body" dichotomy and will cite the benefits of integrating physical activity, exercise, and sport into therapy. The introductory material will also include an invited paper on the relationship of physical activity and sport to psychopharmacology, the traditional biological intervention. Major sections to follow will address fundamental orientations in psychotherapy: psychoanalytic, cognitive-behavioral, constructivist and organismic/systems. Each section will include an invited paper to be accompanied by two to three refereed papers. Refereed papers will focus on how therapists use the principles and techniques of their orientation to introduce and maintain exercise/sport as a therapeutic component. The papers must also address how the therapist's and client's class, race/ethnicity, and sexual orientation serve as barriers to treatment.

Papers are to be no more than 20 pages in length (includes figures, graphics, and references): Please use 12 point Times Roman font and APA style. Include three copies of your paper and a copy of your paper on a disc formatted for IBM PCs. Include your name, address, phone number, fax number and email address, and your preferred means of being contacted by us. Your paper must not have been published elsewhere.

Deadline: Submissions are due on or before January 1, 2001.

Carole A. Oglesby
Department of Kinesiology
Temple University
Pearson Hall
Philadelphia PA

**DISTINGUISHED
TEACHING IN
PSYCHOLOGY AWARD**

The American Psychological Foundation (APF) invites nominations for the APF 2001 Distinguished Teaching in Psychology Award.

The awardee receives a plaque, a \$2,000 check, and a two-night, three-day, all-expenses-paid trip to the American Psychological Association's (APA) 2001 annual convention, in San Francisco, where the award will be presented.

The award recognizes a career contribution to the teaching of psychology. The APF Teaching Subcommittee selects a psychologist for the award who has demonstrated:

- Evidence of influence as a teacher of students who become psychologists;
- Research on teaching;
- Development of effective teaching methods and/or materials;
- Development of innovative curricula and courses;
- Exemplary performance as a classroom teacher;
- Training of teachers of psychology;
- Teaching of advanced research methods and practice in psychology; and/or,
- Administrative facilitation of teaching.

APF provides nomination forms. Nominations should include the form, a statement that illustrates how the nominee fulfills the guidelines of the award, and the nominee's current vita and bibliography. Letters in support of the nomination are welcome. All materials should be coordinated and collected by the chief nominator and forwarded to APF at the same time.

The deadline for receipt of materials is December 1, 2000. Requests for nomination forms and completed nomination packets should be mailed to the APF Teaching Award Coordinator, 750 First Street, NE, Washington DC 20002-4242.

GOLD MEDAL AWARDS

The American Psychological Foundation (APF) invites nominations for the APF 2001 Gold Medal awards. The awards include a gold medal, \$2,000 (to be donated to the charitable institution of the winner's choice), and an all-expense paid trip for the award winner and a guest to the 2001 APA convention in San Francisco, for two nights and three days. The Gold Medal awards recognize life achievement in and enduring contributions to psychology. Eligibility is limited to psychologists 65 years and older residing in North America. Awards are conferred in four categories:

·Gold Medal Award for Life Achievement in the Science of Psychology recognizes a distinguished career and enduring contribution to advancing psychological science.

·Gold Medal Award for Life Achievement in the Application of Psychology recognizes a distinguished career and enduring contribution to advancing the application of psychology through methods, research, and/or application of psychological techniques to important practical problems.

·Gold Medal Award for Enduring Contribution by a Psychologist in the Public Interest recognizes a distinguished career and enduring contribution to the application of psychology in the public interest.

·Gold Medal Award for Life Achievement in the Practice of Psychology recognizes a distinguished career and enduring contribution to advancing the professional practice of psychology through a demonstrable effect on patterns of service delivery in the profession.

Gold Medal award nominations should indicate the specific award for which the individual is nominated and should include a nomination statement that traces the nominee's cumulative record of enduring contribution to the purpose of the award, as well as the nominee's current vita and bibliography.

Letters in support of the nomination are also welcome. All nomination materials should be coordinated and collected by the chief nominator and forwarded together in one package.

Nominations should be sent by December 1, 2000, to Gold Medal Awards Coordinator, American Psychological Foundation, 750 First Street, NE, Washington, DC 20002-4242; Phone: (202)336-5814; foundation@apa.org.

THE CAROLYN PAYTON EARLY CAREER AWARD

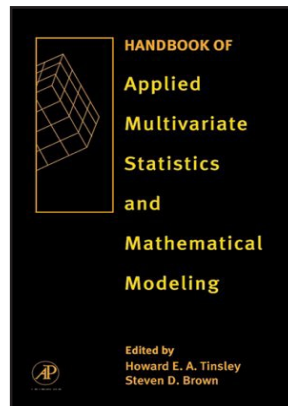
The Carolyn Payton Early Career Award is sponsored by Section One, the Psychology of Black Women, of the American Psychological Association's Society for the Psychology of Women (Division 35). The award recognizes the achievement of a Black woman in the early stages of her career. The applicants must be no more than five years post doctorate. Her published work (article, book chapter or book) need not focus exclusively on Black women but it must address the specific concerns of Black women within its content. Papers may be theoretical or empirically (qualitative or quantitative) based. Submissions will also be evaluated on their creativity and must distinguish itself as being a major contribution to the understanding of the role of gender in the lives of Black women. A \$500 prize will be awarded. The award winner will be announced at the Division 35 social hour at the American Psychological Association in August, 2000.

To be considered for the award, please send a cover letter, three copies of your scholarly work and two self addressed envelopes to:

Dr. Ruth L. Hall
Department of Psychology
The College of New Jersey
P. O. Box 7718
Ewing, NJ 08628-0718

DEADLINE: December 1, 2000

STATISTICS HANDBOOK



Academic Press has recently published the *Handbook of Applied Multivariate Statistics and Mathematical Modeling*. Edited by Howard E. A. Tinsley and Steven D. Brown, the *Handbook* contains chapters written by Tinsley and Brown (Introduction), John Hetherington (Theory and Experimental Design), Rene V. Dawis (Scale Construction and Psychometric Considerations), Tinsley and David J. Weiss (Interrater Reliability and Agreement), Mark Hallahan and Robert Rosenthal (Interpreting and Reporting Results), Anre Venter and Scott E. Maxwell (Multiple Regression), Carl J. Huberty and Martha D. Petoskey (MANOVA and MANCOVA), Michael T. Brown and Lori R. Wicker (Discriminant Analysis), Robert M. Thorndike (Canonical Correlation Analysis), Robert Cudeck (Exploratory Factor Analysis), Paul A. Gore (Cluster Analysis), Mark L. Davison and Stephen G. Sireci (Multidimensional Scaling), Melvin M. Mark, Charles S. Reichardt and Lawrence J. Sanna (Time-Series Designs), Peter B. Imrey (Poisson Regression, Logistic Regression and Loglinear Models), Lisabeth F. DiLalla (Structural Equation Modeling), Rick H. Hoyle (Confirmatory Factor Analysis), Betsy J. Becker (Multivariate Meta-Analysis), George A. Marcoulides (Generalizability Theory), Ronald K. Hambleton, Frederic Robin and Dehui Xing (Item Response Theory), Levent Dumenci (Multitrait-Multimethod Analysis), Ita G. G. Kreft (Analysis of Hierarchically Nested Data), Terence J. G. Tracey (Circumplex Models), and John B. Willett and Margatet K. Keiley (Modeling Change).

Editors' Summary

Multivariate statistics and mathematical models provide flexible and powerful tools essential in most disciplines. Nevertheless, many practicing researchers lack an adequate knowledge of these techniques, or did once know the techniques, but have not been able to keep abreast of new developments. The *Handbook* explains the appropriate uses of multivariate procedures and mathematical modeling techniques, and prescribe practices that will enable applied researchers to use these procedures effectively without needing to concern themselves with the mathematical basis. The *Handbook* emphasizes using models and statistics as tools. The objective of the book is to inform readers about which tool to use to accomplish which task. Each chapter begins with a discussion of what kinds of questions a particular technique can and cannot answer. As multivariate statistics and modeling techniques are useful across disciplines, these examples include issues of concern in biological and social sciences as well as the humanities.

A NEW STANDARD FOR EXECUTIVE COACHING

Executive coaching has arrived. It has taken the rocky road of leadership development to arrive at most major businesses in greater Boston and around the country. Like its cousins, sports and academic coaching, its root term, "coaching" derives from the horse-drawn coach developed to help carry people more comfortably across the rough, dusty roads of centuries past. And like its carriage ancestor, today's executive coach (EC) is intended to help leaders and potential leaders across the road of organizational growth in today's dynamic and unstable work environment.

As with most emerging professions, the rules and guidelines for how to make executive coaching work have been scanty at best. This gap has been felt by executives seeking help, their organizations, and the scores of people putting up shingles as EC's. *A Year of Defining and Guiding*

A group of professionals in the executive coaching field from many leading businesses

and consulting firms around Boston have spent the last year beginning to address the needs arising out of the growth of executive coaching. This group is forming a professional association called The Executive Coaching Forum of Boston (ECFB). They have just completed the first edition of *The Executive Coaching Handbook*. *The Handbook* is geared to all members of the "coaching partnership." That partnership consists of the executive, their coach, and the other people in the exec's organization supporting the coaching (the boss, Human Resources, Executive Development, etc.). It is a no-nonsense practical guide on how to make each step of executive coaching work. Rather than try to market *The Handbook*, since the ECFB's primary mission is to advance the profession and provide support to execs and their coaches, the publication is not being sold, but rather, distributed at no cost via email to professional throughout greater Boston.

The Handbook

There are four sections to *The Executive Coaching Handbook*: An Introduction to Executive Coaching; a Set of Working Definitions; Basic Principles to be followed; and a comprehensive set of Guidelines for Practice. The intended value of *The Handbook*, besides providing practical how-to's, is to give guidance and standards for execs seeking coaching and the coaches providing it. It also aims to maintain a high level of professionalism for the field. Effective EC's need extensive training and experience in business management, organization development, and psychological applications in business. *The Handbook* will help guide qualified coaches and the executives and organizations they serve to conduct coaching that really makes a difference while "doing no harm."

For more information about the Executive Coaching Handbook and regarding the Executive Coaching Forum of Boston (ECFB), please contact: Dr. Lew Stern, President, Stern Consulting, at sternl@gte.net.

TWO COUNSELING PSYCHOLOGY PROGRAMS GIVEN SUINN MINORITY ACHIEVEMENT AWARDS

Two of our Counseling Psychology training programs were the recipients of the Suinn Minority Achievement Award this year: the University of Missouri-Columbia and Penn State. The award recognizes three graduate psychology programs each year across areas



University of Missouri - Columbia

(Counseling, Clinical, School, etc.) that have demonstrated excellence in recruiting, retaining and graduating ethnic minority students. Three criteria are used for selection: (1) the department's overall commitment to diversity and ethnic-minority recruitment and retention; (2) the percentage of ethnic minority students in the program and (3)



Penn State

the percentage of ethnic minority students awarded doctorates from the program in the last five years. "The criteria for the award emphasize action and achievements rather than promises," says Past President of APA, Richard Suinn founder of the award.

COUNSELING PSYCHOLOGY PROGRAM WINS THIS YEAR'S APAGS AWARD

The University of Missouri-Columbia's Counseling Psychology training program was honored as the recipient of this year's American Psychological Association's Graduate Student Award for their outstanding work in the mentoring and development of graduate students in their program.

OBITUARY

Ralph Lamont Mosher (1928-1998)

I would like to acknowledge the passing of Ralph Mosher. Professor Mosher was a giant in the fields of counseling psychology and moral education. He had an enormous influence on my academic career. In fact he really set forth the model of what it meant to be an academic during my early years as an assistant professor at Boston University. Furthermore, his ideas about "deliberate psychological education", "the just community", and "democratic schooling" resonated powerfully with my own values and inspired my work, especially the work developing programs to help men function in more involved ways as husbands and fathers in their families. Long after I left BU, Ralph's voice continued to guide my work.

I am honored to have known Ralph first as a mentor and later as a friend. I am very grateful to him for his encouragement, wisdom and leadership. He will be sorely missed.

Ronald F. Levant, Ed.D., ABPP
 Dean, Center for Psychological Studies
 Nova Southeastern University
 Recording Secretary
 American Psychological Association

2000 AWARDS AND RECOGNITIONS

Leona Tyler Award

The Leona Tyler Award is the highest award given by the Division of Counseling Psychology. It is made possible through the generous contributions of John Holland and John D. Black.

The award is given to stimulate and reward research or professional achievement in counseling psychology. The winner for 2000 is Dr. Nancy E. Betz. Dr. Betz is well known



for her work in career self-efficacy, women's career development, and career assessment. She is a previous winner of the John Holland Award, and a Fellow of Division 17 and 35.

Interestingly, Dr. Betz's career bears a striking resemblance to Leona Tyler's. Both did their graduate work in psychology at the University of Minnesota. Both took Minnesota's emphasis on sophisticated assessment of individual differences and advanced it within the person centered context of counseling psychology. Both wrote major textbooks in psychological measurement. Both created bodies of scholarship that are highly influential in Counseling Psychology and beyond. Both led the field as integrative scholars on important issues of the day. Both are role models highly esteemed by their colleagues.

We look forward to Dr. Betz's address at APA in San Francisco!

John Holland Award

The John Holland Award is given in honor of notable research on career and personality topics and is made possible through generous contributions from Psychological Assessment Resources, Inc. The 2000 award recipient is Dr. Linda Mezydo Subich. Dr. Subich has



made significant contributions in personality-occupation congruence, career self-efficacy, and gender and work roles. She is a Fellow in Division 17 and a leader in the Society of Vocational Psychology.

John D. Black Award

The John D. Black Award for Outstanding Achievement in the Practice of Counseling Psychology is made possible by Consulting Psychologists Press and is given to stimulate and reward outstanding achievement in the practice of counseling psychology. The winner of this award for 2000 is Dr. Melba J. T. Vasquez. She has been elected as a Fellow



in 5 APA Divisions and has served in major APA Governance Activities such as the Board for Professional Affairs and the Ethics Committee. Additionally, she recently co-organized the very successful National Multicultural Conference and Summit.

The Fritz and Linn Kuder Early Career Scientist-Practitioner Award

The Fritz and Linn Kuder Early Career Scientist-Practitioner Award, supported by the National Career Assessment Services, Inc., honors the career achievements in science and practice by a counseling psychologist who has received a doctoral degree within the last ten years. In 2000, there were two winners., both of whom have made major contributions in scholarship, teaching, service, and mentoring.



The winners are Dr. Kathleen Bieschke and Dr. Madonna Constantine.



Dr. Bieschke, Associate Professor at Penn State University, earned her Ph.D. from Michigan State University in 1991. Her nominators wrote about her important empirical and theoretical contributions, especially work focused on lesbian, gay, and bisexual issues.

Dr. Constantine, Associate Professor at Teachers College, Columbia University, earned her Ph.D. in 1991 for the University of Memphis. Her nominators wrote about her scholarly work in multicultural counseling competence and training.

Barbara A. Kirk Award

The Barbara A. Kirk Award is presented in recognition of outstanding student-initiated research that may be either the student's dissertation or other independent research conducted while a student. This award is made possible through a generous contribution from Consulting Psychologists Press. The 2000 award co-winners are Dr. David Donnay and Dr. Lisa Flores.



Dr. David Donnay, nominated by Dr. Fred Borgen, was selected for his paper "The incremental validity of vocational self-efficacy: An examination of interest, self-efficacy and occupation" published in the *Journal of Counseling Psychology*.



Dr. Lisa Flores, nominated by Dr. Karen O'Brien, Dr. Mary Heppner, and Dr. Michael Patton, was selected for her dissertation entitled "Using Structural equation modeling to advance theory regarding career orientations of Mexican American Adolescent women."

The Donald A. Super Fellowship

The Donald A. Super Fellowship is awarded to doctoral students whose dissertation proposals have been officially accepted and represent potential contributions to the field of career development. The award is made possible through a generous contribution from Consulting Psychologists Press. Nominated by Dr. Micki Friedlander and Dr. David Blustein,



this award is made to Bianca Schaefer, of the University at Albany, State University

of New York. Ms. Schaefer's dissertation is titled "The work lives of sex offenders: A phenomenological perspective."

The Dorothy Booz Black Award

This is the inaugural year of The Dorothy Booz Black Award for Outstanding Achievement in Counseling Health Psychology, which is given to encourage and reward outstanding research and practice in Counseling Health Psychology. The award is supported by Consulting Psychologists Press, Inc. In this first year, Dr. Carl E. Thoresen was selected to receive this award.

Dr. Thoresen is a productive and prolific researcher who has attempted to address questions of fundamental importance to increase our understanding of the connections between lifestyle, optimal health, and disease prevention. Dr. Thoresen has provided tremendous leadership in Division 17, is a past president of Division 17, and was a major force behind the Special Interest Group and now Section on Counseling Health Psychology.

DISTINGUISHED SENIOR CONTRIBUTOR AWARDS

On August 6, 2000, during the APA Convention with over 80 people looking on, President Jean Carter presented Distinguished Senior Contributor Awards to 59 Division 17 members. The Distinguished Senior Contributor Award was initiated in 1985, under Division 17 President Lyle Schmidt who appointed a committee of Dorothy Nevill (Chair), Donald Super, and James Archer, and is presented to those Division 17 members who 1) are 65 years of age or older, 2) have at least 10 years of recent membership in Division 17, and 3) have made significant contributions to the Division and field of Counseling Psychology. These Awards are made every five years and were also given in 1990 (Boston -- James Lichtenberg, Chair) and 1995 (New York -- Ellen Lent, Chair).

In 2000, the Selection Committee consisted of Mark Pope (Chair), Ellen Lent, and Mark Savickas. As with each time these Awards are made, we had an illustrious group of

(ctd. next page)

nominees from which to select. These Awards were presented to the following members of Division 17, some posthumously as noted. Those recipients who were not able to be in attendance will receive their certificate through the mail.

John Alcorn, Alexander Astin, Helen Astin, Dwight Auvenshine, David Axelrod, Godfrey Barrett-Lennard, Robert D. Brown, Alex Cade, David P. Campbell, Richard B. Caple, Donald L. Clark, Ursula Delworth (deceased), John DiTiberio (deceased), Jane

Duckworth, Lorraine Eyde, Ray Fitzgerald, Prem Fry, Addie Fuhrman, Arthur Fultz (deceased), George Gazda, Burl Gilliland, Bernard Guerny, Jr., Lenore Harmon, Thomas Harrington, Alfred Heilbrun Edwin Herr, Richard Hunt, James Hurst, Allen Ivey, Chris Kehas, Charles J. Krauskopf, Stanley Krippner, Gerhard Linz, Patricia Lunneborg, Jeffrey Messing Weston Morrill, Dorothy Nevill, Arthur O'Shea, Eugene Oetting, Ralph Packard Nathaniel Pallone, Robert Paul, R. Vance Peavy, John Powell, Dale Prediger, Lee,

Richmond, Helen Roehlke Harriet Rose, Arthur Santucci, Lyle Schmidt Karl Springob, Norman Sprinthall, Lawrence Stewart, Richard Suinn, Carl Thoreson, Richard Thoreson, Edwin Wagner, Bert Westbrook, Fred Wright.

Congratulations to these 59 Distinguished Senior Contributor Award recipients from the entire Division. You are an inspiration to us all.

AWARD NOMINATIONS

CALL FOR NOMINATIONS

The Awards and Recognition Committee requests nominations for the following Division 17 Awards: the Leona Tyler Award, the John Holland Award, the John D. Black Award, the Fritz and Linn Kuder Early Career Scientist/Practitioner Award, the Dorothy Booz Black Award, the Barbara A. Kirk Award, and the Donald E. Super Fellowship.

Members of the Division 17 Committee on Awards and Recognition and members of the Executive Board may make nominations, but, if they do so, they must withdraw from the voting process related to any nominee for whom they have written a letter of support. Announcement of all award winners is made at the annual APA Convention (all Award recipients are notified confidentially prior to the convention).

The Leona Tyler Award is given to stimulate and reward research or professional achievement in Counseling Psychology. The Award and its associated monetary prize were funded by John Holland and John D. Black. Twenty-one such awards have been presented since its inception in 1980: Donald Super, C. Gilbert Wrenn, Harold Pepinsky, Anne Roe, Frederic Kuder, Edward Bordin, Barbara Kirk, Thomas Magoon, Samuel Osipow, John Krumboltz, John (Jack) Gordon Darley, Roger A. Myers, Lenore Harmon, Stan Strong, C.H. Patterson, Charles Gelso, Jo-Ida Hansen, Henry Borow, Ursula Delworth, Rene Dawis, and Nancy E. Betz. Division Members are invited to nominate candidates for the 2001 Leona Tyler Award no later than November 17, 2000. Nominations should be sent to:

Cynthia Kalodner, West Virginia University, Department of Counseling Psychology, 502-F Allen Hall, P.O. Box 6122, Morgantown, WV 26505 (or via e-mail: ckalodner@wvu.edu) and should include the following: (a) a nomination letter which discusses the significance of the nominee's contributions and achievements, (b) no more than three supporting letters from other psychologists, and (c) a copy of the nominee's vita. Current members of the Division 17 Executive Board are not eligible during their term of office.

The John Holland Award for Outstanding Achievement in Career and Personality Research is given for notable research on career and personality topics. This award is for mid-level professionals who have received their doctorate degrees between 8 and 18 years ago. The award has an associated monetary prize, which was initiated and funded by Psychological Assessment Resources, Inc. Fourteen such awards have been presented since its inception in 1987: Arnold Spokane, Nancy Betz, Lucia Gilbert/Gary Gottfredson, Gail Hackett, Susan D. Phillips, Louise Fitzgerald, Robert W. Lent, Mark Savickas, Steven Brown, Greg Neimeyer, James B. Rounds, David Blustein, Fred Leong, and Linda Mezydlo Subich. Division members are invited to nominate candidates for the 2001 John Holland Award no later than November 17, 2000. Nominations should be sent to: James R. Rogers, University of Akron, Department of Counseling and Special Education, Carroll Hall 127, Akron, OH 44325-5007 (or via e-mail: jrrogers@uakron.edu). Nominations should include (and be limited to) the following: (a) a nomination letter which discusses the

significance of the nominee's contributions and achievements, (b) no more than three supporting letters from other psychologists, and (c) a copy of the nominee's vita.. Current members of the Division 17 Executive Board are not eligible during their term of office.

The Fritz and Linn Kuder Early Career Scientist/Practitioner Award, funded by The National Career Assessment Services, Inc. was established to honor early career achievements in science and practice. The recipient must have received the doctorate degree within the past ten years (i.e., 1991 or later). The award, which includes a cash presentation, is made for outstanding contributions to the science and practice on counseling psychology. Thirteen such awards have been made since its inception in 1987: Gail Hackett, Martin Heesacker, Steven Robbins/Ed Watkins, Brian McNeill, David Blustein, Brent Mallinckrodt, Frederick T.L. Leong, Tim Elliott, Joseph Ponterotto, Judy Chartrand, Patricia Frazier, Ruth Fassinger, Mary Heppner, and Kathleen J. Bieschke/Madonna G. Constantine. Division members are invited to nominate candidates for the 2001 Fritz and Linn Kuder Early Career Scientist/Practitioner Award no later than November 17, 2000. Nominations should be sent to: Laurie B. Mintz, E & CP, University of Missouri-Columbia, 16 Hill Hall, Columbia, MO 65211 (or via e-mail: edcolbm@showme.missouri.edu). Nominations should include (and be limited to) the following: (a) one nomination letter that discusses the significance of the nominee's contributions and achievements, (b) no more than three supporting letters from other psychologists, and (c) a copy of

the nominee's vita. Current members of the Division 17 Executive Board are not eligible during their term of office.

The John D. Black Award for Outstanding Achievement in the Practice of Counseling Psychology is given to stimulate and reward outstanding achievement in the practice of Counseling Psychology. The monetary prize associated with the award is donated by Consulting Psychologists Press, Inc. Six awards have been made since its inception in 1994: Norma Simon, Christine Ann Courtois, Helen Roehlke, Faith Tanney, Jean Carter, and Melba J. T. Vasquez. Division members are invited to nominate candidates for the 2001 John D. Black Award no later than November 17, 2000. Nominations should be sent to: Susan L. Morrow, University of Utah, Department of Educational Psychology, 1705 E. Campus Center Drive, Room 327, Salt Lake City, UT 84112 (or via e-mail: morrow@gse.utah.edu). Nominations should include (and be limited to) the following: (a) one nomination letter that discusses the significance of the nominee's contributions and achievements, (b) no more than three supporting letters from other psychologists, and (c) a copy of the nominee's vita. Current members of the Division 17 Executive Board are not eligible during their term of office.

The Dorothy Booz Black Award for Outstanding Achievement in Counseling Health Psychology is given to encourage and award outstanding research and practice in counseling health psychology. The award has an associated monetary prize, which is funded by Consulting Psychologist Press, Inc. One award has been made since its inception last year. The recipient of this award was Carl E. Thoresen. Nominees must have made a primary contribution in research and practice of counseling health psychology focused on health-related processes and outcomes. Such research shall be broadly construed to include a variety of scholarly activities, especially the conduct of empirical research on any health-related topic or issue, including controlled intervention studies. Contributions to professional training, practice and organizations shall also be considered. Examples of research include: a) a line of research studies, often in collaboration with others, that has identified a new or understudied problem area related to health; b) development of new or revised conceptual

models that help clarify health-related problems in terms of assessment and interventions; c) integrating scholarly contributions from more than one field of inquiry and/or practice in way that have encouraged research concerned with health. The award shall be granted preferably (but not exclusively) to persons with a primary identification with counseling psychology and who are members of Division 17. Age, specialty area of doctoral training and years since the doctorate will not be considered. Division members are invited to nominate candidates for the 2001 Dorothy Booz Black Award no later than November 17, 2000. Nominations should be sent to Karen M. O'Brien, Department of Psychology, University of Maryland, College Park, MD 20742 (or via e-mail: kobrien@psyc.umd.edu). Nominations should include (and be limited to) the following: (a) one nomination letter that discusses the significance of the nominee's contributions and achievements, (b) no more than three supporting letters from other psychologists, and (c) a copy of the nominee's vita. Current members of the Division 17 Executive Board are not eligible during their term of office.

Student Awards

The Barbara A. Kirk Award is presented in recognition of outstanding student-initiated research (dissertation or other). The award, which includes a cash presentation funded by the Consulting Psychologists Press, was established to honor the late Barbara A. Kirk. Thirteen such awards have been given since its inception in 1987: Carolyn Enns, Donna Moilanen, Beth Haverkamp/Robert Powell, Karen Multon, Paul M. Spengler, Kathleen Chwalisz, James Rogers, William Metcalfe, Beth Richie, Jeffrey Kahn, Sharon Gizara, Marjorie Dennin/Tania Israel, and David Donnay/Lisa Flores. To be eligible, the research must have been produced by a graduate student conducting independent research while enrolled in a counseling psychology program. The piece of research can be submitted up to one year after graduation. The nominee must be the principal author of the research. Division members are invited to nominate candidates for the 2001 Barbara A. Kirk Award no later than February 16, 2001. Nominations should be sent to: Mei Tang, College of Education, University of

Cincinnati, M.L. 0002, Cincinnati, OH 45221 (or via e-mail: mei.tang@uc.edu), and should include (and be limited to) the following: (a) one nomination letter that discusses the significance of the nominee's contributions to Counseling Psychology, and (b) five copies of either a full-length APA-style article (as one would submit for publication) or an 1800 word summary (identical to APA convention proposals).

The Donald E. Super Fellowship is awarded to support dissertation research on a topic related to career development and is funded by Consulting Psychologists Press. Only doctoral students enrolled in a counseling psychology program are eligible. Because the Fellowship is intended to support recipients during their tenure as students, the anticipated completion dated for the dissertation should not fall before the award date (The award is presented at the annual convention of APA). Four awards have been presented since its inception in 1996: Maria Gomez, Naomi Dogan/Kathryn Foley, Luis Rivas/ Sherry Vidal Brown, and Bianca Schaefer. Division members are invited to nominate candidates for the 2001 Donald E. Super Fellowship no later than February 16, 2001. Nominations should be sent to: Maria Riva, 2450 S. Vine, College of Education, University of Denver, Denver, CO 80208 (or via e-mail: mriva@du.edu). Nominations should include (and be limited to) the following: (a) one nomination letter that includes the names, addresses, program and institutional affiliations and APA and divisional membership of the endorser and nominee. and (b) five copies of the dissertation proposal (or proposal abstract neither to exceed 30 pages of text), and signed approval of the proposal by the dissertation committee members. The Fellowship will be awarded based on the quality of the dissertation proposal and its potential for advancing knowledge in the area of career development.

If you have any questions or suggestions about the policies or procedures associated with any of the Div. 17 awards, contact Jeffrey P. Prince, Counseling and Psychological Services, University Health Services, 2222 Bancroft Way, University of California, Berkeley 94720; jprince@uhs.berkeley.edu; (510)-642-9494.

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*Waiting for the
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*After the Division 17
 Business Meeting*

DIVISION OF COUNSELING PSYCHOLOGY

DIVISION OF COUNSELING PSYCHOLOGY (17) MEMBERSHIP

APA members may apply for membership in Division 17 using this form. Individuals who are not members of the APA may join as Professional Affiliates, or may contact APA for membership information at **APA Membership Department, 750 First Street, NE, Washington, DC 20002-4242 or (800) 374-2721.**

DIVISION 17 ANNUAL DUES: \$35 for Division 17 members and associates, \$70 for professional affiliates. Annual dues cover six issues of *The Counseling Psychologist* and three issues of the Division 17 Newsletter. All Division members may subscribe to the Division 17 listserv; to subscribe, please email Paul Gore, Webmaster, at Pgore@siu.edu. The Division 17 website address is www.Div17.org. For further information about Division 17 membership, contact **Nancy Hansen, Ph.D., Membership Chair; Department of Psychology, The Fielding Institute, c/o 2028 Evergreen Drive, Fort Collins CO 80521; (970) 221-5318; nhansen@fielding.edu.**

Student Affiliate Group of Division 17 (SAG) and student memberships: To join SAG or for more information about SAG, please contact SAG at **5100 Rockhill Road, 215 Education, University of Missouri--Kansas City, Kansas City, MO 64119; phone 816 235-2494; email sag@cctr.umkc.edu.** The SAG website address is www.sagweb.org.

DIVISION 17 MEMBERSHIP APPLICATION

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Work Setting: _____ Position: _____

MEMBERSHIP CATEGORIES:

_____ **Member** _____ **Associate Member**

_____ **Professional Affiliate** (Psychologists or professionals in related disciplines who are not members of APA but whose interests and professional activities bear on the central goals of the Division. May not vote or hold Division office, but may belong to Special Interest Groups [SIGs] and Sections. Qualifications are equivalent to those required for membership in the Division.)

Signature _____ Date _____

TO JOIN DIVISION 17, complete this application, enclose check or money order, payable to "Division 17" (no credit cards) and mail to:

APA DIVISION SERVICES OFFICE 750 FIRST STREET, NE WASHINGTON, DC 20002-4242

Send address changes to: American Psychological Association, 750 First Street, NE, Washington, DC 20002-4242

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